

**DEVELOPING AN ASSESSMENT RUBRIC FOR
MULTISENSORIAL TEACHING AND LEARNING IN
JUNIOR HIGH SCHOOL**

A THESIS

**Submitted to English Language Teaching Department, *Tarbiyah* and Teaching
Training Faculty, *Syekh Nurjati State Islamic Institute Cirebon* in Partial
Fulfillment of the Requirements of Undergraduate Degree**



Submitted by:

RISTI JULAIHA

Reg. Number: 1808103208

**ENGLISH LANGUAGE TEACHING DEPARTMENT TARBIYAH AND
TEACHER TRAINING FACULTY SYEKH NURJATI STATE ISLAMIC
INSTITUTE CIREBON**

2022

**DEVELOPING AN ASSESSMENT RUBRIC FOR MULTISENSORIAL
TEACHING AND LEARNING IN JUNIOR HIGH SCHOOL**

A THESIS

**Submitted to English Language Teaching Department, *Tarbiyah* and Teaching
Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements of Undergraduate Degree**



Submitted by:

RISTI JULAIHA

Reg. Number: 1808103208

**ENGLISH LANGUAGE TEACHING DEPARTMENT TARBIYAH AND
TEACHER TRAINING FACULTY SKEKH NURJATI STATE ISLAMIC
INSTITUTE CIREBON**

2022

ABSTRACT

Risti Julaiha. 1808103208. Developing An Assessment Rubric for Multisensorial Teaching and Learning in Junior High School

Indonesian government has introduced a new curriculum (the prototype curriculum) that aims to help teachers design pedagogical schemes for dealing with the learning loss of the students due to the pandemic. However, there remains a missing link in school because, in fact, the new curriculum requires the teachers to decide and re-design the new assessment protocol before linking it with their pedagogical practices. In other words, the assessment protocol will decide the types of pedagogy that will be used by the teachers. The current literature showed that it is crucial for teachers to develop their assessment literacy. Assessment literacy is a collection of assessment attitudes, knowledge, and practices that lead a teacher, administrator, policymaker, or students and their families to utilize assessment to promote student learning and accomplishment (Michigan Assessment Consortium, 2017). In other words, assessment literacy should be an integral part of any English language teaching curriculum across the globe. This study offers a prototype of an innovative assessment protocol for literacy activities where the assessment rubric is developed by integrating the notion of the Multisensorial nature of learning, Bloom Taxonomy, Multiple Intelligence, and CEFR. This study was designed as R & D research where all steps (Analysis, Design, Development, Implementation, and Evaluation) were completed. The results of this study show that the new assessment protocol is applicable even though it provides a complex assessment process. This research is expected to generate more assessment protocols that are compatible with how human actually learns language.

Keywords: *Innovation, Assessment, Multisensory, Bloom Taxonomy, Pedagogy, CEFR*

APPROVAL

**Developing An Assessment Rubric for Multisensorial Teaching and Learning in
Junior High School**

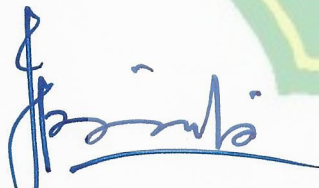
Submitted By:

RISTI JULAIHA

Reg. 1808103208

Submitted to the English Language Teaching Departement Tarbiyah and Teacher
Training Faculty, Syekh Nurjati State Islamic Institute Cirebon in Partial
Fulfillment of the Requirement of Undergraduate Degree

The First Supervisor,



Lala Bumela, Ph.D

NIP. 19821231 201101 1011

The Second Supervisor,



Nizar Ibnu, M.Pd

NIP.19930215 201801 1002

OFFICIAL NOTE

The Head of English Language Teaching Departement

Tarbiyah and Teacher Training Faculty of

Syekh Nurjati Islamic Institute Cirebon

In Cirebon

Assalamu 'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Risti Julaiha with registered number 1808103208 entitled "DEVELOPING AN ASSESSMENT RUBRIC FOR MULTISENSORIAL TEACHING AND LEARNING IN JUNIOR HIGH SCHOOL" we believe that his thesis can be offered to be presented to the English Language Teaching Departement Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon as a requirement of the completion of an undergraduate degree in English Language Teaching.

Wassalamualaikum warahmatullah wabarakatuh

Cirebon, Juni 2022

The First Supervisor,



Lala Bumela, Ph.D

NIP. 19821231 201101 1011

The Second Supervisor,



Nizar Ibnus, M.Pd

NIP.19930215 201801 1002

LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “*Developing An Assessment Rubric for Multisensorial Teaching and Learning in Junior High School*” is my writing with some questions from some sources by using an acceptable scientific method of writing.

