

**DEVELOPING QUESTION-BANK AS A FORMATIVE  
ASSESSMENT FOR 8TH GRADE OF JUNIOR HIGH SCHOOL**

**A THESIS**

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher  
Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon  
in Partial Fulfillment of the Requirements for Undergraduate Degree in English  
Education



**JAMALUDDIN RAMADHAN**  
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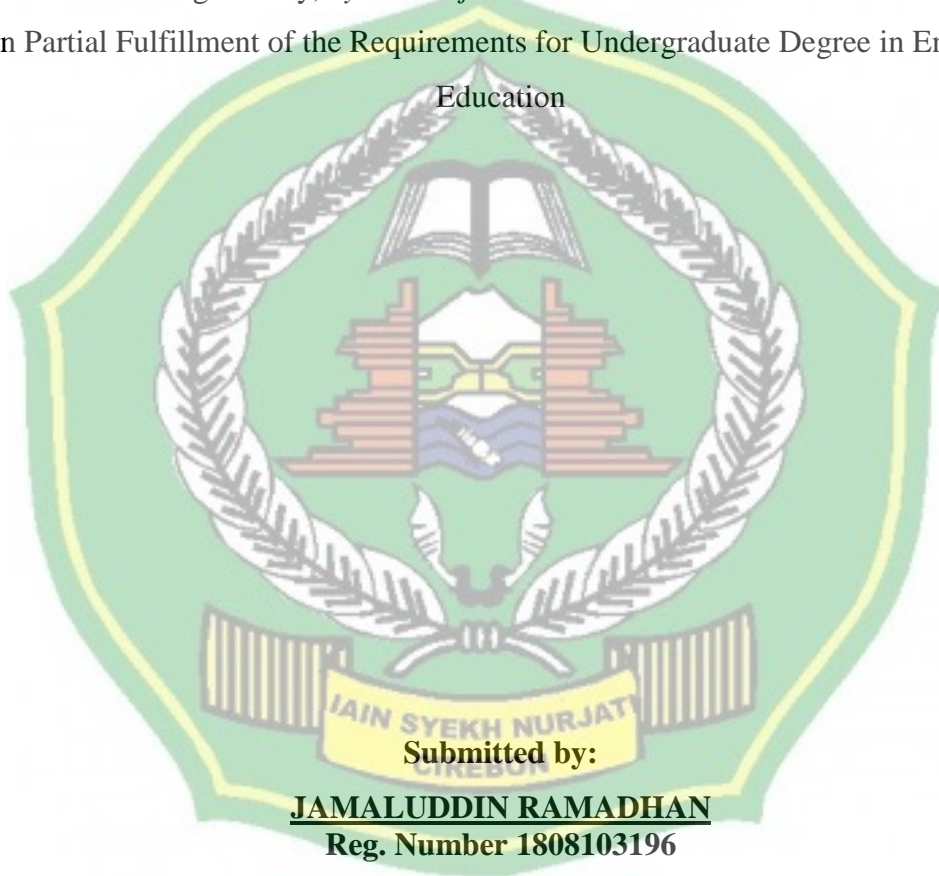
**ENGLISH LANGUAGE TEACHING DEPARTMENT  
TARBIYAH AND TEACHER TRAINING FACULTY  
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

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**2022**

## ABSTRACT

Title : **DEVELOPING QUESTION-BANK AS A FORMATIVE ASSESSMENT FOR 8TH GRADE OF JUNIOR HIGH SCHOOL**  
Writer : **Jamaluddin Ramadhan**

Some of today's teachers have difficulty composing a formative assessment. It is well known that assessment is essential to measure the teaching and learning progress and higher thinking levels as of today's requirements. This study aims to analyze the current question banks product and attempt to design a preliminary form of a question bank to assist teachers in composing and conducting an assessment. The study employs an R & D research and development model and a qualitative approach. The researcher adopted three steps of Borg & Gall's theory (1) research information and collection, (2) planning, and (3) developing a preliminary form of the product. Documentation data collecting techniques were employed to determine the question bank's characteristics and shortcomings. Critical literature review and qualitative item analysis were employed to analyze data. Twenty-six indicators of question banks were identified from reviewing relevant literature. The twenty-six indicators were used to investigate the shortcomings of the current products of question banks. Ten shortcomings were identified in both products; product two showed fewer shortcomings than product one with details, product one contributed 10 (38.4%), and product two had 9 (34.6%) missed indicators. The twenty-six indicators and ten shortcomings were considered to construct product specifications which contain product identifications, forty item indicators, and twelve item cards. The preliminary form of question banks was designed by adapting existing products and fixing their shortcomings. Forty items were drafted and displayed into *quizizz*; the items have characteristics more engaged in higher-level thinking, 40% of C4 items were categorized as HOTS items, and 52,5% of items were determined as Medium level of difficulties. The developed product still in preliminary form; thus, expert validation and field testing are suggested to make the product is valid and ready to implement for the users.

