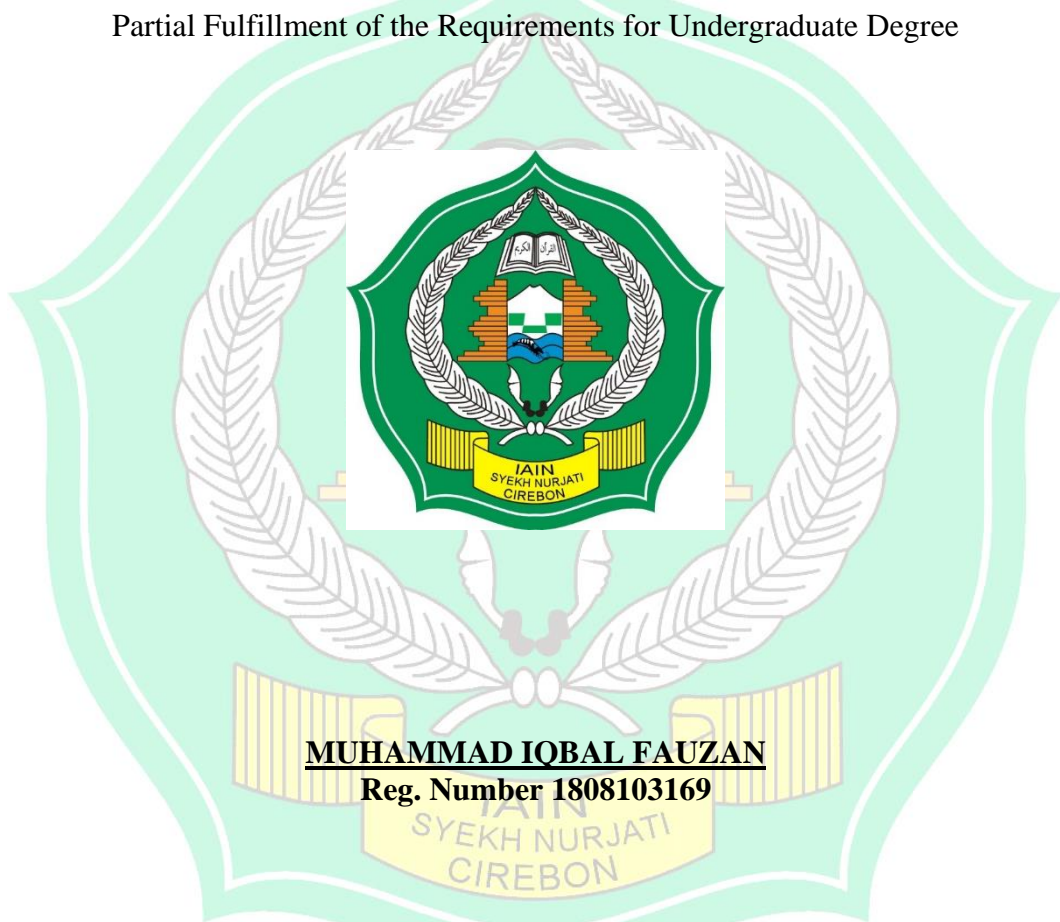


**DEVELOPING FLIPPED CLASSROOM LESSON PLAN
TO TEACH EXPRESSING OPINION AT ISLAMIC JUNIOR
HIGH SCHOOL**

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfillment of the Requirements for Undergraduate Degree



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ABSTRACT

Muhammad Iqbal Fauzan. 1808103169. Developing Flipped Classroom Lesson Plan to Teach Expressing Opinion at Islamic Junior High School

