

**DEVELOPING LEARNING VIDEO MATERIALS FOR
TEACHING SHORT MESSAGES AT JUNIOR HIGH SCHOOL**

A THESIS

Submitted to the English Language Teaching Departement of *Tarbiyah* and
Teacher Training Faculty of IAIN *Syekh Nurjati* Cirebon in Partial Fulfillment of
the Requirements of an Undergraduate Degree in English Language Education



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SYEKH NURJATI ISLAMIC INSTITUTE
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ABSTRACT

Farhana Khairunnisa, 1808103005. *Developing Learning Video Materials for Teaching Short Messages at Junior High School.*

The learning methods used today are starting to feel bored by students, especially in learning English. One of the obstacles is the readiness of learning media which is less attractive to students. There are so many media that can be used for learning, but as technology develops, not all media can attract students' attention. This study discusses developing learning video materials for teaching short messages, especially at the junior high school level. The purpose of this study was to determine the characteristics of good learning video materials in the use of writing skills and to explain how to develop short message learning video materials. This research uses R&D (Research and Development) research. Data analysis used interviews and questionnaires. The researcher conducted a semi-structured interview and the type of questionnaire used in this research is an open-ended questionnaire. The findings of this study indicate that there are nine characteristics of writing skills learning video materials as follows; development, learning, videos, materials, learning materials, teaching, writing, short messages, and junior high school. There are eight components in the product specification, namely video introduction, video opening, display & ice breaking, video material, questions, exercises, summary, assignments, and closing.

Keywords: *Learning video materials, writing skills, and junior high school.*



APPROVAL

**DEVELOPING LEARNING VIDEO MATERIALS FOR
TEACHING SHORT MESSAGES AT JUNIOR HIGH SCHOOL**



by
FARHANA KHAIRUNNISA
Reg. Number 1808103005

Submitted to the English Language Teaching Department, *Tarbiyah* and
Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon in
Partial Fulfillment of the Requirement of Undergraduate Degree

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In Cirebon

Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, and correcting the writing of Farhana Khairunnisa with registered number 1808103005 entitled **“DEVELOPING LEARNING VIDEO MATERIALS FOR TEACHING SHORT MESSAGES AT JUNIOR HIGH SCHOOL”** we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon as requirement of the completion of an undergraduate degree in English Language Teaching.

Wassalamu'alaikum warahmatullahi wabarakatuh

Cirebon, June 2022

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

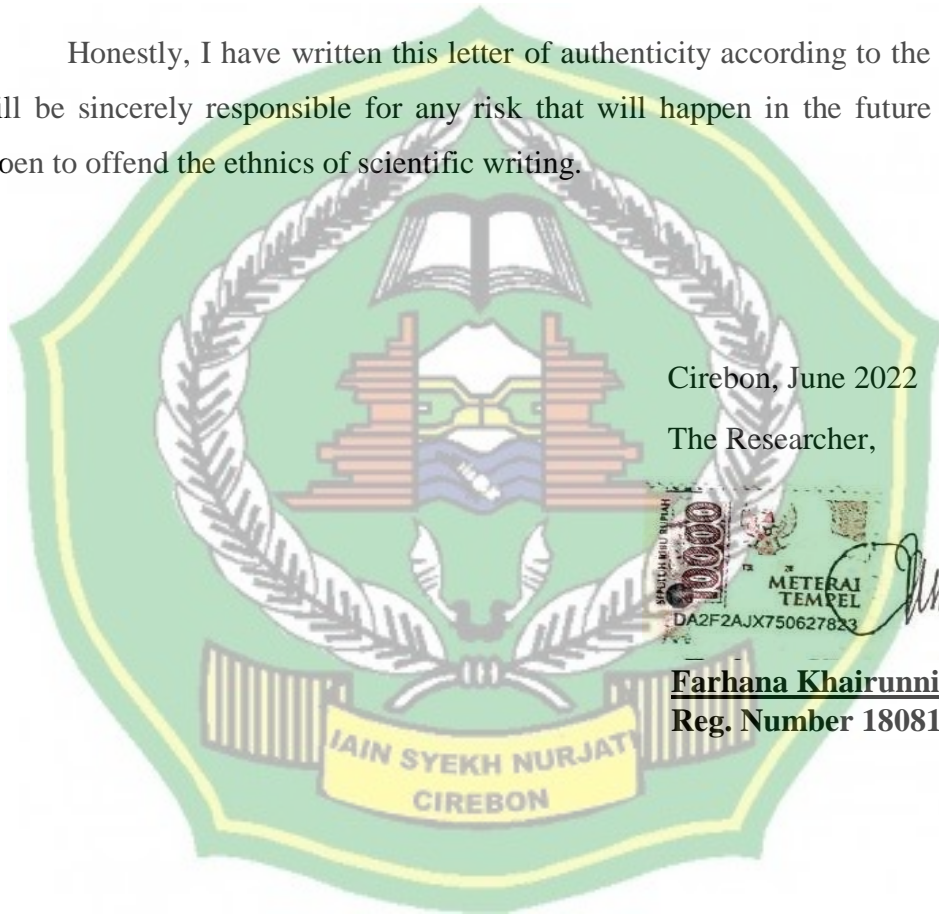
I acknowledge that this thesis entitled to ***“DEVELOPING LEARNING VIDEO MATERIALS FOR TEACHING SHORT MESSAGES AT JUNIOR HIGH SCHOOL”***, is really my own writing quotations from various resources by using acceptable scientific methods of writing.

