

**ACADEMIC WRITING IN THE 21ST CENTURY: VOICES
FROM ENGLISH AND INDONESIAN LECTURERS**

A THESIS

Submitted to English Language Teaching Department, *Tarbiyah* and Teaching
Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements of Undergraduate Degree



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Saepa, 1808103122, *Academic Writing in the 21st Century: Voices from English and Indonesian Lecturers*

ABSTRACT

Academic writing is a general skill that must be mastered by every college graduate, especially those majoring in English Language Education. However, according to the latest research, academic writing is the most neglected language skill in education in Indonesia. It is believed that poor and outdated pedagogy as well as the low quality of teachers are the main factors that makes academic writing more challenging to learn. Furthermore, in the context of 21st century, each learner should be equipped with bi/multilingual proficiency as a key instrument for global communication, and, therefore, a sound language pedagogy is the one that helps learners to develop their bilingual academic proficiency. This current study critically gathered insights from six respondents on the nature of academic writing both in English and in Bahasa Indonesia and the role it plays in the acceleration of knowledge building in their own fields. Qualitative research was employed. The collected voices were transcribed and analyzed in the forms of thematic analysis and word clouds. The results of the study show that the respondents (especially the lecturers) have not provided key arguments on how bilingual academic literacy should be approached. However, other respondents believed that academic writing (pedagogy and assessment) should be approached differently. In other words. Innovation in academic literacy pedagogy in Indonesia should be addressed soon. This study concludes that it takes more time and effort to conceptualise the notion of bilingual academic literacy in Indonesian higher education context. This study is expected to provide key insights on how innovation on academic literacy innovation should be addressed.

Keyword: *Academic writing, Pedagogy, Bilingual academic literacy*



APPROVAL
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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Saepa with registered number 1808103122 entitled “**ACADEMIC WRITING IN THE 21ST CENTURY: VOICES FROM ENGLISH AND INDONESIAN LECTURERS**” we believe that his thesis can be offered to be presented to the English Language Teaching Departement Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon as a requirement of the completion of an undergraduate degree in English Language Teaching.

Wassalamualaikum warahmatullah wabarakatuh

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “**ACADEMIC WRITING IN THE 21ST CENTURY: VOICES FROM ENGLISH AND INDONESIAN LECTURER**” is my writing with some quotations from some sources by using an acceptable scientific method of writing. Honestly, I have written this letter of authenticity in accordance with the truth. I will sincerely be responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, July 2022







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RATIFICATION

The thesis which is entitled “ACADEMIC WRITING IN THE 21ST CENTURY: VOICES FROM ENGLISH AND INDONESIAN LECTURERS” written by Saepa, with registration number 1808103122, has been examined on, 2022. It has been accepted by the examiners as one of requirements for an Undergraduate Degree in the English Language Teaching Department of Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

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DEDICATION

First of all, I would like to thank to Allah SWT who has always provided what I need, namely the blessings of health, ability, patience, and the blessings of my success in completing this thesis. *Sholawat* and *salam* to the great prophet Muhammad SAW, who has bestowed His mercy and bounty on all His people.

Second, I dedicate this thesis to my beloved mother and father and my brothers and my sisters, Mrs. Satunih and Mr. Wastam, and all my brothers and sisters who always pray for me and support me. I also dedicate this thesis to myself. I also don't forget to thank all of my friends who accompanied me when I fell and got up all this time and who always gave me colors, and stories, and really cared about me, which I will definitely remember for a long time.

Finally, I say a thousand thanks to my supervisors, Mr. Lala Bumela, Ph.D., and Mrs. Prof. Dr. Hj. Septi Gumiandari, M.Ag who always guided and help me to complete my thesis. May my supervisors always be given health, long life, and always in the protection of Allah SWT.



AUTHOBIOGRAPHY



Saepa is the complete name of the researcher. Saepa was born in Indramayu on June 7th, 1999. Now she lived with her family in Purwajaya Village, Krangkeng District, Indramayu Regency, West Java. Her father's name is Wastam, and her mother's name is Satunih. She has three sisters named Misri, Habibah, Ike Diana, and she has two brothers named Roli and Tohari. Rofiqoh have many hobbies. She loved reading, writing, cooking, watching movies, singing and listening to music, etc. She likes to write poetry and short stories, and even a novel has been published successfully. In addition, she also channeled her cooking hobby into the food business which was pioneered by her while she was a student. The last educational background of the researcher at SMKN 1 Krangkeng (2018) and IAIN Syekh Nurjati Cirebon in the Department of English Education (2022). While having completed this thesis, she has completed several professional trainings.

- 1) Teaching pathways: Skills for remote teaching in British Council.
- 2) Between summative and Diagnostics Educational Assessment: The Benefit for Improving Quality of Educator.
- 3) Oxford Professional Development Event ELTOC March 2022 Block #1
- 4) British Council's "ELT Today: Opportunities and Challenges" Webinar Series #3 task-Based and Project-Based Learning in ELT.
- 5) ELTD International Online Seminar 2021 "Fostering ELT Pre-Service Teacher's Skills in 21st Century Learning Environment"
- 6) Scientific Publication Webinar : "Etika dalam Penulisan Jurnal Ilmiah serta Trik Jitu Publikasi Jurnal Sinta & Scopus"
- 7) Conference on Applied Linguistics for English Studies Focusing on Education (COALESCE) 2021 : "Transformation of ELT in Post Pandemic Education:What's next?"

MOTTO

“Enjoy the process, don't too much protest”



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In the Name of Allah, the Most Gracious, the Most Merciful

All praise is to Allah, Lord of the World, who always gives me blessings, strength and helps to finish the thesis entitled “**ACADEMIC WRITING IN THE 21ST CENTURY: VOICES FROM ENGLISH AND INDONESIAN LECTURERS**”. *Sholawat* and *salam* to the great prophet Muhammad SAW. who has bestowed His mercy and bounty on all His people.

I would like to express my deepest gratitude to Mr. Lala Bumela, Ph.D. who patiently and sincerely guides me invites me to keep running, directs my understanding, and listens to all my complaints when I face several challenges to continue to struggle to complete this research. Thank you for giving me lots of time to continue to perfect this research even though I often disappoint you in many ways.

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In the name of Allah SWT, the Most Gracious, the Most Merciful, all praise and gratitude are always given to Allah SWT, the Lord of the worlds, so that the researcher can complete this thesis on time. *Sholawat* and *salam* to the great prophet Muhammad SAW, his family, and followers up to end of the world.

The research entitled "**ACADEMIC WRITING IN THE 21ST CENTURY: VOICES FROM ENGLISH AND INDONESIAN LECTURERS**" which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfillment of the requirement of an Undergraduate Degree.

The researcher is sure that this thesis is still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome. The researcher hopes this thesis could contribute to the English Language Teaching Department and all readers.

Cirebon, July 2022



The Researcher

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