THE EFFECTIVENESS OF REALIA IN TEACHING ON THE STUDENTS' SPEAKING SKILL AT SMPN 1 PALIMANAN

(Quantitative Research)

Submitted to the English Language Teaching Department of Teacher Training and Education IAIN Syekh Nurjati Cirebon in Partial Fulfilment of The Requirements for Undergraduate Degree in English Language Teaching Department (S.Pd)

Arranged by :

MOHAMMAD SABILARROSYAD

Reg. Number 1415103086

ENGLISH LANGUAGE TACHING DEPARTEMENT

TARBIYAH AND TEACHER TRAINING FACULTY

SYEKH NURJATI STATE ISLAMIC INSTITUTE

CIREBON

2021

SUBCOVER

THE EFFECTIVENESS OF REALIA IN TEACHING ON THE STUDENTS' SPEAKING SKILL AT SMPN 1 PALIMANAN

A THESIS

Submitted to the English Language Teaching Department of *IAIN Syekh Nurjati State* Islamic Institute Cirebon in Partial Fulfillment of the Requirements of Islamic Scholar Degree

By:

MOHAMMAD SABILARROSYAD

Reg. Number 1415103086

ENGLISH LANGUAGE TEACHING DEPARTMENT

***TARBIYAH* AND TEACHER TRAINING FACULTY**

STATE INSTITUTE FOR ISLAMIC STUDIES *SYEKH NURJATI*

CIREBON

2021

ABSTRACT

Mohammad Sabilarrosyad. 1415103086. *The Effectiveness of Realia in Teaching on the Students' Speaking Skill at SMPN 1 Palimanan*.

Speaking is a crucial part of second language teaching and learning. Despite its importance for many years, teaching speaking has been undervalued and English teachers have continued to teach speaking just as repetition of drills or memorization of dialogues. This research is about The Effectiveness of Realia in Teaching on the Students' Speaking Skill at SMPN 1 Palimanan. The aims of this research are (1) To find out the students' English speaking skill of eighth grade at SMPN 1 Palimanan treated by using without realia.(2) To find out the students' English speaking skill of eighth grade at SMPN 1 Palimanan treated by using realia.(3) To find out the significant effect of realia application on the eighth grade student's English speaking skill at SMPN 1 Palimanan. The research method is quantitative, that used quasi experimental design. The third is the result of data analysis in gaining students' score between control class and experimental class. The gaining between pre-test and post-test of control class is 11.0130, meanwhile, the gaining between pre-test and post-test of experimental class is 53.1290. The pattern of significant result it is known that the t_count score is 8.369, at df = 18 by looking at the t_tabel1,859 so it is known that 8.369 > 1.859 with a sig. (2-talled) score of 0.000 < 0.05, it can be concluded that there is a difference. The average of students' speaking skills between using realia media and without using the realia method.Therefore, based on the testing criteria, H_a is *accepted* and H_o is *rejected.* It means that there are positive significant effect of the application of Realia on the students' English speaking skill. So, the application of Realia give some contributions to the students' English speaking skill.

Key words : *Realia, Speaking skill, Eighth grade students*

APPROVAL

THE EFFECTIVENESS OF REALIA IN TEACHING ON THE STUDENTS' SPEAKING SKILL AT SMPN 1 PALIMANAN

By :

MOHAMMAD SABILARROSYAD

Reg.number 1415103086

Submitted to English Language Teaching Departement, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon In Partial Fullfillment of The Requirements of Undergraduate Degree

Approved By :

First Supervisor	Second Supervisor
Sumadi SS, M.Hum	**Hendi Hidayat, M.Pd**
NIP. 19701005 200003 1 002	**NIP. 19860113 201503 1 002**

OFFICIAL NOTE

The Head of English Language Teaching Departement
Tarbiyah and Teacher Training Faculty
of Syekh Nurjati State Islamic Institute Cirebon
in
Cirebon

Assalaamualaikum Wr. Wb.

