

**DEVELOPING VIDEOS FOR TEACHING SUGGESTIONS AND  
OFFERS FOR ELEVENTH GRADE OF  
VOCATIONAL HIGH SCHOOL**

**(Qualitative Research)**

**A THESIS**

**Submitted to English Language Teaching Department of *Tarbiyah* and Teacher  
Training Faculty *Syekh Nurjati* State Institute Cirebon in Partial Fulfillment of The  
Requirements of Undergraduate Degree**



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## ABSTRACT

*Helen Aulia Vindiany. 1808103215. Developing Videos for Teaching Suggestions and Offers for Eleventh Grade of Vocational High School*

This research finds out developing video for teaching suggestions and offers for eleventh grade of vocational high school.

The aim of this research (1) to explain the needs of teachers to make videos for teaching suggestions and offers for eleventh grade of vocational high school and (2) to develop videos to teach suggestions and offers for eleventh grade of vocational high school. In addition, the purpose of this research for teachers and other researchers is to be used as a reference for their consideration in developing videos for teaching suggestions and offers.







The researcher combined a qualitative approach with design-based research (DBR). Participants in this research included eleventh grade vocational high school students majoring in Computer and Network Engineering (TKJ) and an English teacher, who were then compared and contrasted to obtain actual data. The questionnaire was distributed to the students, and the teacher was interviewed.

The findings of this research are (1) the preparation of the syllabus, lesson plans, materials to be taught and the media to be used are very important for teachers for developing videos for teaching suggestions and offers for eleventh grade of vocational high school, (2) videos containing definitions of suggestions and offers, characteristic of suggestions and offers, expressions of suggestions and offers include responding (accepting and declining), the questions of suggestions and offers, and also the dialogue of suggestions and offers, (3) video must contain concepts accompanied by example, both examples written in whiteboard or concrete examples (direct interaction or dialogue) in order to know the difference, (4) the use of strategies or methods used by the teacher in learning, for example student representatives make suggestions and offers dialogues and the teacher will translate it, (5) the use of animation and back sound is not really needed because it can make students are not focused, and (6) the use of video is sufficient, so it does not require PowerPoint, because it takes a long time and is less effective.

**Keywords:** *Teaching, learning, media, videos, suggestions and offers*

## RATIFICATION

The thesis which is entitled **“DEVELOPING VIDEOS FOR TEACHING SUGGESTIONS AND OFFERS FOR ELEVENTH GRADE OF VOCATIONAL HIGH SCHOOL”** written by Helen Aulia Vindiany with registered number 1808103215, has been examined on September 1<sup>st</sup> 2022. It has been accepted by examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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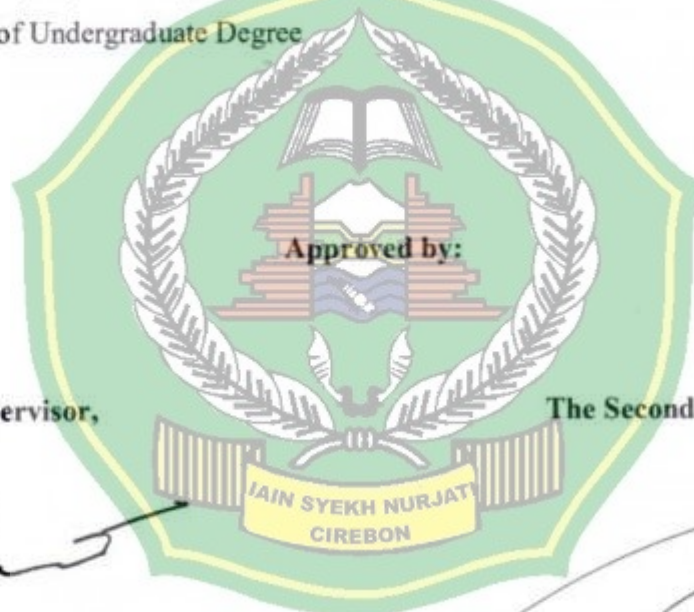


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**APPROVAL**  
**DEVELOPING VIDEOS FOR TEACHING SUGGESTIONS AND OFFERS FOR**  
**ELEVENTH GRADE OF VOCATIONAL HIGH SCHOOL**

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Submitted to English Language Teaching Department of Tarbiyah and Teacher  
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The Head of English Language Teaching Department  
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*Assalamu 'alaikum warahmatullah wabarakatuh*

After guiding, analyzing, briefing and correcting, to the writing of Helen Aulia Vindiany with the registered number 1808103215 entitled **"DEVELOPING VIDEOS FOR TEACHING SUGGESTIONS AND OFFERS FOR ELEVENTH GRADE OF VOCATIONAL HIGH SCHOOL"**, we have of opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

*Wassalamu 'alaikum warahmatullah wabarakatuh*

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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahiim*

I acknowledge that this thesis entitled ***“DEVELOPING VIDEOS FOR TEACHING SUGGESTIONS AND OFFERS FO ELEVENTH GRADE OF VOCATIONAL HIGH SCHOOL”*** is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risk that will happen in the future if it is proven offend the ethics of scientific writing.