**Keywords:** *Question Banks, Formative Assessment, Item Analysis, Quizizz*

APPROVAL

DEVELOPING QUESTION-BANK AS A FORMATIVE ASSESSMENT  
FOR 8TH GRADE OF JUNIOR HIGH SCHOOL

by

JAMALUDDIN RAMADHAN

Reg. Number 1808103196


Submitted to the English Language Teaching Department of *Tarbiyah* and  
Teacher Training Faculty, IAIN *Syekh Nurjati* Cirebon in Partial Fulfillment of  
the Requirement of an Undergraduate Degree in English Education




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*Assalamu'alaikum Warahmatullahi Wabarakatuh*


After guiding, analyzing, briefing, and correcting the writing of Jamaluddin Ramadhan with registered number 1808103196 entitled **DEVELOPING QUESTION-BANK AS A FORMATIVE ASSESSMENT FOR 8TH GRADE OF JUNIOR HIGH SCHOOL**, we are of the opinion that his thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, IAIN *Syekh Nurjati* Cirebon as a requirement of the completion of an undergraduate degree in English Education.

*Wassalamu'alaikum warahmatullahi wabarakatuh*

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## LETTER OF AUTHENTICITY

*Bismilahirrahmanirrahim*

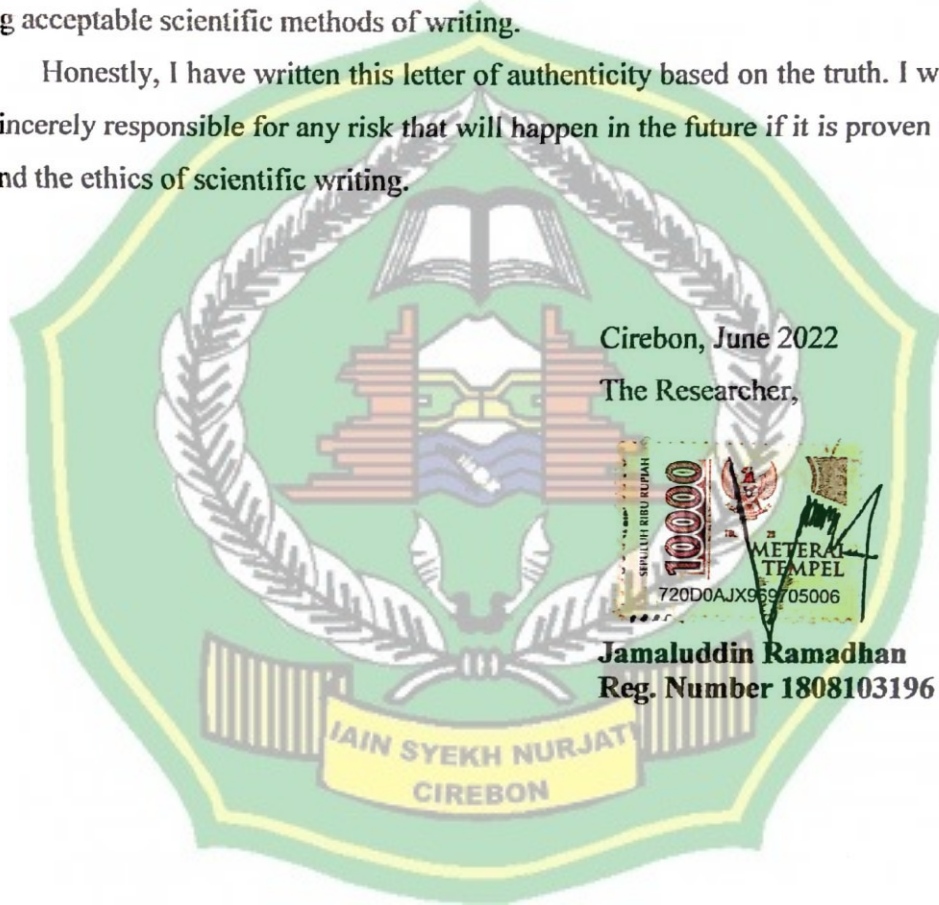
I acknowledge that this thesis entitled to **DEVELOPING QUESTION-BANK AS A FORMATIVE ASSESSMENT FOR 8TH GRADE OF JUNIOR HIGH SCHOOL** is really my own writing with quotations from various resources by using acceptable scientific methods of writing.