After guiding, analyzing, briefing, and correcting, to the writing of Mohammad Sabilarrosyad with the registered number 1415103086 entitled **"THE EFFECTIVENESS OF REALIA IN TEACHING ON THE STUDENTS' SPEAKING SKILL AT SMPN 1 PALIMANAN."** We have opinion that his thesis can be offered to be presented to the English Language Teaching Departement, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

Wassalaamualaikum Wr. Wb.

Cirebon, June 2021

First Supervisor	Second Supervisor
Sumadi SS, M.Hum	**Hendi Hidayat, M.Pd**
NIP. 19701005 200003 1 002	**NIP. 19860113 201503 1 002**

LETTER OF AUTHENTICITY

Bismillaahirrahmaanirrahiim...

Hereby I ackowledge that this thesis entitled **"THE EFFECTIVENESS OF REALIA IN TEACHING ON THE STUDENTS' SPEAKING SKILL AT SMPN 1 PALIMANAN"** is really my own writing with some quotations from some sources by using the acceptable scientific method of writing.

I have written this letter of authenticity according to the truth. I will be responsible for any risk happens in the future if it is proven to offen the ethic of scientific writing.

Cirebon, September 2021

The writer

MOHAMMAD SABILARROSYAD

Reg.number 1415103086

IAIN SYEKH NURJATI
CIREBON

RATIFICATION

This thesis entitled **"THE EFFECTIVENESS OF REALIA IN TEACHING ON THE STUDENTS' SPEAKING SKILL AT SMPN 1 PALIMANAN"** written by Mohammad Sabilarrosyad, with registration number 1415103086, has been examined on 18th November 2021. It has been accepted by the examiner. It has been recognized as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, State institute for Islamic Studies *Syekh Nurjati* Cirebon.

	Date	Signature
The Headof English Language Teaching Department Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL NIP. 19680309 200801 1 017	20-07-2022	
The Secretary of English Language Teaching Department Farouk Imam Arrasyid, M. Pd. I., M.Pd NIP. 19830420 200901 1 009	10-01-2022	
Examiner I Farouk Imam Arrasyid, M. Pd. I., M.Pd NIP. 19830420 200901 1 009	10-01-2022	
Examiner II Ahmad Rifai, M.Pd NIP. 19840507 201503 1 003	10-01-2022	
Supervisor I Sumadi SS, M.Hum NIP. 19701005 200003 1 002	11-01-2022	
Supervisor II Hendi Hidayat, M.Pd NIP. 19860113 201503 1 002	11-07-2022	

Acknowledged by the Dean of *Tarbiyah* and Teacher Training Faculty
State Institute for Islamic Studies *Syekh Nurjati* Cirebon

Dr. H. Farihin, M. Pd
NIP. 19610805 199003 1 004

AUTOBIOGRAPHY

His name is **MOHAMMAD SABILARROSYAD**. He was born in Cirebon, on May 26th 1997. He lives with his family in Palimanan village, blok Sigelap, RT/RW 20/06, Gempol, Cirebon, West Java. His father's name is Sutopo, his mother's name is Siti Ropi'ah. He has three brothers their name is Mohammad Wildan Kosasih, Novian Rizky Imansyah, and Mohammad Rafi Raditya Zaki. He is the second child in his family.

The educational background of the writer, are :

1. Kindergarten Al-Ikhlas (2003-2004)
2. Elementary School 2 Palimanan Barat (2004-2009)
3. Junior High School 1 Gempol (2009-2012)
4. Senior High School 1 Palimanan (2012-2015)
5. State Institute for Islamic Studies (IAIN) Syekh Nurjati Cirebon (2015 until now)

IAIN SYEKH NURJATI
CIREBON

DEDICATION

Thank to Allah SWT for your mercies and blessings, so that this thesis can be done well. This thesis is specially dedicted to:

1. My Family who always give me spirit, support, and motivation.
2. Mr. Sutopo and Mrs. Stit Ropi'ah S.Pd as my parents who always give me support, praying and great financial help to finish this thesis, I love them much much more.
3. My lovely brothers who always give me support until now.
4. Insan Kamil as my inspired friends who always supporting me to make this thesis. I have finished my thesis, man. Rest in peace.
5. All MAKE HATE members as my beloved friends who always accompany me to finish this thesis.
6. My beloved friends in TBI-C.
7. My beloved supervisors who guiding me to finish this thesis.

