DEVELOPING 21st CENTURY LESSON PLAN FOR TEACHING PROCEDURE TEXT AT JUNIOR HIGH SCHOOL

A THESIS

Submitted to English Language Teaching Department Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfilment of the Requirement for Undergraduate Degree



ENGLISH LANGUAGE TEACHING DEPARTMENT

TARBIYAH AND TEACHER TRAINING FACULTY

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2022

ABSTRACT

Azzahra Dinda Shabilla. 1808103090. Developing 21st Century of Lesson Plan for Teaching Procedure Text at Junior High School.

A lesson plan plays a crucial role in the learning process. Especially in the 21st century, students must be able to master competencies that are integrated with 21st century skills. The purpose of this study was to analyze the characteristics of the lesson plan appropriate in the 21st century by connecting on several indicators. Using qualitative, involved three steps of R&D method and literature review, the study relied on diverse articles and book resources as data sources and involved several phases of choosing, reviewing, synthesizing, writing, and elaborating review about the characteristics of 21st century lesson plan. The analysis was carried out by looking at the relevant keywords from the research questions that reveal essential areas; lesson plan, 21st century skills, teaching, procedure text, and speaking skills. The revealed area which played as the study's findings was analyzed as attempts to develop characteristics and develop lesson plans that are appropriate for the 21st century.

Keywords: lesson plan, procedure text, 21st century lesson plan, teaching



RATIFICATION

The thesis which is entitled "DEVELOPING 21st CENTURY LESSON PLAN FOR TEACHING PROCEDURE TEXT AT JUNIOR HIGH SCHOOL" written by Azzahra Dinda Shabilla, with the registered number 1808103090, has been examined on June 22nd, 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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Assalamu'alaikum Warahmatuullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Azzahra Dinda Shabilla with registered number 1808103090 entitled DEVELOPING 21st CENTURY LESSON PLAN FOR TEACHING PROCEDURE TEXT AT JUNIOR HIGH SCHOOL, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department Tarbiyah and Teacher Training Faculty, IAIN Syekh Nurjati Cirebon as a requirement of the completion of an undergraduate degree in English Education.

Wassalamualaikum warahmatullahi wabarakatuh

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LETTER OF AUTHENTICITY

Bismillahirahmanirrahim

I hereby acknowledge that the thesis entitled **Developing 21st Century Lesson Plan for Teaching Procedure Text at Junior High School** is my own writing with some quotations from books, journals, and thesis by using acceptable scientific method of teaching.

Honestly, I have written this letter of authenticity in accordance with the truth. I am sincere/responsible for any risk that will happen in the future if this thesis is proven to offend the ethnic of scientific wrong.

Cirebon, June 2022 The Researcher,

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DEDICATION

Dedicated to myself,

My beloved parents, Mrs. Sherly Yulianti and Mr. Teguh Arimuko

My grandmother, Mrs. Engkay Rukoyah

My supervisors Dr. Nana Priajana, M.Pd & Dra. Hj. Amroh Umaemah, M.Pd

And to my all friends, barbar class



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PREFACE

In the name of Allah SWT, the Most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe, can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world. The research is entitled **DEVELOPING 21ST CENTURY LESSON PLAN FOR TEACHING PROCEDURE TEXT AT JUNIOR HIGH SCHOOL**, which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty IAIN *Syekh Nurjati* Cirebon in partial fulfillment of the requirement of Undergraduate Degree. The researcher is sure that this thesis is still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome to anyone who is interested in studying materials development. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, June 2022

SYEKH NURJAN

CIREBON

The Researcher

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