

**DEVELOPING INTERACTIVE READING  
ASSESSMENT FOR STUDENTS JUNIOR HIGH SCHOOL AT  
MTs SALAFIYAH**

**A THESIS**

Submitted to the Department of English Language Teaching Department of  
Tarbiyah and Teacher Training Faculty of Syekh Nurjati State Islamic Institute  
Cirebon in Partial Fulfillment of the Requirements for Undergraduate Degree



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## ABSTRACT

*Syifa Fauziah Surahman, 1808103195 Developing interactive reading assessment rubrics and form for students junior high school at MTs Salafiyah*

Assessment and evaluation are essential components of teaching and learning activities. Assessment is important in education and plays a critical role in the teaching process; through interactive assessment, teachers can classify and grade their students, provide feedback, and structure their teaching accordingly, with the emphasis on students' reading ability. As a result, the purpose of this research is to investigate the characteristics of interactive reading assessments and to identify the needs of teachers in developing interactive reading assessments. This is a research and development (R&D) project that collects data through interviews and observation. The interviewees for this study were two English teachers, and the reading assessment form was observed by the teacher. The findings revealed that, of the five main characteristics discovered by the researchers, six characteristics of interactive reading assessment matched the needs of teachers. The goal is to create an effective reading ability assessment for teachers to assess and complete students' basic competencies. Furthermore, it improves students' reading skills. The main interactive reading type used in the researcher's interactive reading assessment form was information transfer: charts, maps, and graphs. As a result, the researcher hopes that this study will be useful to material developers.

**Keywords:** *teachers, interactive language assessment, interactive reading*

**APPROVAL**

**DEVELOPING DEVELOPING INTERACTIVE READING ASSESSMENT  
FOR STUDENTS JUNIOR HIGH SCHOOL AT MTS SALAFIYAH**

Submitted by



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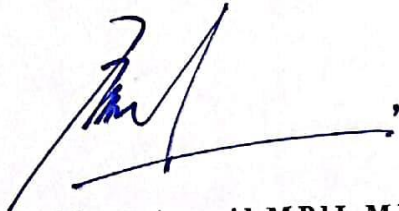
*Assalamu'alaikum Warahmatullahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing of Syifa Fauziyah Surahman with registered number 1808103195 entitled "DEVELOPING DEVELOPING INTERACTIVE READING ASSESSMENT FOR STUDENTS JUNIOR HIGH SCHOOL AT MTS SALAFIYAH ", we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.


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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim*

I acknowledge that this thesis entitled “DEVELOPING INTERACTIVE READING ASSESSMENT FOR STUDENTS JUNIOR HIGH SCHOOL AT MTS SALAFIYAH ” is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, 13rd of June 2022

The Researcher,



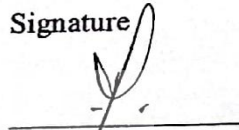
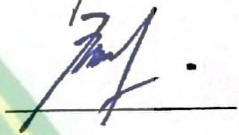
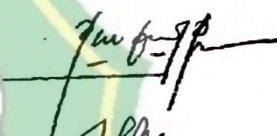
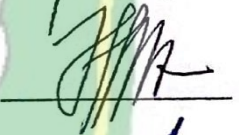
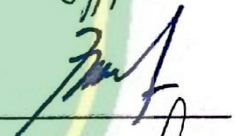

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## RATIFICATION

The thesis which is entitled “DEVELOPING INTERACTIVE READING ASSESSMENT FOR STUDENTS JUNIOR HIGH SCHOOL AT MTs SALAFIYAH” written by Syifa Fauziyah Surahman, with the registered number 1808103195, has been examined on September 1<sup>st</sup>, 2022. It has been accepted by the examiners as one of requirements for Under graduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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**MOTTO**

**“ there’s a will there’s a way”**





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The Researcher utmost gratitude goes to her Lord, praise be to Allah SWT, the most Gracious and the most Merciful. Peace and salutation be upon to the noblest of the Prophet Muhammad SAW (peace is upon him), his family, companions, as well as his followers until the day of the hour. May his followers are granted by his blessings to have a prosperous and blessed life.