IAIN SYEKH NURJATI
CIREBON

PREFACE

In the name of Allah SWT, the most gracious and merciful all praises and thanks belong to Allah the Lord of the universe and His permission can be finished the paper entitled **"THE EFFECTIVENESS OF REALIA IN TEACHING ON THE STUDENTS' SPEAKING SKILL AT SMPN 1 PALIMANAN"** which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that this paper still far from being perfect, so all mistakes and error in this paper will be her responsibility and every suggestion or idea of any kind to make it better will be gladly welcome.

Finally, the researcher hopes this paper could give some contribution to the English Language Teaching Department and all readers in general.

Cirebon, May 2020

The Researcher

ACKNOWLEDGEMENT

The researcher likes to express the sincere thanks to Allah SWT Alhamdulillah, the most Gracious and merciful all praises belong to Allah SWT who has given me a wonderful chance to finish this thesis. The title of this thesis **(THE EFFECTIVENESS OF REALIA IN TEACHING ON THE STUDENTS' SPEAKING SKILL AT SMPN 1 PALIMANAN)** is submitted to the department of Teaching Training Faculty State Islamic Institute (IAIN) in partial fulfillment of the requirements for the degree in English Language Teaching Department.

This study conducted to investigate Edmodo application to the teachers and students perception in teaching and learning English. Hopefully, this research is useful for teachers and students teaching and learning English well. Therefore this thesis written carefully, seriously, and sincerely.

In accomplishing this research, the researcher fell intended to all people for guidance. Thanks for support, motivation, advices, suggestions, etc. Hence, sincerely thanks to:

1. Dr. Sumanta, M.Ag. The Rector of Syekh Nurjati State Islamic Institute Cirebon.
2. Dr. H. Farihin, M.Pd. The Dean of Faculty of Tarbiyah & Teacher Training of IAIN Syekh Nurjati Cirebon.
3. Dr. Tedi Rohadi, M.Pd., S.E., Dipl. TEFL. The Head of English Language Teaching Department.
4. Farouk Imam Arrasyid, M.Pd.I., M.Pd. As the Secretary of English Language Teaching Department.
5. Sumadi SS, M.Hum and Hendi Hidayat, M.Pd. They are as the supervisor who have given valuable guidence, motivation, suggestion, and help the researcher during the process of writing this thesis.
6. All the lecturer of English Language Teaching Department, who have transfered their knowledge and science to the researcher during her study at the Syeh Nurjati Cirebon.

7. All the employers of IAIN Syekh Nurjati Cirebon who help me in administration affairs.
8. H. Sulistyo Suradi, S.Pd as the Head of SMPN 1 Palimanan.
9. Ani Lianti, S.Pd as the English Teacher of SMPN 1 Palimanan.
10. All the students of SMPN 1 Palimanan for cooperation during the research, especially eight grade students.
11. My family who always give me spirit, support, and motivation and pray for me. I love them.
12. Insan Kamil as my inspired friend who always supporting me to make this thesis. I have finished my thesis, man. Rest in peace.
13. All MAKE HATE members as my beloved friends who always accompany me to finish this thesis.
14. My honorable teacher Mrs. Eva Khodijah who helped me to do this research
15. Lastly, all people who can't be mentioned one by one who help me to accomplish this thesis.

Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the lecturer in teaching used Edmodo application, especially for English Language Department students who will be an English lecturer as a profession.

