

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the whole research. The conclusion also consists of the suggestions and recommendations given for teachers, future researchers, and others who are engaged in education.

4.1 Conclusion

There are two questions in this research. The first question is about characteristics of a good **interactive** lesson plan for teaching speaking at junior high school. The second is about the development process of the lesson plan.

According to the first research question of the characteristics of a good interactive lesson plan for teaching speaking found thirteen components. First component is school identity. Second is subject identity. Third, stated the class/semester. Fourth is the subject matter. Then, it consists of a time allotment, time allotment for junior high school is 40 minutes. Next is learning objectives that can encourage students to focus on fluency and accuracy. Seventh, there are basic competence and indicators of achievements. Ninth is stated as the learning material that encourages the use of authentic language in context. Tenth is learning methods that encourage **activities individual**, group, and applying a multi-way communication, and **trigger students' interest**. Next is the state of learning media. Eleventh, there are learning resources. Twelve is to write whole steps of activities. And the last is assessment that can assess fluency, accuracy.

According to the second research question, it is about the development of the lesson plan. The development of the lesson plan that has been made is based on existing theories and the teacher's answer to the interview. There are thirteen components on the lesson plan. But, in chapter 2 only eight components are mentioned, namely only part of the

lesson plan that was developed such as learning objectives, basic competences, learning material, learning media, learning method, learning resources, learning step, and assessment.

4.2 Suggestions and Recommendations

This section, several suggestions and recommendations related to the result of this research given for teachers, and future reserachers for given ideas for the further research.

4.2.1 Suggestions

This research was conducted in limited time. This study was only carried out in three steps of research and development (RnD). Then, this research is only developed interactive learning for teaching speaking at junior high school. It is also necessary for future researchers to create research that includes all steps of research and development.

Besides, this research has limited literature. The limited literature can not support the development of the research instruments properly. Future researchers can add and find to more comprehensive literature review for the better development of instruments.

4.2.2 Recommendations

For teachers, it is necessary to develop and implement interactive learning in the classroom for teaching and learning process. In the learning process is involving students directly, it will make the teaching and learning more interesting and not monotonous.

For the next researchers future, this research can be used as a reference for the development of an interactive learning lesson plan. While, for the futher research, it is recommended to include more literature reviews. The literature reviews is such as definitions of learning, components of learning, definitions of teaching, definitions of interactive. Then, it is necessary for the future researches develop lesson plans for other subjects and other levels of education.