The title of this research is “DEVELOPING DEVELOPING INTERACTIVE READING ASSESSMENT FOR STUDENTS JUNIOR HIGH SCHOOL” submitted to fulfill one of the requirements for Undergraduate Degree in English Language Teaching Department at Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon. In accomplishing this research, the researcher would like to express her deepest gratitude, respect, and humanity to:

1. Dr. Sumanta, M.Ag as the Rector of IAIN Syekh Nurjati Cirebon who has given chance to complete the undergraduate thesis.
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12. Lastly, thank you for myself who have struggled in completing this thesis even though there were many unexpected things in the middle of finishing all of this. You are great. Let's meet in the future with an even better version.

Ultimately, this thesis is still far from being perfect and satisfactory. However, the researcher expects that this research will bring advantages for the development of English Language Teaching (ELT).

Cirebon, 19<sup>th</sup> of June 2022

The Researcher,



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## PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world.

The research is entitled “**DEVELOPING INTERACTIVE READING ASSESSMENT FOR STUDENTS JUNIOR HIGH SCHOOL**”, which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be her responsibility and every suggestion oridea of any kind to make it perfect will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, 19<sup>th</sup> of June 2022

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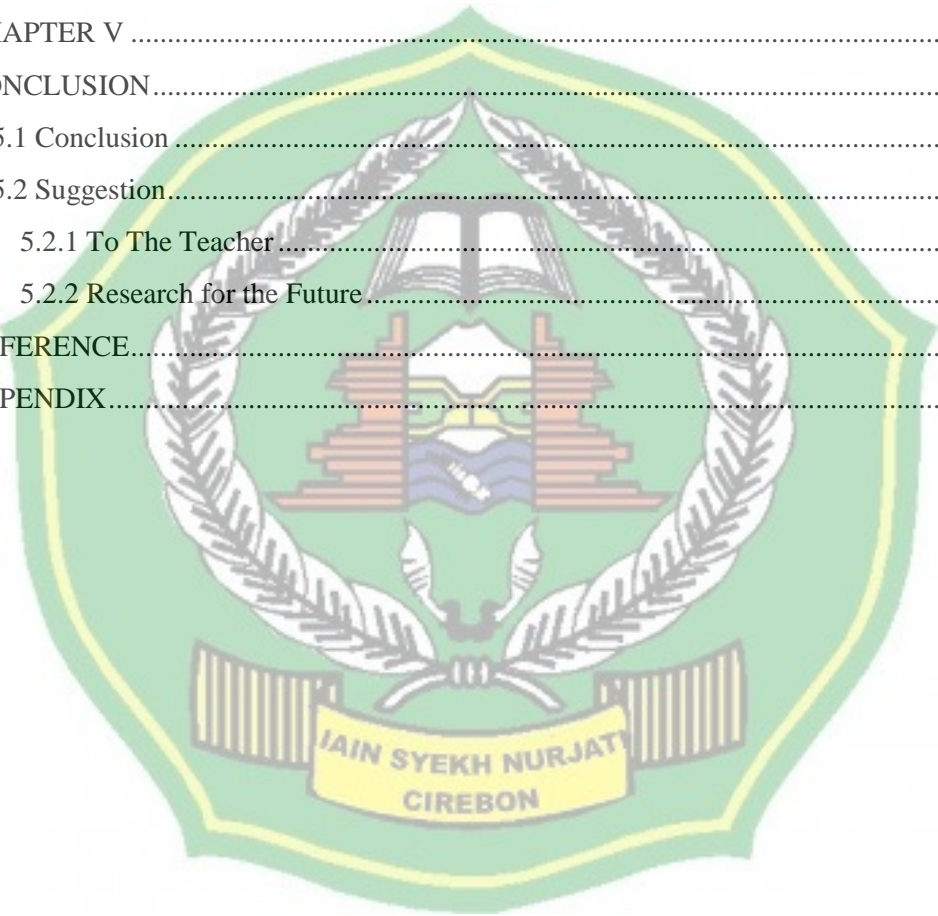
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