Cirebon, May 2020

The resercher

MOTTO

“It doesn’t matter how slowly you go as long as you don’t stop”

IAIN SYEKH NURJATI
CIREBON

TABLE OF CONTENT

ABSTRACT ..... **i**

APPROVAL ..... **ii**

OFFICIAL NOTE ..... **iii**

LETTER OF AUTHENTICITY ..... **iv**

RATIFICATION ..... **v**

AUTOBIOGRAPHY ..... **vi**

DEDICATION ..... **vii**

PREFACE ..... **viii**

ACKNOWLEDGEMENT ..... **ix**

MOTTO ..... **xi**

TABLE OF CONTENT ..... **xii**

LIST OF TABLE ..... **xv**

CHAPTER I INTRODUCTION **1**

1.1 Research Background 1

1.2 Identification of The Problem 4

1.3 Limitation of The Problem 5

1.4 Research Questions 5

1.5 Aims of The Research 5

1.6 Significance of The Research 6

1.6.1 Theoriticall 6

1.6.2 Practically 6

CHAPTER II LITERATURE REVIEW **7**

2.1 Theoritical Foundation 7

2.1.1 Teaching 7

2.1.2 Speaking 9

2.1.1.1 Speaking Skill 10

IAIN SYEKH NURJATI CIREBON

2.1.1.2 Types of Speaking 12
2.1.1.3 Speaking Components 13
2.1.1.4 Teaching Speaking 16
2.1.3 Realia 17
2.1.4 Descriptive Text 20
2.1.3.1 Generic Structure of Descriptive Text 20
2.1.3.2 Type of Descriptive text 22
2.1.3.3 Language Features of Descriptive Text 26
2.2 Previous Studies 27
2.3 Frame of Thinking 32
2.4 Research Hypothesis 23

CHAPTER III RESEARCH METHODS 35
3.1 Research Setting 35
3.2 Population and sample 35
3.2.1 Population 35
3.2.2 Sample 35
3.3 Place and Time of The Research 36
3.4 Variables of The Research 37
3.5 Research Design 38
3.6 Method of The Research 39
3.7 Research Instrument 41
3.7.1 Pre-test 41
3.7.2 Post-test 42
3.8 Technique of Data Collection 42
3.8.1 Scoring Technique 43
3.8.2 Analysis of Test 46

CHAPTER IV RESEARCH FINDINGS & DISCUSSION 48
4.1 The Description of The Data 48
4.2 Data Analysis 50
4.2.1 Normality Test 52
4.2.2 Homogeneity Test 54
4.2.3 Testing of Paired Samples T-Test 55
4.2.4 Hypothesis Test 56
4.3 Discussion 58

CHAPTER V CONCLUSION AND SUGGESTION 62
5.1 Conclusion 62
5.2 Suggestion 63
5.2.1 For Teacher 63
5.2.2 For Researcher 63
5.2.3 For Students 64
5.2.4 For the Readers 64

IAIN SYEKH NURJATI
CIREBON

LIST OF TABLE

Table 3.1 : Schedule of the Research Activities (36)

Table 3.2 : Experimental design (39)

Table 3.3 : Criteria of Score Table (42)

Table 3.4 : Precentage the Element of Speaking (44)

Table 3.5 : Scoring Rubric for Monologue (44)

Table 4.1 : Data Acquisition of Test Results Can be Described by Descriptive Statistics of Experimental Class and Control Class (48)

Table 4.2 : List of Test Results for Experimental Class and Control Class (49)

Table 4.3 : Category of N-Gain Score Acquisition (50)

Table 4.4 : Category of N-Gain Effectiveness Interpretation (50)

Table 4.5 : Tests of Normality (51)

Table 4.6 : Homogeneity Test Result (54)

Table 4.7 : Test Result Paired T-Test (55)

Table 4.8 : Test Result Independent Test Sample T-Test (57)

IAIN SYEKH NURJATI CIREBON