

**DEVELOPING ANIMATION VIDEO TO TEACH LISTENING
FOR SENIOR HIGH SCHOOL**

A THESIS

Submitted to the English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfillment of the Requirement of Undergraduate Degree



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STATE ISLAMIC UNIVERSITY OF SYEKH NURJATI CIREBON

2021/2022

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ABSTRACT

Femia Ahlam Lael. 1808103133. Developing Animation Video to Teach Listening for Senior High School.

Video animation to teach listening is one of the learning media that carries the learning of the 21st century. Where in development and use utilize technology. By presenting images and sounds, students will find it easier to understand the recount text material and can hone students listening skills. The purpose of this study is to know the need and the prototype (developed product) animation video at senior high school. This research uses research and development (R & D) to develop the product. This product development is carried out following the ADDIE (Analysis, Design, Development, Implementation, and Evaluation). However, due to time constraints, the development is only up to the development stage.

The results show that to know the need for video animation to teach listening it is necessary to know the characteristics of video, and the principles of teaching listening (including material and assessment). Furthermore, the need for video animation to teach listening is described in the following characteristics, first, presenting the content of the listening material clearly and by the level, needs, and interests of students. Second, visualizing the listening material precisely and interesting. Third, presenting listening materials and activities to provide changes in students' language and behavior. Fourth, providing listening tasks and exercises based on students' level. Fifth, promoting user-friendly. Sixth, applying high-resolution video. Then the prototype (developed) this products is based on these characteristics, such as the development learning objective, visualization, content, exercise and animation video that adapt learning process.

Keywords: *Animation Video, Teaching, Listening, Student.*

APPROVAL

**DEVELOPING ANIMATION VIDEO TO TEACH LISTENING
FOR SENIOR HIGH SCHOOL**

Submitted by

FEMIA AHLAM LAEL
Reg. Number 1808103133

Submitted to the English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty, IAIN *Syekh Nurjati* Cirebon in Partial Fulfillment of
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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Femia Ahlam Lael with registered number 1808103133 entitled, DEVELOPING ANIMATION VIDEO TO TEACH LISTENING FOR SENIOR HIGH SCHOOL, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, IAIN *Syekh Nurjati* Cirebon as a requirement of the completion of an undergraduate degree in English Education.


Wassalamualaikum warahmatullahi wabarakatuh

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled DEVELOPING ANIMATION VIDEO TO TEACH LISTENING FOR SENIOR HIGH SCHOOL is really my own writing with quotations from various sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity according to the truth. I will be sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing

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RATIFICATION

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DEDICATION

This thesis is proudly dedicated to

Myself

My beloved parents: Mr. Ikhwanudin and Mrs. Supini

My Brother Fajrin Fadillah and his family. Thanks a lot for your endless love,
prayers, supports, and advices



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MOTTO

“Sesungguhnya bersama kesukaran itu ada kemudahan. Maka apabila engkau telah selesai (dari sesuatu urusan), tetaplah bekerja keras (untuk urusan yang lain), dan hanya kepada Tuhanmulah engkau berharap.”

(QS. Al-Insyirah Ayat 6-8)

“Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya.”

(QS. Al-Baqarah Ayat 286)

"Great things are not done by impulse, but by a series of small things brought together."

- Vincent van Gogh -



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In the Name of Allah, the Most Gracious, the Most Merciful All praise be to Allah, Lord of the World, who always gives me blessings, strength, and helps to finish the thesis entitled **Developing Animation Video to Teach Listening for Senior High School**. Invocation and salutation always given to the prophet Muhammad SAW, his family and followers until the end of the world.

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Apart from the whole challenges in working my thesis, I am also thankful to my English language lecturers and staff in the English Language Department for giving me valuable experience and knowledge. Grateful acknowledgment also goes to my friends (Elin, Sinda, Konaah, Shilvy, Nely and Via) that always give the support, happiness, loves, cares, and advices. In addition, for all my friends from TBI-D, thank you for all the valuable experience.