Honestly, I have written this letter of authenticity based on the truth. I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

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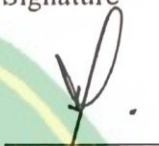

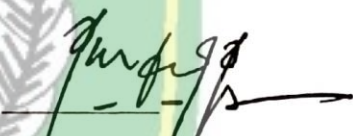


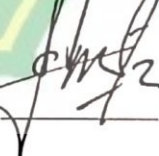
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## RATIFICATION

The thesis entitled **DEVELOPING QUESTION-BANK AS A FORMATIVE ASSESSMENT FOR 8TH GRADE OF JUNIOR HIGH SCHOOL** written by Jamaluddin Ramadhan, with the registered number 1808103196, has been examined on June 22<sup>nd</sup>, 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at Tarbiyah and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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## DEDICATION

In the name of Allah SWT, who has given me His merciful and blessed, this thesis is dedicated to myself, who have struggled and refused to surrender until I reach this phase. Also, to the most extensive support system in my life Ummi, Abi, Aa Taufiq, Nok Zainab, Hamzah, Mba Tari, Hasna, and Hasbi, who always give me their support, prayer, and love, never endlessly. Also, I dedicated this thesis to my future wife, whoever you are and wherever you are, I just want to say thank you for being strong and brave and for never giving up on achieving your dream. Keep doing great things for your life until we meet in the following life to declare our love in the name of Allah, may Allah surround us with His blessed and protection. Last but not least, I presented this thesis to my future Sons and Daughters, I just want to say I love you from the deepest of my heart, hope this thesis motivates you always to prioritize education.





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## MOTTO

*“DO THE BEST, GOD THE REST”*

*“ لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا ”*

*“Allah does not charge a soul except [with that within] its capacity.”*



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In the name of Allah SWT, the Most Gracious and Merciful, King of Universe and outer space; with His love and greatness so that the author can complete this thesis entitled **DEVELOPING QUESTION-BANK AS A FORMATIVE ASSESSMENT FOR 8TH GRADE OF JUNIOR HIGH SCHOOL**. May sholawat and salam delivered to our Mesenger of God Muhammad PBU, who bring us from the darkness to the lightness.

I would like to extend my deepest gratitude to my supervisor Mr. Dr. H. Tedi Rohadi, M.Pd., SE., Dipl.TEFL and Mr. Dr. Nana Priajana, M.Pd for their suggestions, supervision and motivations until I completed this thesis. Thank you for the time you spent, the patience you gave and the advice you delivered; may Allah SWT surround you with His blessing and love. Also, I would say massive thank you to all my English language lecturers and staff in the English Language Teaching Department. Thank you for giving me valuable experience, knowledge, and support; my words cannot enough to appreciate your dedications.

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## PREFACE

Praise the author for praying to Allah SWT for all of his blessings so that this thesis might be finished. Our blessings and greetings may be given to the Prophet Muhammad, his family, friends, and followers who have conveyed the truth to all people, and we pray for their intercession in the afterlife. Praise the author for praying to Allah SWT for all of his blessings so that this thesis might be finished. Our blessings and greetings may be given to the Prophet Muhammad, his family, friends, and followers who have conveyed the truth to all people, and we pray for their intercession in the afterlife. The research is entitled **DEVELOPING QUESTION-BANK AS A FORMATIVE ASSESSMENT FOR 8TH GRADE OF JUNIOR HIGH SCHOOL**, which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty IAIN *Syekh Nurjati* Cirebon in partial fulfillment of the requirement of Undergraduate Degree. This thesis proposal was compiled with the knowledge that is limited and far from perfection. Thus all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome to anyone who interest to study about Item test development. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, June 2022



**Jamaluddin Ramadhan**

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