

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the previous chapter discussions, it is possible to conclude that Developing Videos for Teaching Suggestions and Offers for Eleventh Grade of Vocational High School in SMK Al Hidayah Kota Cirebon is required so that students can understand suggestions and offers material in the form of learning videos. Researchers gathered data through interviews with English teachers and questionnaires distributed to 36 eleventh-grade students in SMK Al Hidayah Kota Cirebon, the results of which were analyzed to assist researchers in drawing final conclusions from their research.

In making learning videos, it is necessary to analyze the needs of teachers, including the preparation of syllabus, lesson plans, materials (suggestions and offers), and the media for teaching (video). Then, proceed with the steps for developing the learning video. After product development, it is continued how the implementation and the effectiveness of the videos for teaching suggestions and offers for the eleventh grade of vocational high school.

After analyzing the needs of teachers, the next step is to develop a learning video. The stages are as follows:

1. The teacher immediately makes the learning video according to the material that has been made and based on the sequence in PowerPoint (PPT) starting from the opening (introduction), the aims of the learning, and each part of the material about suggestions and offers.
2. The teacher's explanation of each of the material includes the definition of suggestions, characteristics of suggestions, examples of suggestions (expression include accepting and declining and the response), and dialogue of suggestions in detail and accompanied by an Indonesian translation.
3. The teacher's explanation of each of the materials includes the definition of offers, characteristics of offers, examples of offers (expression include accepting and declining and the response), and dialogue of offers in detail and accompanied by an Indonesian translation.

4. The teacher reads a quiz that has been made in PowerPoint for students regarding suggestions and offers in the form of multiple choice and an essay.

5.2 Suggestions

The current study on videos for teaching suggestions and offers for students of class XI SMK is expected to be useful for further research that focuses on support and guidance from teachers to students to promote learning in the context of education. In addition, with all the weaknesses of this study, further research is intended to improve it, both in terms of detailed information related to the topic, the time of conducting observations, and interviews.

Teacher:

1. Teachers must understand how to provide good and appropriate motivation to students in order to have a positive impact on their achievement scores.
2. Teachers should use learning media that is appropriate for the material in order to maximize time, and learning outcomes, and teachers as educational facilitators.
3. Teachers can use various video-making applications, such as cap cut, in shot, or other applications, to make it look appealing and increase students' learning motivation.

Researcher:

1. Additional researchers are expected to investigate the problems discovered in the research location in greater depth, as well as investigate additional sources of data and references to support their research findings related to the development of videos for teaching suggestions and offers for class XI SMK.
2. Future researchers should better prepare themselves for the process of taking and collecting data from questionnaires, interviews, and other sources.
3. For future researchers, the findings of this research can be used as a springboard to conduct additional research, particularly in the same field of study, and should expand the research variables used to ensure more accurate results.
4. For future research, researchers should be able to examine the object of research not only at the vocational high school level but also at other educational levels such as junior high or senior high school.