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PREFACE

In the name of Allah SWT, the Most Gracious and Merciful, all praises and thanks belong to Allah, the Lord of the universe, because with His permission, the researcher can complete this research on time. This thesis entitled **“Developing Animation Video to Teach Listening for Senior High School.”** which is submitted to English Language Teaching Department of Tarbiyah Teacher Training Faculty of Syekh Nurjati State Islamic Institute Cirebon as a partial fulfillment for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this thesis and research still far from being perfect, so all the mistakes and errors in this thesis will be the researcher responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher hopes this thesis could give some contributions to the English Language Teaching Department, teachers, students, future researcher, and generally to all the readers

Cirebon, August 2022

The researcher

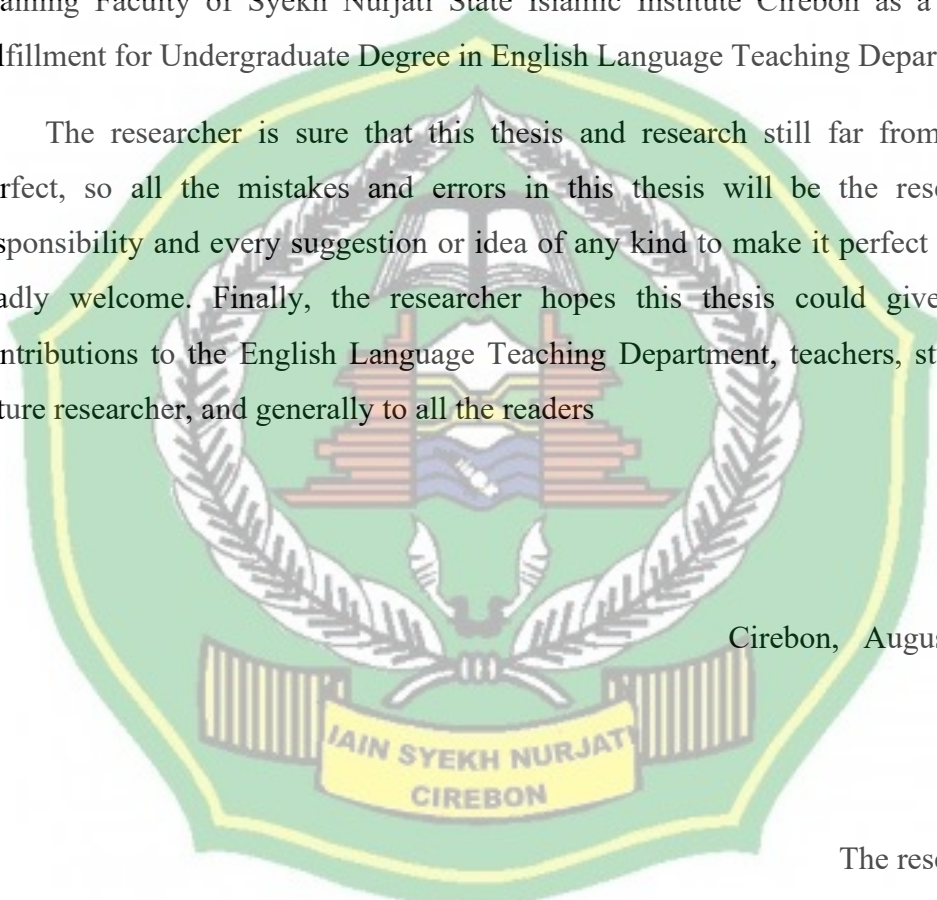


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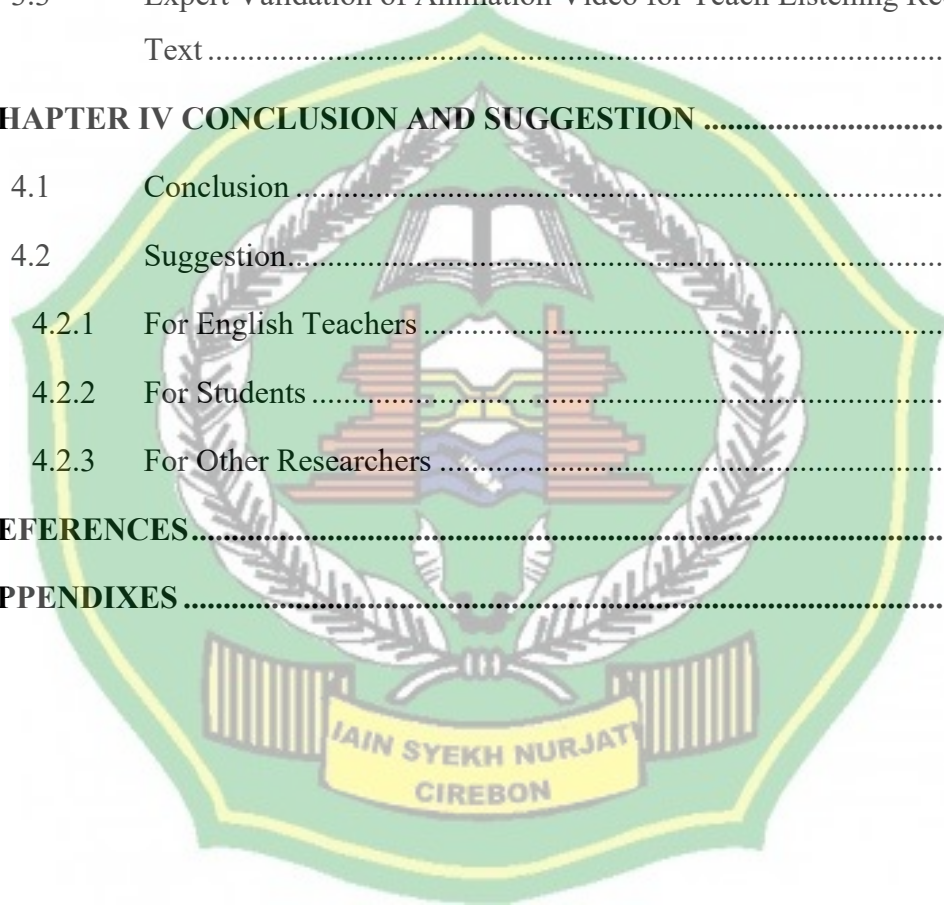
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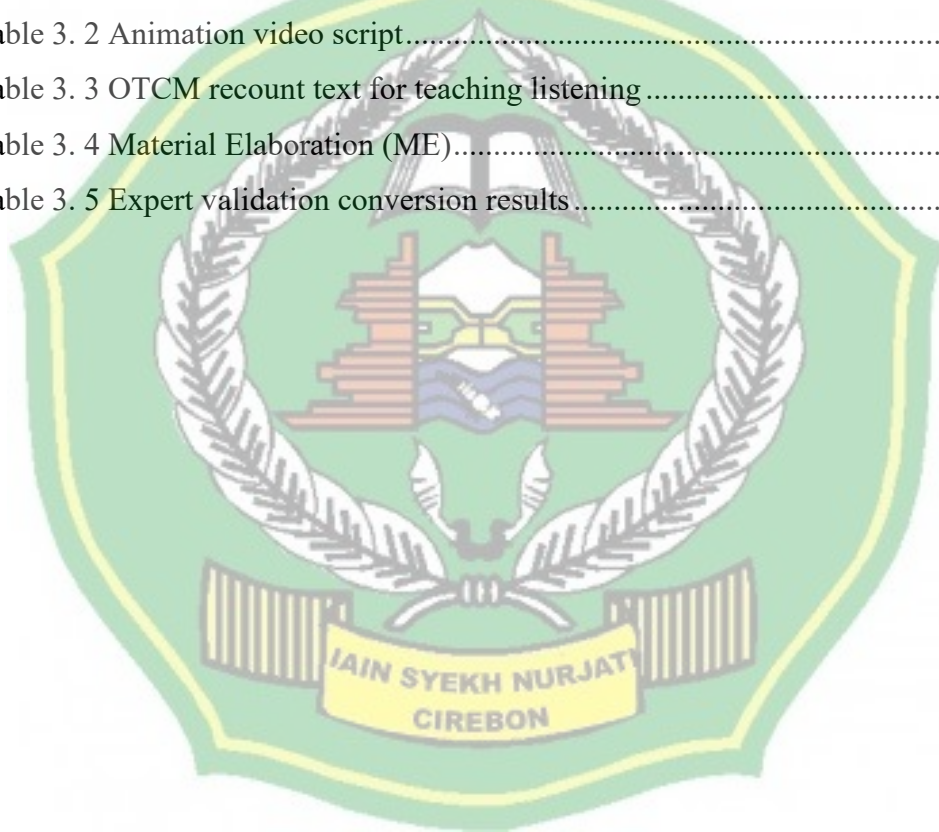
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