This research aims to develop a lesson plan (RPP) using the flipped classroom learning model to teach English material for class VIII/Semester 1 concerning the expressions of asking for and giving opinions for the Islamic junior high school level referring to the 2013 curriculum policy and supporting the 21st-century learning skills. The researcher adapted the research and development (R&D) design carried out by Gooch (2012). Researchers have adapted and simplified the research and development (R&D) stages into four stages, including: (1) Research analysis and needs analysis/proof of concept; (2) Product planning and design; (3) Development of the preliminary form of a product; (4) Expert validation. The participants of this research consisted of an English teacher and five students. Researchers collected the data using literature review, interviews, and documentation. Sources of data for this research were collected from (1) Several literature references, (2) Results of interviews with the needs of students and English teachers, and (2) the Syllabus and the eighth-grade English lesson plan made by the English teacher. The findings in this research indicate that the flipped classroom lesson plan product, which refers to the 2013 curriculum policy, has many components and indicators, including 13 components containing 39 indicators of the 2013 curriculum learning plan and seven components containing 31 indicators of the flipped classroom model. The relevance of the flipped classroom lesson plan between the indicators and their application in the results of research products from experts is 89.42% with categories relevant to the conclusion from experts that the product is suitable for use with adjustments based on input.

Keywords: *Lesson plan, 2013 Curriculum, Teaching Speaking, 21st Century Learning Skills, Asking for and Giving Opinions, Flipped Classroom*

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APPROVAL

**DEVELOPING FLIPPED CLASSROOM LESSON PLAN TO
TEACH EXPRESSING OPINION AT ISLAMIC JUNIOR HIGH
SCHOOL**

Submitted by

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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Muhammad Iqbal Fauzan with the registered number 1808103169 entitled **“DEVELOPING FLIPPED CLASSROOM LESSON PLAN TO TEACH EXPRESSING OPINION AT ISLAMIC JUNIOR HIGH SCHOOL”**, we are of the opinion that his thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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I acknowledge that this thesis entitled “**DEVELOPING FLIPPED CLASSROOM LESSON PLAN TO TEACH EXPRESSING OPINION AT ISLAMIC JUNIOR HIGH SCHOOL**,” is really my own writing with quotations from trusted sources and references by using the accepted scientific method of writing.

Honestly, I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, 16th of June 2022





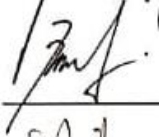

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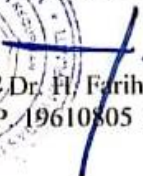
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The thesis which is entitled **“DEVELOPING FLIPPED CLASSROOM LESSON PLAN TO TEACH EXPRESSING OPINION AT ISLAMIC JUNIOR HIGH SCHOOL”** written by Muhammad Iqbal Fauzan, with the registered number 1808103169, has been examined on June 22nd, 2022. It has been accepted by the examiners as one of requirements for the Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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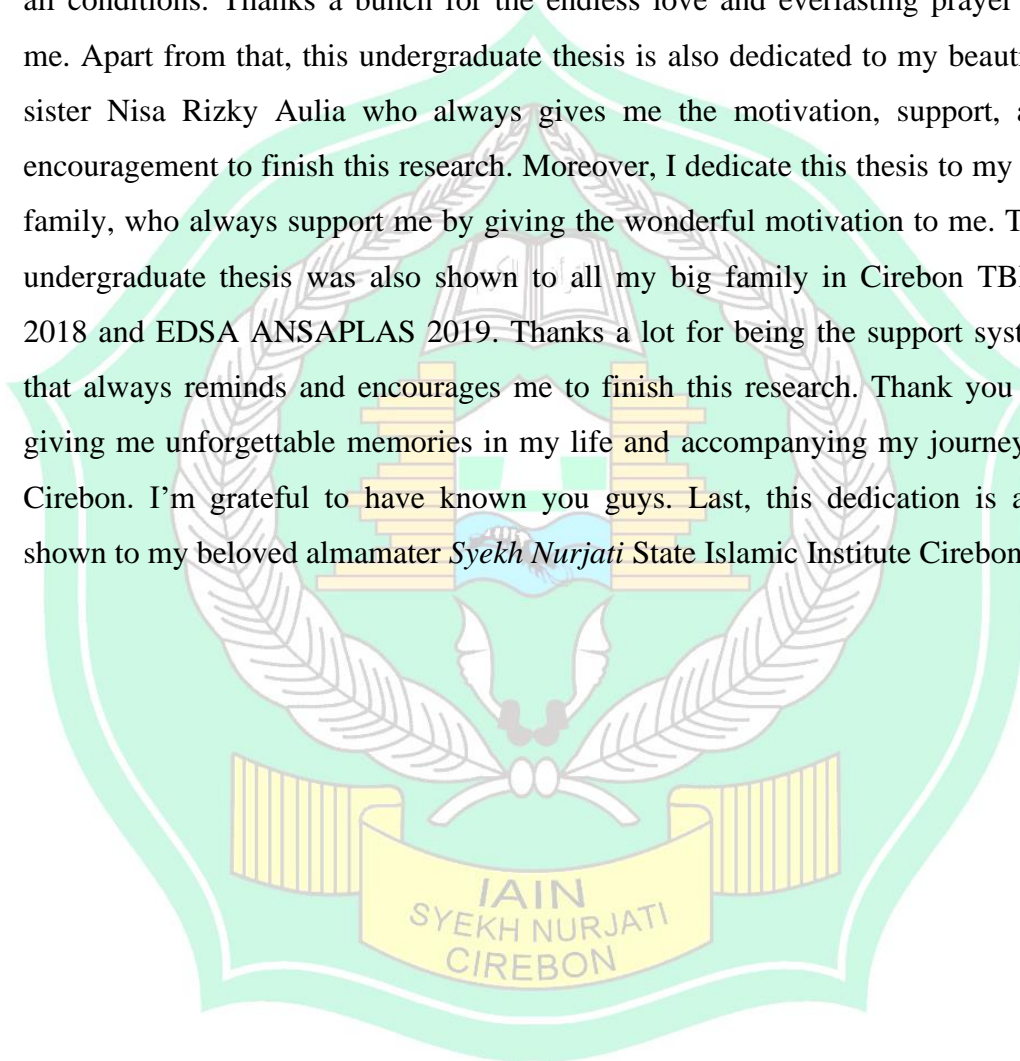
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DEDICATION

