

**ELT TEACHERS' PERCEPTION ABOUT ENGLISH AS LINGUA
FRANCA IN SENIOR HIGH SCHOOL AND VOCATIONAL SCHOOL IN
BREBES**

A THESIS

Submitted to English Language Teaching Department, *Tarbiyah* and Teaching
Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements of Undergraduate Degree



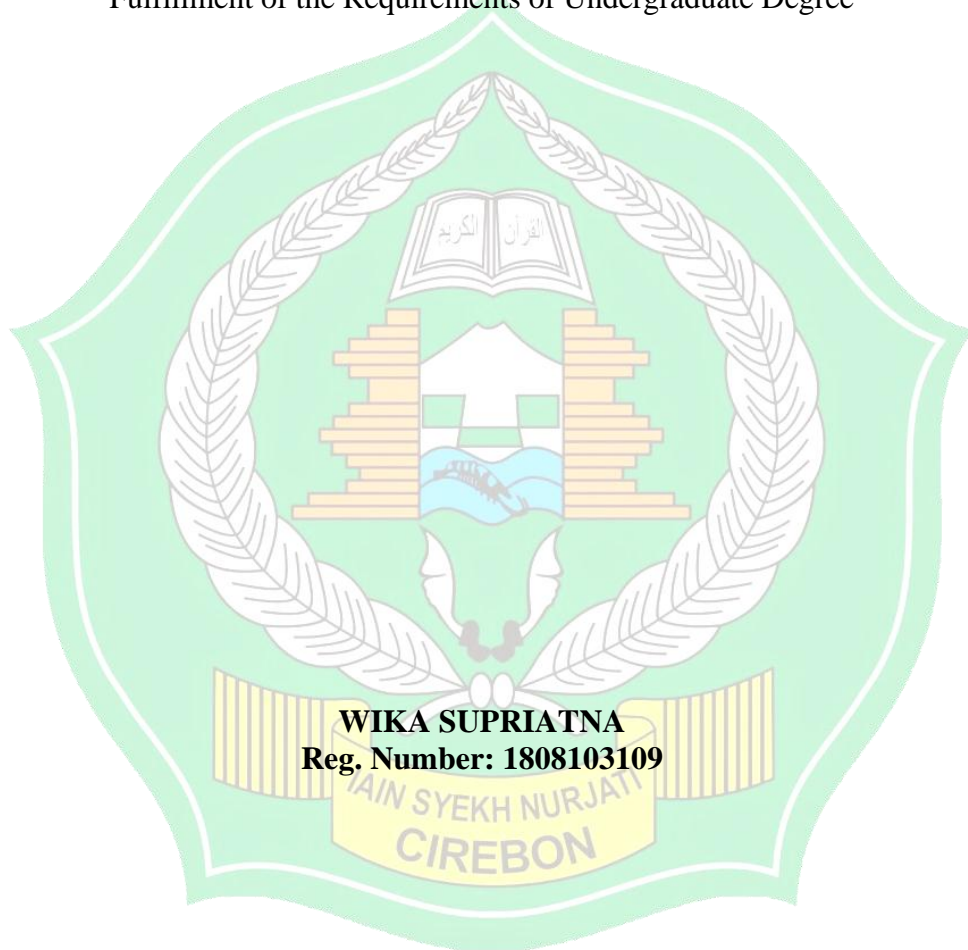
**ENGLISH LANGUAGE TEACHING DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

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2022

Wika Supriatna, 1808103109. *ELT Teachers' Perception About English as Lingua Franca in Senior High School and Vocational School in Brebes.*