Honestly, I have written this letter of authenticity in accordance with the truth. I will sincerely be responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing

Cirebon, Juni 2022

The Researcher,






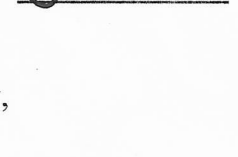

Risti Julaiha

Reg.Number: 1808103208

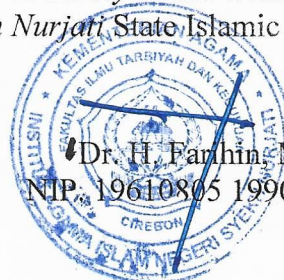


RATIFICATION

The thesis which is entitled “DEVELOPING AN ASSESSMENT RUBRIC FOR MULTISENSORIAL TEACHING AND LEARNING IN JUNIOR HIGH SCHOOL” written by Risti Julaiha, with the registered number 1808103208, has been examined on June 22nd 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

	Date	Signature
The Head of English Language Teaching Department Dr. H. Tedi Rohadi, M.Pd., S.E., Dipl. TEFL. NIP. 19680309 200801 1 017	23/07/2022	
The Secretary of English Language Teaching Department Farouk Imam Arrasyid, M.Pd.I., M.Pd. NIP. 19830420 200901 1 009	22/06/2022	
Examiner I Dr.Hj. Huriyah, M.Pd NIP. 19610112 198903 2 005	24/06/2022	
Examiner II Dr. H. Tedi Rohadi, M.Pd., S.E., Dipl. TEFL. NIP. 19680309 200801 1 017	02/07/2022	
Supervisor I Lala Bumela, Ph.D NIP. 19821231 201101 1 011	27/06/2022	
Supervisor II Nizar Ibnu, M.Pd NIP. 19930215 201801 1 002	27/06/2022	

Acknowledged by
The Dean of *Tarbiyah* and Teacher Training Faculty,
Syekh Nurjati State Islamic Institute Cirebon



Dr. H. Farhin, M.Pd.
NIP. 19610805 199003 1 004

AUTOBIOGRAPHY

Risti Julaiha (commonly called Risti). She is a final-semester student who is completing her undergraduate education. She was born in Jakarta on May 17, 2000. She grew up in a family of six in a small village called Losari in Cirebon. She also likes reading novels, watching anime, listening to music, and singing songs while riding at night. Sometimes, she likes to eat chocolate to get rid of her bad mood but when she is in a better mood, she avoids it. The researcher's last educational background



is at SMAN 1 Pabedilan (2018) and currently studying at IAIN Syekh Nurjati in the Department of English Education (2022). While completing this thesis, she has completed several professional trainings, such as; Oxford Professional Development Event ELTOC March 2022 Block #1, ICAL2022 organized by ACER Indonesia, EduWebinar on the independent curriculum, and ELTD International Seminar 2021. She has also attended a one-month training course with the theme Teaching Pathways: Skills for Remote Teaching organized by the British Council, have taken the EF SET test with a result of C2 Proficient. Can contact her via email at julaiharisty@gmail.com.



MOTTO

Allah is more Merciful to you than you are towards yourself



ACKNOWLEDGMENT

The researcher likes to express sincere thanks to Allah SWT, the Most Gracious and the Most Merciful and gave her the invaluable without which she would never have completed her study. May invocation and safety always be given to the prophet Muhammad SAW (peace be upon a time), his family, and followers up to the end of the world.

The title of her research is *“Developing An Assessment Rubric for Multisensorial Teaching and Learning in Junior High School”* which is submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

In arranging this thesis, a lot of people have provided motivation, advice, and support for the researcher. In this valuable chance, the researcher intended to express his gratitude and appreciation to all of them. First, the researcher’s deepest appreciation goes to her beloved parents, her father Alm. Suratno for the endless love, pray, and support, and her mother Alfiyah for the phone call every week in order to remind me to keep going and never giving up.

The researcher presents her sincere appreciation goes to this thesis would not have been possible without the help, support and patience of my first advisor, Lala Bumela Ph.D, for her supervision, advice, and guidance from the very early stage of this research, who has helped him patiently finishing this undergraduate thesis, as well as giving me extraordinary experiences throughout the past few years. Then to his second advisor Nizar Ibnus M.Pd who has helped her finishing this undergraduate thesis by giving suggestion, guidance, and correction until the completion of this thesis.