Alhamdulillahirabbil'alamin, praise be to Allah SWT, the Most Gracious and the Most Merciful. This undergraduate thesis is highly dedicated and appreciated to My beloved parents, Mr. Asep Saepuloh and Mrs. Nani, who are always honestly sincere in growing me up, educating me, and supporting me in all conditions. Thanks a bunch for the endless love and everlasting prayer for me. Apart from that, this undergraduate thesis is also dedicated to my beautiful sister Nisa Rizky Aulia who always gives me the motivation, support, and encouragement to finish this research. Moreover, I dedicate this thesis to my big family, who always support me by giving the wonderful motivation to me. This undergraduate thesis was also shown to all my big family in Cirebon TBI-A 2018 and EDSA ANSAPLAS 2019. Thanks a lot for being the support system that always reminds and encourages me to finish this research. Thank you for giving me unforgettable memories in my life and accompanying my journey in Cirebon. I'm grateful to have known you guys. Last, this dedication is also shown to my beloved almamater *Syekh Nurjati* State Islamic Institute Cirebon.



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MOTTO

**“Words can inspire, thoughts can provoke, but only action truly
brings you closer to your dreams.”**



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The Researcher's utmost gratitude goes to his Lord. Praise be to Allah SWT, the Most Gracious and the Most Merciful. Peace and salutation be upon the noblest of the prophet Muhammad SAW (peace is upon him), his family, companions, and his followers until the day of the hour. May his followers be granted by his blessings to have a prosperous and blessed life.

The title of this research is **“DEVELOPING FLIPPED CLASSROOM LESSON PLAN TO TEACH EXPRESSING OPINION AT ISLAMIC JUNIOR HIGH SCHOOL,”** submitted to fulfill one of the requirements for an Undergraduate Degree in the English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon. In accomplishing this research, the researcher would like to express his deepest gratitude, respect, and humanity to:

1. Dr. Sumanta, M.Ag., as the Rector of IAIN Syekh Nurjati Cirebon, has been given a chance to complete the undergraduate thesis.
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Ultimately, this thesis is still far from being perfect and satisfactory. However, the researcher expects that this research will bring advantages for developing English Language Teaching (ELT).

Cirebon, 16th of June 2022

The Researcher

PREFACE

In the name of Allah, the Most Gracious and Merciful praise and thanks belong to Allah SWT, the Lord of the universe, can be finished on time. May invoke to the prophet Muhammad SAW (peace is upon a time), his family, and followers up to the end of the world.