Honestly, I have written this letter of authenticity according to the truth. I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, June 2022


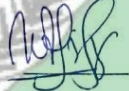
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RATIFICATION

The thesis which is entitled **DEVELOPING VIDEO LEARNING MATERIALS NFOR TEACHING SHORT MESSAGES AT JUNIOR HIGH SCHOOL**, written by Farhana Khairunnisa, with the registered number 1808103005, has been examined on June 23rd, 2022. It has been accepted by examiners as one of requirements for undergraduate degree in English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

This thesis is proudly dedicated to

Allah SWT,

Myself,

My beloved parents,

Mr. Asep Saeful Hidayat and Mrs. Anisa Setyanti

My sister, Hanny Syifa Fadila

Who always be my support system.



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MOTTO

There is no limit of struggling



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In the name of Allah, the Most Gracious, the Most Merciful

Praise be to Allah, the Lord of the Universe, who has always given blessings, strength, and assistance to me in completing my thesis entitled **Developing Learning Video Materials for Teaching Short Messages At Junior School**, shalawat and greetings to the prophet Muhammad SAW, his family, friends and obedience.

I am very grateful and would like to express my deepest gratitude to my thesis supervisor Wakhid Nashruddin, Ph.D., and Edy Waloyo, M. Pd. Thank you for taking the time to guide me in patience, shape my thoughts, provide corrections to my work, provide valuable comments, suggestions, and criticisms that support this research work. Despite all the challenges in working on my thesis, I also thank my English lecturers and staff in the English Department. Thank you for giving me valuable experience, knowledge and support.

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On this occasion, I would like to express my deepest gratitude to my beloved family who always support me in any situation, both in doing my thesis and other activities. Despite their support, this thesis might not have been completed.

PREFACE

In the name of Allah, the most gracious and Merciful all praise and thanks belong to Allah SWT, the Lord of universe can be finished. May invocation to the prophet Muhammad SAW (peace be upon time), his family, and followers up to end of the world.

The research is entitled **“DEVELOPING LEARNING VIDEO MATERIALS FOR TEACHING SHORT MESSAGES AT JUNIOR HIGH SCHOOL”** which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirements for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, June 2022

The Researcher

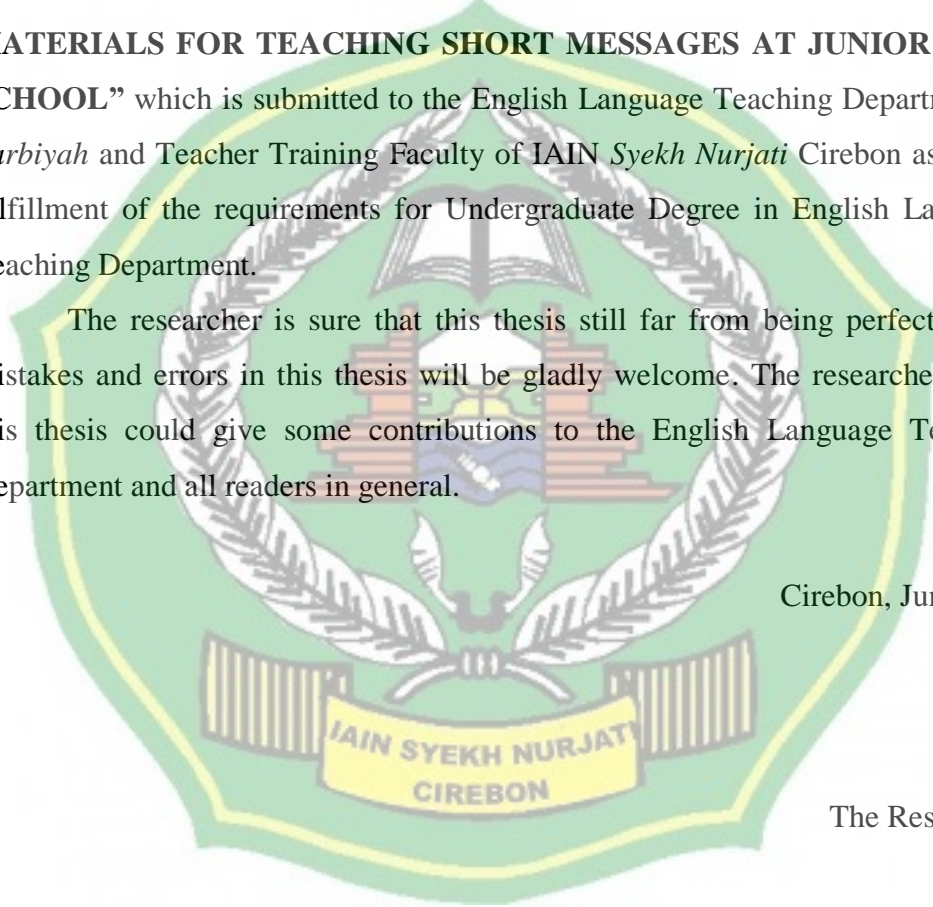


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