Finally, I would like to thank everybody who was important to the successful realization of this undergraduate thesis. This undergraduate thesis is far from perfect, but it is expected that it will be useful not only for the researcher, but also for the readers. For this reason, constructive thoughtfull suggestion and critics are welcomed.

Cirebon, 13th Juni 2022

The Researcher

Risti Julaiha

Reg.Number: 1808103208



PREFACE

In the name of Allah SWT, the Most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon a time), his family, and followers up to the end of the world. The research is entitled “*Developing An Assessment Rubric for Multisensorial Teaching and Learning in Junior High School*” which is submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree. The researcher is sure that this thesis is still far from being perfect, so all mistakes and errors in this thesis have been his responsibility and every suggestion or idea of any kind to make it perfect has gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, 13th Juni 2022
The Researcher

Risti Julaiha

Reg. Number 1808103208

TABLE OF CONTENTS

ABSTRACT	Error! Bookmark not defined.
APPROVAL	ii
OFFICIAL NOTE	iii
LETTER OF AUTHENTICITY	iv
RATIFICATION	v
AUTOBIOGRAPHY	vi
MOTTO	vii
AKNOWLEDGMENT	viii
PREFACE	xi
TABLE OF CONTENTS	xii
CHAPTER I INTRODUCTION	1
1.1 Background of the Research	1
1.2 Identification of the Issue	4
1.3 Delimitation of the Research	6
1.4 Research Question	7
1.5 Aims of the Research	7
1.6 Significance of the Research	7
1.7 Theoretical Foundation	4
1.8 Research Method	53
CHAPTER II Aspects of Multisensorial Learning as Reflected in The Assessment	
<u>Rubric</u>	58
2.1 Findings	58

2.1.1. Aspects of multisensorial as learning	58
2.1.2. Stages in Development of Assessment Rubric	58
2.1.2.1 Initial analysis of development multisensorial assessment rubric.....	58
2.1.2.1.1 Analysis of aspects multisensory as learning	58
2.1.2.1.2 Analysis of learning task	59
2.1.2.1.3 Analysis of EF SET test	59
2.1.2.1 Design of multisensorial assessment rubric	61
2.1.2.1 Development of multisensorial assessment rubric	61
2.1.2.1 Implementation of multisensorial assessment rubric	61
2.1.2.1 The Evaluation of multisensorial assessment rubric	61
2.2 Discussions	63
CHAPTER III The Teaching Process as Recorded in The Assessment Rubric	66
3.1 Findings.....	66
3.1.1 The profile of the assessment rubric	66
3.1.2 The aplication of how the rubric works for teachers.....	66
3.1.3 The application of how the rubric works for students.....	68
3.1.4 Hints about the learning as examine from the learning task	69
3.1.5 Benefit for using assessmnt rubric	70
3.2 Discussions	70
CHAPTER IV The Opinion on The Utility of The Assessment Rubric	72
4.1 Findings.....	72
4.2 Discussions	78
CHAPTER V Conclusion and Suggestion.....	80
5.1 Conclusion	80

5.2 Suggestion..... 81
REFERENCE..... 83



LIST OF TABLE

Table 1.1 Research Timeline.....	27
Table 2.1 An Assessment Rubric for Multisensory of Literacy Activities.....	50



LIST OF FIGURE

Figure 2.1 Grapich of EF SET test.....	49
Figure 4.1 Grapich Interview from Respondent 1.....	61
Figure 4.2 The Visualization of Respondent 1.....	62
Figure 4.3 Grapich Interview from Respondent 2.....	63
Figure 4.4 The Visualization of Respondent 2.....	64



LIST OF APPENDIX

Appendix 1 Analysis of Learning Task taken from Scootle.....	81
Appendix 2 Prototype Assessment Rubric.....	93
Appendix 3 Data Set.....	100
Appendix 4 Transcript Interview Question.....	117
Appendix 5 Thematical Analysis Interview Question.....	135
Appendix 6 Characteristics of CEFR Level.....	138
Appendix 7 Aspects of Multisensoriality in Coverage by Baines.....	139
Appendix 8 Aspect of Multiple Intelligence in Coverage.....	142
Appendix 9 Analysis of Aspects Reading Fluency.....	142
Appendix 10 Indonesian and Australian Curriculum.....	143
Appendix 11 Letters.....	144

