

## **CHAPTER IV**

### **CONCLUSION AND SUGGESTIONS**

This chapter wraps up the whole research by describing the conclusion of the research. In addition, this chapter also answers research questions asked in the beginning of the research (Chapter 1). The conclusion also leads to suggestions and recommendations given for related sides. Thus, this chapter consists of conclusions, suggestions, and recommendations.

#### **4.1 Conclusion**

Questions raised in this research were two questions. The first is asking about characteristics of English learning video content. The second is asking about the development process of the learning video.

Regarding the first research question, it was found out that characteristics of English learning video content includes seven main components. The first is about the video itself, the characteristics are visual (images) and audio presentations (voice), students interact with the video content, and provide detailed prompts and rubrics. The second is about learning. The characteristics are acquiring new information, students thinking and playing an active role in developing skills. The third is about learning materials. The characteristics should fulfill students' engagement, have a comprehensive educational viewpoint, refer to electronic media, paper-based materials or printed media, and include live talks. The fourth is about writing. The characteristics are expressing thoughts from personal voice in written form, a form of human communication. The fifth is about captions. The characteristics are a text that appears below a picture, that describe or illustrate a picture. The sixth is about Vocational High School. The characteristics are formal education at the secondary education level that organizes vocational programs to produce skilled workers, the graduates are able to develop their potential and can fill up competence areas. The seventh is about Vocational High School students (adolescents). The characteristics are a developmental stage or period marked by significant physical, intellectual, emotional, and social changes, they form behavioral patterns and make lifestyle

choices that affect their current and future health.

About the second research question, the process of developing the learning video as the product of this study comprises some elements. The elements are opening, pre-teaching, whilst-teaching, post-teaching, and closing. The data shows that the opening consists of 4 activities, namely greeting, introduction, conveying the purpose of the learning, and mentioning the topic of discussion. The pre-teaching consists of 3 activities, namely making students focus by showing video games, showing an explanation of the previous lesson, and brainstorming. While-teaching consists of 6 activities, namely first, the video shows an explanation of the material, second, the video shows the repetition of the material explanation, third, the video showing a student demonstration video on April 11, 2022 and students are asked to analyze the video, fourth, the teacher asked the students what was in the video, fifth, ice breaking so that students were not bored, learning in class was serious and there was joking, and sixth, students were asked to answer quiz questions from the teacher and could discuss with friends or group discussions with the instructions given. For post-teaching, it consists of 1 activity, namely the teacher reviews/concludes learning. Then, closing consists of 4 activities, namely reflection, advice, informing the next lesson, and farewell expression.

In sum, the research question one provides a basis for the development of the product. Then, research question two was developed based on data framed by literature reviewed (analyzed) in chapter 2.

## **4.2 Suggestions and recommendations**

This point consists of two discussions, namely suggestions and recommendations. Based on the conclusions described in the previous research points, there are several suggestions and recommendations addressed to stakeholders. Here is a further explanation.

### **4.2.1 Suggestions**

This research was conducted in a very limited time, the series of research and development was not fully carried out. For further research, it is necessary to experiment or try products by conducting a series of research and

more complete development. In addition, comments from users are not collected. For further research, it is necessary to do product trials and collect user comments.

Limited literature did not support the development of comprehensive research instruments. Further research can be addressed to the more comprehensive literature review for better instrument developments. In addition, the limitations of the knowledge and skills that researchers have about video editing result in research products that are still not perfect. Further research can make more perfect products by mastering knowledge in making videos.

#### **4.2.2 Recommendations**

For teachers, it is recommended to use the product from this study because it already contains material in accordance with the syllabus, and is equipped with other components that suit the needs and interests of students in learning. For students, it is recommended to watch the whole video because it contains complete material and is accompanied by translation so that it is easy to understand and there is no failure of understanding. In addition, because the video is equipped with things needed and expected by students in learning. For future researchers, it is recommended to make current research as a reference to provide a better research idea and can develop more perfect products.

Conclusions, suggestions and recommendations have been described in this chapter. Conclusions are described to conclude the answers to the first and second research questions. Suggestions and recommendations are described to provide views to several stakeholders for better development of this research. It is hoped that this chapter will provide readers with an in-depth view and understanding of things that must be developed in the next research. Thus, it is hoped that all the things that have been described can make the reader understand every detail of the discussion.