

CHAPTER V

CONCLUSION AND SUGGESTION

This part presents the finish of the examination, the idea from the analyst to the educator, the understudies and the perusers.

5.1 Conclusion

The researcher got a few focuses which can be closed from the conversation in the past part. The end are as per the following:

- (1) The complete score of pre-test in charge class is 495, and the normal is 49.5. It is arranged as terrible score. Hence, the in the interim, the complete score of post-test from control class is 635 and the normal is 63.5. It is ordered medium score. In other hand, it should be improved to be great score.
- (2) The complete of understudies post-test in the wake of utilizing Realia is 720. The normal of post-test score for exploratory class is 72, the arranged its score is great score. In the mean time. The typical score of pre-test for trial class is 54.5.
- (3) The third is the aftereffect of information examination in acquiring understudies' score between control class and exploratory class. The acquiring between pre-test and post-trial of exploratory class is 17.5. In the interim, the acquiring between pre-test and post-trial of control class is 14. the example of huge outcome is t_{count} is higher than t_{table} , which depends on testing measures the critical level is 0.005. Subsequently, the sig esteem or sig (2-followed) is 0.000, it implies that the $0.000 < 0.05$ or huge level is more prominent than sig (2-followed) 0.000. the critical two followed esteem is more modest than the shortcoming level ($0.000 < 0.05$).
- (4) In view of testing measures, H_a is acknowledged and H_o is dismissed. It implies that the impact of utilizing Realia gave a decent tremendous impact on understudies' talking expertise in mastering discussing graphic text.

5.2 Suggestion

In light of aftereffect of this examination, it demonstrates that there is constructive outcome of involving Realia in showing talking unmistakable text, a few advantages for the showing learning English are proposed as follows:

5.2.1 For Teacher

- 1) Teacher ought to involve a fitting way in educating talking. Teachers are able to be creative in collaborating their own approach in order to improve students' achievement.
- 2) Teacher ought to give award to the understudies who get great score, so understudies are inspired to be better for the following gathering.
- 3) Realia is one of media which can be utilized to work on understudies' talking abilities. This examination shows that the understudies got better score in talking in the wake of applying Realia media.
- 4) Realia is one of good way in showing talking abilities at eight grade understudies. Explicitly to grasp enlightening text.

5.2.2 For Researcher

In the wake of leading this exploration, the specialist got many encounters. Like knowing a few hindrances and issues. The specialist recommend to the next analyst to be more imaginative in helping learning action to make understudies are intrigued, and make blissful learning. To the following exploration, the scientist propose to attempt to involve Realia in showing composing, since composing is one of English abilities that can be improve by utilizing Realia in the wake of talking expertise.

5.2.3 For Students

- 1) Understudies must be serious and focus on educator clarification in showing learning movement.
- 2) To work on talking expertise, understudies need to foster their jargon, information and practice it as frequently as possible to get a superior accomplishment in oral test.

3) Understudies should have a decent inspiration subsequent to utilizing Realia.

5.2.4 For the Readers

The researcher trust this postulation can be helpful for the perusers. Thusly, they can utilizing Realia is compelling to work on understudies' talking ability of clear text.