Cirebon, 7 September 2022

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## **DEDICATION**

I dedicate my work to my beloved father and mother Ahmad Khotib Haryanto and Megawati Edwies. For whom, I genuinely love more than the whole universe. Honestly, both of you are the reason of my happiness everyday.

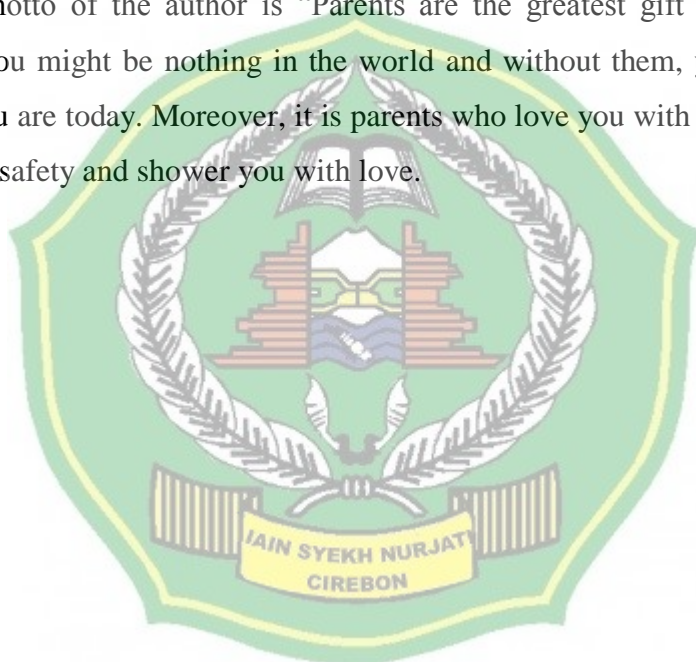


## MOTTO

Motto becomes one thing supports the researcher finished her research. Actually, the biggest motto comes from the researcher herself in which the researcher believes that no one can truly understand herself except herself at all.

As the writer is very concern about living harmoniously and peacefully in a family where the writer thinks that family is everything, motto comes from the writer is “If other people can do it, so can you. That is, if other people successfully complete their education in college and get a bachelor’s degree, then you can also finish English education in college for 4 years and get a bachelor’s degree on time.

Another motto of the author is “Parents are the greatest gift in my life”. Means without them, you might be nothing in the world and without them, you might not be as successful as you are today. Moreover, it is parents who love you with all their heart, guide and ensure your safety and shower you with love.





## PREFACE

In the name of Allah SWT, the most gracious and merciful all praises and thanks belong to Allah, the Lord of the universe and his permission can be finished in time. The paper is entitled “**Developing Videos for Teaching Suggestions and Offers for Eleventh Grade of Vocational High School**” which is submitted to the English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon as a partial fulfillment of the requirements for Undergraduate Degree.

This thesis is supposed to provide new insights in teaching and learning English using video as a media of learning suggestions and offers for eleventh grade of vocational high school, because English as a foreign language is considered as one of the most difficult subjects for most students, because the material is quite complex. In this perspective, the researcher focuses to examine how the use of video as a media for learning suggestions and offers for eleventh grade of vocational high school.

The accomplishment of my undergraduate degree is the most rewarding achievement in my life. All supports and helps from many people during the time of conducting and reporting the research are precious. I am deeply grateful to my supervisors, Siti Luruh Ayu Noerjanah, M.Pd and Nur Antoni, ET, SS., M.Hum who assisted me in every single step to complete the thesis.

Finally, this qualitative research is dedicated to my parents who are taken important part of emotional and financial support especially for my lovely mother who always accompanies her daughter. However, regardless of all this help, the researcher is the only one who is responsible for mistake and error in this paper. Every suggestions or idea of any kind to make it perfect will be gladly welcome.

Cirebon, 7 September 2022

The Researcher

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The researcher would like to express the sincere thanks to Allah SWT, the most Gracious and the most Merciful and gave her the invaluable without which she would never have completed her study. May invocation and safety always be given to the prophet Muhammad SAW (peace be upon time), his family and followers up to end of the world.

The title of her research is **“Developing Videos for Teaching Suggestions and Offers for Eleventh Grade of Vocational High School”** is submitted to fulfill one of the requirements for achieving the undergraduate degree at English Language Teaching Department of Tarbiyah and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

In completing this research, the researcher feels intended to all of people for guidance, assistance, and help. She would like to express her special gratitude to:

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7. Wonderful dear friend of the writer's, Putri Nabilah and Faqhiyah. She is so thankful for their supports through making her happy everyday.
8. All of friends TBI D-2018 who had colored the write's life. Personally, the writer would like to thank for those who give a lot of support, they all indeed motivate and

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Finally, this research is still far from being perfect and satisfactory. However, the writer hopes that this research can be useful for the development of the English learning process and English teachers competence and performance. Besides, the researcher also hopes the research can be benefit for further research.

Cirebon, 7 September 2022



**Helen Aulia Vindiany**  
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## AUTOBIOGRAPHY



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