ABSTRACT

English has been used as a working language in ASEAN since 15 years ago (Kirkpatrick, 2008). However, the concept of English as a lingua franca (ELF) gets little attention, especially in Indonesian schools. Adopting English will have a considerable impact on language learning and teaching, culture, and communication. Lian & Sussex (2018) state that innovation is needed if wants to realize better English language learning. Sudimantara (2021) in his thesis also said that there is a need for innovative pedagogical models in building transformative education in Indonesia. Therefore, action to find out how and what kind of situation happened are needed. Therefore, this study used qualitative descriptive as the research design. This study also used interviews as a technique to collect research data. Researchers used thematic analysis and wordcloud in analyzing the data. The purpose of this study was to find out how the ELT teacher's perception of English as lingua franca at school was and to find out how the ELT teacher's role was in implementing English as lingua franca in the learning context. The results of this study indicate that the implementation of ELF in schools is very necessary. However, the intended school is not yet ready to implement such a rule. And the role of ELT teachers in schools to popularize English is not optimal because of several things that have been discussed previously (in chapters 2 and 3). The discussion revealed that through English as a lingua franca in the school environment, we can understand that strengthening the quality of education is very important. Therefore, being committed to using English in the school environment can indirectly help improve the quality of education.

Key words: *English, lingua franca, ELT teachers, perception*

APPROVAL

**ELT TEACHERS' PERCEPTION ABOUT ENGLISH AS LINGUA
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BREBES**

Submitted By:

**WIKA SUPRIATNA
Reg. Number: 1808103109**

Submitted to English Language Teaching Department, *Tarbiyah* and Teaching
Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements of Undergraduate Degree

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in
Cirebon

Assalamu 'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Wika Supriatna with registered number 1808103109 entitled “**ELT TEACHERS' PERCEPTION ABOUT ENGLISH AS LINGUA FRANCA IN SENIOR HIGH SCHOOL AND VOCATIONAL SCHOOL IN BREBES**” we believe that his thesis can be offered to be presented to the English Language Teaching Departement Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon as a requirement of the completion of an undergraduate degree in English Language Teaching.

Wassalamualaikum warahmatullah wabarakatuh

Cirebon, June 2022

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “ELT TEACHERS' PERCEPTION ABOUT ENGLISH AS LINGUA FRANCA IN SENIOR HIGH SCHOOL AND VOCATIONAL SCHOOL IN BREBES” is my writing with some questions from some sources by using an acceptable scientific method of writing. Honestly, I have written this letter of authenticity in accordance with the truth. I will sincerely be responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, June 2022


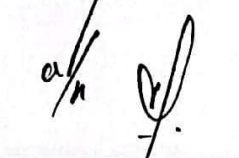
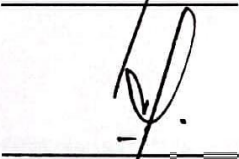



The Researcher,

The image shows a handwritten signature in black ink over a rectangular official stamp. The stamp is white with a red border and contains the text 'METERAI TEMPEL' in red, followed by the identification number '89DA1X873492632' in black. The signature is written in a cursive style across the stamp and extends to the right.

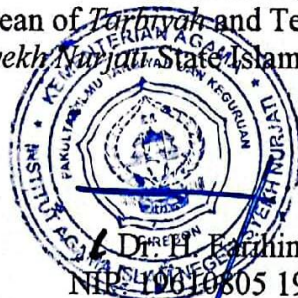
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RATIFICATION

The thesis which is entitled “**ELT TEACHERS’ PERCEPTION ABOUT ENGLISH AS LINGUA FRANCA IN SENIOR HIGH SCHOOL AND VOCATIONAL SCHOOL IN BREBES**” written by Wika Supriatna, with registered number 1808103109, has been examined on June 27th 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

First of all, I dedicate this thesis to my beloved family, especially my fathers (Sugino,Aan Budiana) and my mothers (Teni suheti,Rohayati) who always support me in their prayers and allow me to do everything I love. I believe I never reached this position without your and Allah's blessing. and also thanks to my brothers and sisters Renata Missel Frisilia, Ananta Eshal Arsenio who always motivate me to always be strong in facing obstacles that I have never done before.

Second, I would like to express my deepest gratitude to my first supervisor Lala Bumela, Ph.D and my second supervisor Muhsiyana Nurul Aisyiyah, M.Hum who always guide me and my friends in completing our research. They made me understand my thesis better and made my arrangement in the thesis better and suitable for presentation. And also thank you to all the lecturers at ELTD who have helped me in my lectures.

