

CHAPTER IV

CONCLUSION AND SUGGESTION

This chapter wraps up the whole research with describing conclusion of the research, answering research questions asked in the beginning of the research (Chapter 1). The primary point of this chapter is to provide the conclusion regarding the characteristic of worksheet for English of the eighth grade students at junior high school and the developed of worksheet for English of the eighth grade students at junior high school. The conclusion also leads suggestions and recommendations given for related issues.

4.1 Conclusion

Questions raised in this research were two questions. The first is asking about characteristics of worksheet in teaching and learning English. The second is asking about the development process of the worksheet.

Regarding the first research question, it was found out that the characteristics of worksheet for teaching and learning English were based on aspect of developing, worksheet, learning material, English, and Junior High School. The first is about developing, the characteristics are: worksheet is the process of creating designing an idea or improving an object, worksheet is the process of adding some materials for previous product, worksheet is the process of activities to deepen and expand the existing knowledge, worksheet is the process of creating a new set of materials, worksheet is made by fitting the learning objectives and specific subject area, orksheet is the process of increasing capacity to identify, analyze, and solve one's own problems, worksheet isthe process of re-designing material for teaching. The second is about worksheet. The characteristics are: worksheet is the process of forming of instructions, worksheet is contains steps to perform a task, worksheet is contains a task that is ordered in an activity sheet, worksheet is contains a sheet that include the activities, worksheet is the process of teachers assign to students, worksheet is made by organized according to the fundamental competencies and learning objectives, worksheet is contains a vital part in delivering assignments, worksheet is made through relevant to the material

being taught, worksheet is the process of optimizing students' capacity to understand, worksheet is contains written material consisting of individual activities, worksheet is the process students will do while learning a topic, worksheet is made through the process of students to take responsibility, worksheet is made by giving the process steps related to these activities, worksheet is contains printed teaching materials, worksheet is the process of helping the teachers in teaching and learning activities. The third is about learning material. The characteristics are: worksheet is contains a resource for ideas, worksheet is the process of activities for instructional or learning, worksheet is the process by providing the teachers with justification, worksheet is contains a variety of communications including facts, concepts, principles, rules, procedures, and difficulties, worksheet is contains a resource or material that students must grasp, worksheet is the process of assists resources that every student needs, worksheet is made by enabling the learners to be interested, worksheet is the process of drawing their attention, worksheet is the process of attract them to learn, worksheet is made by facilitating the students to learn the materials. The fourth is about English. The characteristics are: worksheet is used as a language of communication, worksheet is the process of taught as school subjects, worksheet is used to communicate with foreigners, worksheet is contains a reading printed materials, worksheet is contains a language has four competencies, worksheet is made through a habit in order to stimulate the students' motivation, worksheet is the process of encouragement to learn English. The fifth is about junior high school. The characteristics are: worksheet is contains a form of formal education unit, worksheet is made through organizes general education, worksheet is the process of continuation of elementary school, worksheet is contains a level that students have to go, worksheet is made through the process of passing their elementary school, worksheet is made by phasing of life that stretches between childhood and adulthood, worksheet is made through the process of long posed a conundrum, worksheet is made through a period of increased risk of experiencing psychological disorders, worksheet is made by including addictive behaviors,

worksheet is the process of causes cognitive, social, hormonal, and neurobiological immaturities, worksheet is the process of characterized the onset of adolescence, worksheet is made by increasing in peer influence, worksheet is the process of begins to spend more time with peers.

Regarding the second research question, the process of developing the worksheet as the product of this research comprises some elements. The elements are cover, preface, table of content, preliminary, summary, exercise and evaluation, and references. The data shows that for the cover. The cover designed by using the Canva application and uses the font type of impact, arial narrow, and times new roman with using a font size that is adjusted between 10-25 and a space of 1.0 and 1.5. The cover section also contains the identity of the worksheet which includes: worksheet title, user identity, and user goals. This English worksheet cover was developed for eighth grade junior high school students, with learning materials at the first semester, made with the majority of them in orange color and have various kinds of pictures. The researcher using this color is to increase motivation for students to do the worksheet. Thus, the cover designed in the worksheet is, has three-dimensional picture, has an image of the wonders of the world buildings, has colorful letters, has simple colors and of course can attract the attention of students and all of the readers. The second is preface. Preface in the worksheet designed with the type of writing impact and times new roman. The writing of the preface is entirely using Microsoft Word 2010. The preface using shapes with orange color according to the dominant color in the worksheet, for the purpose to attract the attention and desire of students to continue the process of working on the worksheet. In addition, the preface contains the introduction to the worksheet and the author sign. The preface contains an introduction to the worksheet that will be discussed to review anything and accompanied by the researcher's thanks to those who support, and the last is include the author sign. The third is table of content. The researcher was design a table of content using a clear type of writing, so that readable. And using times new roman font type with size 12. The table of content in this worksheet, make it easy to find the

material that students want if it is not equipped with a table of contents, it is feared that students or readers will find it difficult so that they will discourage reading the worksheet that is written. In addition, it's easier for researcher to compile the papers that are being written. The fourth is preliminary for the worksheet is consists of student instruction and competency standard. The student instruction contains descriptive explanations of how to use properly and correctly in the worksheet. It's used to make it easier for students to understand the steps and procedures listed on the worksheet. Thus, the competency standard written in the worksheet is described into several aspects, such as attitudes, knowledge, and skills, and also it must be learned by students at every level. The fifth is summary. The materials written in the worksheet is a material for the first semester of eighth junior high school. In addition, the material consists of six units, every unit has several the topic materials, and every topic has some skills. In addition, at the beginning of the unit described a unit description, basic competence, learning objectives, and the last of the unit include an evaluation. The material written in the worksheet consists of six units, every unit has several the topic materials, and every topic has some skills. In unit 1, the topics are; asking and giving attention, checking for understanding, showing appreciation, asking and giving opinion. In unit 2, the topics are; stating capability and stating willingness. In unit 3, the topics are; asking and giving suggestion, prohibition, and obligation. In unit 4, the topics are; invitation, giving instruction, asking and giving permission. In unit 5, the topic is; greeting card. In unit 6, the topics are asking existence and showing existence. The sixth is the exercises in the worksheet are individual practice questions and group practice questions. The worksheet contains various kinds of question such as multiple choice, fill in the blank, essay, oral, short answer, completing, and matching. These exercises can be used at school or at home as homework. The seventh is prepared with a clear source. Second, the material sought based on basic competencies, it's can take from government books that have been provided. And the last, can take from books or the internet. Thus, these references help the students or readers to find reference sourced used.

In sum, the research question one provides basis for the development of the product. Then, research question two was developed based on data framed by literature reviewed (analyzed) in chapter 2.

4.2 Suggestions and recommendations

Based on the conclusion that has been explained in the previous point of the research, the researcher would like to give some suggestions for the following stakeholders.

4.2.1 Suggestions

As this research was conducted in a very limited time, the sequence of the research and development were not completely done. For further research, experimenting or trying out the product is needed. Furthermore, comments from the users were not gathered.

Limited literature did not support the development of comprehensive research instruments. Further research can be addressed to the more comprehensive literature review for better instrument developments.

4.2.2 Recommendations

Based on the result of this research, the researcher would like to give some recommendations for the following stakeholders.

For teacher, worksheet should be developed in such a way involving need analyses so it can covers students' need. This worksheet can be used for teachers as a learning media to carrying out in teaching and learning process. Furthermore, this worksheet can be used for students so that students can be interested in learning English.

For future researcher, should take this research as consideration when studying the same research area to create better research.