

## **CHAPTER IV**

### **CONCLUSION AND SUGGESTION**

This chapter is intended as a conclusion and suggestion from this research. This chapter summarizes all the studies that describe the conclusions of the study, by answering the research questions posed at the beginning of the study (Chapter I). The findings presented are about the characteristics of lesson plans for English writing skills that involve interactive learning and the development of interactive lesson plans to teach writing skills in secondary schools. Conclusions also lead to suggestions and recommendations given to related parties.

#### **4.1 Conclusion**

Regarding the questions raised in this study, there are two questions. The first one asked about what are the characteristics of the lesson plans for English writing skills that involved interactive learning. The second asked about how is the development of interactive lesson plan for teaching English writing skills at junior high school. Regarding the first research question, it was found out that characteristics of the lesson plans for English writing skills that involved interactive learning includes three components. First about interactive learning, the characteristic of interactive learning is a process of teaching and learning activities that require interaction, information sharing and negotiation of meaning between teacher-students and students, of course to exchange their thoughts using language. Therefore, interactive learning can make learning activities fun and active in teaching activities between teacher-students and students. Second, the lesson plan, the characteristics of the lesson plan include creative, innovative, collaborative, affective so that they are based on the criteria in the 2013 curriculum. The third is writing skills, the characteristics of writing skills are activities that focus on accuracy as well as communication actions where one can practice their skills using grammar, vocabulary and also put their ideas together coherently.

Regarding the second research question, it was found out that the development of interactive lesson plan for teaching English writing skills at junior high school.

Regarding the second research question, it was found that the development of interactive lesson plans for teaching English writing skills in junior high schools. For the development of a lesson plan based on the 2013 curriculum and lesson plan, it must follow the requirements as stated in the syllabus and regulations from the ministry of education regarding basic competencies and core competencies. Thus, the indicators and objectives of the lesson plan are made to develop writing skills in junior high school students. Therefore, to make interactive learning in learning activities using project based learning learning methods, with a scientific approach.

## **4.2 Suggestion**

Because this research was conducted in a very limited time, the sequences of research and development were not completely done. For further research, experimenting or trying out the product is needed. In addition, comments from the users were not gathered. So, it has become a weakness from the products that have been made. Then, limited literature did not support the development of comprehensive research instruments. Further research can be addressed to the more comprehensive literature review for better instrument developments.

### **4.2.1 For Teachers**

As a teacher it is important to carry out professional development for the lesson plan. To bring students to be successful it must start with a professional teacher. Therefore, from this research, it is hoped that teachers can improve their usual teaching methods. In the learning process using a lesson plan with interactive learning to teach writing skills, the teacher's role is as a facilitator and guide students to improve their writing skill. So the teacher is expected to use this product to teach and improve the ability of students in writing skills.

### **4.2.2 For Researchers**

This research is expected to be a reference for further research that will

conduct similar research. Future researchers should be able to make improvements and refinements for this research by optimising and exploring components of lesson plan that are more appropriate with the English learning process.

