# DEVELOPING AN ENGLISH SPEAKING ASSESSMENT GUIDELINE FOR 21ST CENTURY SENIOR HIGH SCHOOL STUDENTS

#### A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher

Training Faculty of *Syekh Nurjati* Islamic State Institute Cirebon
in Partial Fulfillment of the Requirements for Undergraduate Degree



ENGLISH LANGUAGE TEACHING DEPARTMENT

TARBIYAH AND TEACHER TRAINING FACULTY

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Reg. Number 1808103132

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2022

#### **ABSTRACT**

Noviyah. 1808103132. Developing an English Speaking Assessment Guideline for 21st Century Senior High School Student.

The process of English speaking learning and teaching will lead to an assessment. An assessment can be formed in measurement or non-measurement. The case has an impact on the difference understanding and the process of assessing in the 21st century. This research aims to; (1) analyze the characteristics of English speaking assessment involving students' needs in 21st century skills; and (2) develop an English speaking assessment guideline for high school students that supports the development of 21st century skills. This research is a Research and Development (R & D) study. This study involved 51 students, two teachers, and two experts. The data from this study was collected by questionnaires and interviews. The collected data was analyzed using thematic analysis. The results of the study present: (1) there are seven components in English speaking assessment, namely developing, English, speaking, assessment, guidelines, 21st century skills, and senior high school students; (2) the English speaking assessment guideline contains a cover, introduction, table of contents, introductory chapter, theory chapter, activity chapter and stages, conclusions and references.

**Keywords:** Speaking, Assessment, 21<sup>st</sup> Century, Guideline



#### **APPROVAL**

# DEVELOPING AN ENGLISH SPEAKING ASSESSMENT GUIDELINE FOR 21ST CENTURY SENIOR HIGH SCHOOL STUDENTS

Submitted by

## NOVIYAH Reg. 1808103132

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* Islamic State Institute Cirebon in Partial Fulfillment of the Requirements for Undergraduate Degree

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Assalamu'alaikum Warahmatullahi Wabarakatuh

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#### LETTER OF AUTHENTICITY

#### Bismillahirrahmanirrahim

I acknowledge that this thesis entitled "DEVELOPING AN ENGLISH SPEAKING ASSESSMENT GUIDELINE FOR 21ST CENTURY SENIOR HIGH SCHOOL STUDENTS," is really my own writing with quotation from trusted sources and references using acceptable scientific method of writing. I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.

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#### **RATIFICATION**

The thesis which is entitled "DEVELOPING AN ENGLISH SPEAKING ASSESSMENT GUIDELINE FOR 21ST CENTURY SENIOR HIGH SCHOOL STUDENTS" written by Noviyah, with registered number 1808103132, has been examined on June 27<sup>th</sup>, 2022. It has been accepted by examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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## **DEDICATION**

This thesis is proudly dedicated to myself, my parents (Mrs. Narsih and Mr. Karsiman), my older brother (Yudi).

Thank you for your endless love, prayers, advices and supports.



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In the Name of Allah, the Most Gracious, the Most Merciful. All praise be to Allah, Lord of the World, who always bless in everything to finish the thesis entitled Developing an English Speaking Assessment Guideline for 21<sup>st</sup> Century Senior High School Students. Salutation and Invocation always given to the messenger of Allah, Muhammad SAW, his family and followers until the end of the world.

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## **PREFACE**

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world. The research is entitled "Developing an English Speaking Assessment Guideline for 21st Century Senior High School Students, which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty IAIN *Syekh Nurjati* Cirebon in partial fulfillment of the requirement of Undergraduate Degree. The researcher is sure that this thesis is still far from being perfect, so all mistakes and errors in this thesis will be his responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome to anyone who is interested in studying materials development. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.



## TABLE OF CONTENT

SUBCOVER	
ABSTRACT	i
APPROVAL	ii
OFFICIAL NOTE	
LETTER OF AUTHENTICITY	
RATIFICATION	
DEDICATION	vi
AUTOBIOGRAPHY	vii
MOTTO	in it
ACKNOWLEDGEMENT	
PREFACE	r
TABLE OF CONTENT	iz A
LIST OF TABLES	rix VZL
LIST OF FIGURES	n
LIST OF APPENDIXES	v
CHAPTER I: INTRODUCTION.	1
1.1 Background of the Research	1
1.2 Identification of the Issues/Phenomena	
1.3 Delimitations and Focus of the Study.	8
1.4 Research Questions	9
1.5 Aims of the Research	9
1.6 Significances of the research	9
1.7 Literature Review AAA	10
1.7.1 Theoretical Foundation	10
1.7.2 Previous Study.	19
1.8 Frame of Thought	23
1.9 Research method	24
1.9.1 Research Design and Steps of the Research	
1.9.2 Sources and Types of Data	
1.9.3 Data Collection Techniques and Instrument	27

1.8	9.4 Data Analysis Techniques	28
1.10	Research Timeline	32
	FER II: THE CHARACTERISTICS OF 21ST CENTURY SP SMENT FOR SENIOR HIGH SCHOOL STUDENTS	9.3
2.1	Characteristics of Developing	33
2.2	Characteristics of English	35
2.3	Characteristics of Speaking	37
2.4	Characteristics of Assessment	43
2.5	Characteristics of Guideline	46
2.6	Characteristics of 21st Century Skills	49
2.7	Characteristics of Senior High School Students	51
FOR 21ST SENIOR HIGH SCHOOL STUDENT  3.1 Product Specification		
	.1 Guideline Component	
	2 Guideline Activities Steps.	NATAL INSTRUMENT
	3 Speaking Assessment	
	4 Step to Make Speaking Assessment	
3.1	5 Rubric	61
3.1	6 Speaking Assessment Activities	62
3.1	.7 Senior High School Students Preferences	63
3.2 E	xpert Validation	65
CHAP	FER IV: CONCLUSION AND SUGGESTIONS	67
4.1 0	onclusion	67
	uggestions and Recommendations.	68
	And the second s	70
APPENDIXES		