The research entitled **“DEVELOPING FLIPPED CLASSROOM LESSON PLAN TO TEACH EXPRESSING OPINION AT ISLAMIC JUNIOR HIGH SCHOOL** was submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that this thesis is still far from perfect, so all mistakes and errors in this thesis will be his responsibility, and every suggestion or idea of any kind to make it perfect will be gladly welcome. However, the researcher hopes this thesis could contribute to the English Language Teaching Department and all readers.

Cirebon, 16th of June 2022

The Researcher

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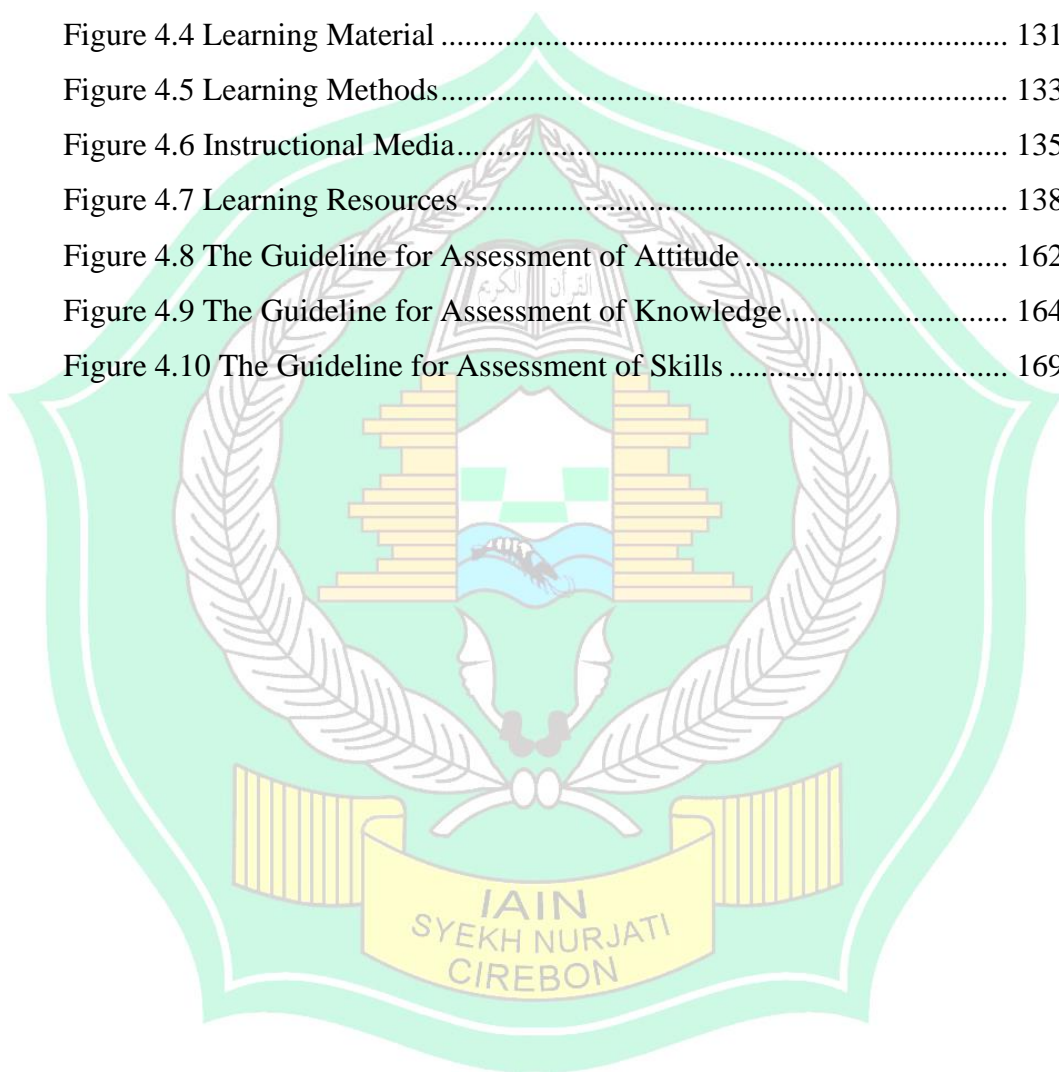
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