

CHAPTER IV

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of the research regarding to the teachers' needs of pedagogical competence in EFL junior high school in the 21st century. The following is the conclusion and suggestion relating to the teachers' view for an expanding the teachers' pedagogical competencies and have been received to analyzed the teachers' need of pedagogical competence in the 21st Century.

4.1 Conclusion

In the 21st century, the teachers' competencies, especially the pedagogical competence is the part of the important competencies means the pedagogical competence is the teacher should be able to manage learning and this ability is apparent from the ability to plan teaching and learning program, conduct the interaction or manage the learning process and make an assessment. Then, ability to establish and develop the relationship to improve the quality of teaching in their school situations. From the all of that statement, the researcher presents this research based on the necessary and hope be able to apply the teachers' needs of pedagogical competence in EFL junior high school in the 21st century.

After discussed and analyzed that have been done in the previous chapters, there are several conclusions and can be representation for this research, the EFL teacher's do in applying their pedagogical competence in the 21st century indicated in the seven things, they are: educational learning process, understanding the student's characteristics, developing the curriculum, assessment and evaluation the teaching learning, the student's potential development, educational learning theory and principles, and managing the learning communication.

To informs the readers about teachers' need for expanding the pedagogical competencies in 21st Century. The teachers' need are

expanding their pedagogical competencies especially in the 21st Century, which is need to mix and match the method by apply the cooperative learning, private talk to student by paying attention clearly, update then upgrade the lesson plans to be sync with the central syllabus, seeing the student's result score and attitude, give the stimulus by join the extracurriculars, able to controlling learning principles and using educational e-learning with smart digital platform. Looking from applying that statement for implementation teacher's need in pedagogical competence, this research should be delivered for the future teachers or for the future researchers.

4.2 Suggestion

The researcher understands that this research is still far from perfect. The researcher offers the research as a references or guidelines for further research. However, the weakness from this research that based on the research result, researcher just focus on pedagogical competencies from all of the teaching skill must have applied in 21st century and the researcher recommend the following suggestions:

4.2.1. English Language Teachers

Preparing the insights about the pedagogical competence in the 21st century, so that they can develop teaching skill management for better and match the identified teacher competencies. Build the content knowledge about English language teaching learning specially on pedagogical competencies.

4.2.2. English Language Department Students

Prospective teachers must pay attention and prepared to be in line with the need of pedagogical competence for English teachers in the 21st century. Expand and trying the pedagogical education for learning clearly in the pedagogical competencies.

4.2.3. For the future researchers

They should be specifying in the 21st century discussions, particularly on the teachers' need of pedagogical competence for English teachers, take the initiative to collect and analyses the various data technique on how the English teacher pedagogical are, and examining the need descriptions of English teacher.