Third, I dedicate this thesis to all members of class F (Fantastic Class), ELTD 18, ArtClub ELTD, Redline Futsal, Melodic Angels, KKN-DR Brebes and PLP MANU Putra Buntet Pesantren, thank you for being together to make my days full of joy and happiness. Then all the KPMDB CIREBON management (Keluarga Pelajar Mahasiswa Daerah Brebes) who brought me together with extraordinary people and thank you very much for giving me extraordinary experiences and insights.

And lastly, I'm proud of myself. Thank you for being a strong man in all conditions. I love myself.

AUTOBIOGRAPHY



Wika Supriatna is the name of the author of this thesis. The author was born to Mr. Sugino and Mrs. Teni Suheti. The author was born in Brebes on March 25, 2000. The author's address is in Banjarharjo Village, RT.05/04, Brebes. The author can be contacted via email at wikasupriatna@gmail.com. In 2006 the author started formal education at SDN Banjarharja 06 (2006-2007), SMPN 2 Banjarharjo (2012-2015), SMKN 1 Kersana (2015-2018). After completing his vocational high school education, the author continued his teacher education (S1) in the English education study program at IAIN Sheikh Nurjati Cirebon starting from (2018-2022). With perseverance, high motivation to continue learning, trying, and praying to complete teacher education (S1), the author completed the study program he was engaged in 2022, with the thesis title “ELT TEACHERS' PERCEPTION ABOUT ENGLISH AS LINGUA FRANCA IN SENIOR HIGH SCHOOL AND VOCATIONAL SCHOOL IN BREBES”. Hopefully, this thesis can make a positive contribution to the world of education and increase knowledge and be useful for others.

During the completion of this thesis, the author has completed several professional pieces of training:

1. Teaching pathways: Skills for remote teaching in British Council as a participant.
2. Between Summative and Diagnostics Educational Assessment: The Benefit for Improving Quality of Educator.
3. Oxford Professional Development Event ELTOC March 2022 Block #1
4. British Council's “ELT Today: Opportunities and Challenges” Webinar Series #3 Task-Based and Project-based learning in ELT.
5. British Council's “ELT Today: Opportunities and Challenges” Webinar Series #4 Teaching written Communication Skills.
6. Pelatihan ERKU 2 – Menjadi Top Peneliti *Mixed Method*.

MOTTO

***~HONEST, PATIENT
AND STRONG~***



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The researcher likes to express sincere thanks to Allah SWT, the Most Gracious and the Most Merciful and gave her the invaluable without which she would never have completed her study. May invocation and safety always be given to the prophet Muhammad SAW (peace be upon a time), his family, and followers up to the end of the world.

The title of his research is “**ELT TEACHERS' PERCEPTION ABOUT ENGLISH AS LINGUA FRANCA IN SENIOR HIGH SCHOOL AND VOCATIONAL SCHOOL IN BREBES**” which is submitted to the English Language Teaching Department Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

In accomplishing this research, the researcher feels intended to all people for guidance, assistance, and help. I would like to express special thanks to:

1. Lala Bumela, Ph.D as the first supervisor, who has guided me in completing this thesis and has given me a very valuable experience.
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5. TBI F (Fantastic Class) who always shares anything, happiness, and sadness, silliness until craziness together.
6. The entire KPMD B CIREBON family who always help me in any situation.
7. Lastly, to my support system Kania Roscaeni.

Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for all students who study English. In addition, this research still needs to be developed, so that

other students from this department can further explore the phenomena that the researchers are doing.

Cirebon, June 2022

The Researcher,



Wika Supriatna
Reg. Number. 1808103109



PREFACE

In the name of Allah, the most Gracious and Merciful all praise and thanks belong to Allah, the Lord of universe can be finished on time. May invocation to the prophet Muhammad (peace be upon time), his family, and followers up to end of the world.

The research is entitled “**ELT TEACHERS' PERCEPTION ABOUT ENGLISH AS LINGUA FRANCA IN SENIOR HIGH SCHOOL AND VOCATIONAL SCHOOL IN BREBES**” which is submitted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome. the researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, June 2022

The Researcher,

Wika Supriatna
Reg. Number. 1808103109

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