DEVELOPING ANIMATION VIDEO FOR TEACHING SPEAKING AT SENIOR HIGH SCHOOL

A THESIS

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment of the Requirements of an Undergraduate Degree in English Education

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ENGLISH LANGUAGE TEACHING DEPARTMENT
***TARBIYAH* AND TEACHER TRAINING FACULTY OF**
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON
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ABSTRACT

Fathan Ramanda Putra. 1808103167. Developing Animation Video for Teaching Speaking at Senior High School.

In education, animation in the classroom is becoming more popular. Animation provides several advantages in the classroom. Animation videos will be very useful for teachers and students as an appealing learning medium that will make it easier for students to learn and understand English subjects, particularly in speaking skills in the expression of asking and giving opinions. This study aims to determine the criteria for attractive animated videos for teaching speaking to eleventh graders in senior high school. This study also aims to determine the development of animated videos for teaching speaking to eleventh grade and senior high school students. This research uses qualitative methods with research design is Research and Development (R & D).

The data collection techniques used in this research are interviews with teachers and students. The steps of this research are need analysis, media design, product development, and expert validation. This research found that the criteria of animation include three main components: first, from teacher interview, that can be seen from several aspects of interest, including animation content, duration video, the characterization, model display, and audio-visual. Second, from several books that can be seen from several aspects of interest, including animation gestures, background view, animation that can speak and express, sound effects, and back sound instrument. Then, last from several journals, including the use of color in animation, place settings, and the last supporting characters. Animiz and some other apps have been designed and developed to produce animation videos. The expert rated the animation video in the excellent category.

Keywords: *Developing, Animation, Video, Teaching, Speaking. Animiz*

APPROVAL

DEVELOPING ANIMATION VIDEO FOR TEACHING SPEAKING AT SENIOR HIGH SCHOOL

Submitted by

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Submitted to English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment of the Requirements for Undergraduate Degree

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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Fathan Ramanda Putra with register number 1808103167 entitled **"DEVELOPING ANIMATION VIDEO FOR TEACHING SPEAKING AT SENIOR HIGH SCHOOL"** we are of the opinion that this thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Cirebon, June 2022

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **"DEVELOPING ANIMATION VIDEO FOR TEACHING SPEAKING AT SENIOR HIGH SCHOOL"** is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, June 2022

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RATIFICATION

The thesis which is entitled **"DEVELOPING ANIMATION VIDEO FOR TEACHING SPEAKING AT SENIOR HIGH SCHOOL"** written by Fathan Ramanda Putra, with registered number 1808103167, has been examined on June 16th, 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

This thesis is proudly dedicated to Me, Mayang, Bayang, Mbati, Mamas, My sister, and Ano. Thank you for your never-ending love, support, and prayers.

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MOTTO

"Push myself to do it even better than it already is. There's no reason to give up."

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ACKNOWLEDGEMENT

In the Name of Allah, the Most Gracious, the Most Merciful All praise be to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis entitled **Developing Animation Video for Teaching Speaking at Senior High School.**

Invocation and salutation always given to the prophet Muhammad SAW, his family and followers until the end of the world. I am profoundly grateful and would like to express my deepest gratitude to my thesis supervisors Ahmad Rifai, M. Pd and Edy Waloyo, M. Pd. Thank you for the contribution in guiding me and giving correction, suggestion and support while conducting this research.

Apart from the whole challenges in working on my thesis, I am also thankful to my English language lecturers and staff in the English Language Department for giving me valuable experience and knowledge. Grateful acknowledgement also goes to all my best friend from TBID, that always give the support and advice. In addition, for my friends Ega thanks for helping me finish my thesis. For me, you are the third supervisor in writing my thesis. Big thanks for you Ega as a kind person.

On this occasion, I am profoundly thankful to my Mom, all of my family that always gives their support, happiness, love, and care in any situation. Apart from their support, this thesis may not be finished.

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CIREBON

PREFACE

In the name of Allah SWT, the Most Gracious and Merciful, all praises and thanks belong to Allah, the Lord of the universe, because with His permission, the researcher can complete this research on time. This thesis entitled **"Developing Animation Video for Teaching Speaking at Senior High School"** which is submitted to English Language Teaching Department of *Tarbiyah* Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon as a partial fulfillment for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this thesis and research is still far from being perfect, so all the mistakes and errors in this thesis will be the researcher's responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher hopes this thesis could give some contributions to the English Language Teaching Department, teachers, students, future researcher, and generally to all the readers.

Cirebon, June 2022

The Researcher

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