

**DEVELOPING LESSON PLAN TO ENCOURAGE  
INTERACTIVE LEARNING FOR TEACHING PERSONAL  
LETTER AT VOCATIONAL HIGH SCHOOL**

**A THESIS**

Submitted to the English Teaching Department of *Tarbiyah* and Teacher Training  
Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial Fulfillment of  
the Requirement of an Undergraduate Degree



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ISLAMIC INSTITUTE CIREBON  
2022**

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ISLAMIC INSTITUTE CIREBON**

**2022**

## ABSTRACT

*Siti Rosidah, 1808103057. Developing Lesson Plan to Encourage Interactive Learning for Teaching Personal Letter at Vocational High School.*

The research aimed to find out what elements of interactive learning should be implemented into the lesson plan and to find out how lesson plans for teaching personal letters can support interactive learning. The research design was R & D (Research and Development) by Gall, Gall, & Borg (2003). To develop a lesson plan to encourage interactive learning, there were four stages involved in this research, namely research and information collection, planning, developing the product, and expert validation. The data were collected by conducting interviews with one teacher and two students, as well as supporting documents such as journals, books, lesson plans, and the school's syllabus. From the interviews results four elements of interactive learning such as content, technology, pedagogy, and interaction obtained. An expert then validated the lesson plans. According to data analysis, the validation score of the lesson plan is 85, which is considered "Good". It means the lesson plans can be used to encourage interactive learning in teaching and learning process because all interactive learning indicators are implemented in the lesson plan.

**Key Words :** *Developing, Lesson plan, Discovery Learning, Writing, Personal Letter.*

## **APPROVAL**

### **DEVELOPING LESSON PLAN TO ENCOURAGE INTERACTIVE LEARNING FOR TEACHING PERSONAL LETTER AT VOCATIONAL HIGH SCHOOL**

By

**SITI ROSIDAH**

**Reg. Number 1808103057**

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher  
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial  
Fulfillment of the Requirements for Undergraduate Degree

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## OFFICIAL NOTE

The Head of English Language Teaching Department  
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Cirebon

*Assalamu'alaikum Warahmatullahi Wabarakatuh*

After guiding, analyzing, briefing, and correcting the writing of Siti Rosidah with registered number 1808103057 entitled **“DEVELOPING LESSON PLAN TO ENCOURAGE INTERACTIVE LEARNING FOR TEACHING PERSONAL LETTER AT VOCATIONAL HIGH SCHOOL”**, we have opinion that her thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* , and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

*Wassalamu'alaikum Warahmatullahi Wabarakatuh*

Cirebon, August 2022

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## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim*

I acknowledge that this thesis entitled **“DEVELOPING LESSON PLAN TO ENCOURAGE INTERACTIVE LEARNING FOR TEACHING PERSONAL LETTER AT VOCATIONAL HIGH SCHOOL”** is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, August 2022

The Researcher,



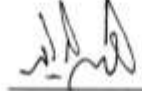





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## RATIFICATION

The thesis which is entitled **DEVELOPING LESSON PLAN TO ENCOURAGE INTERACTIVE LEARNING FOR TEACHING PERSONAL LETTER AT VOCATIONAL HIGH SCHOOL**, written by Siti Rosidah with registration number 1808103057, has been examined on **August 22<sup>nd</sup>, 2022**. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, IAIN Syekh Nurjati Cirebon.

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## DEDICATION

This thesis is proudly dedicated to myself, my beloved parents (***Mr. Ocid Rosidi, Mrs. Nunung Nurbaeti***) and My beloved little brother (***Mr. Muhammad Aji Saputra***)

Thanks for your great supports, never ending love, and prayers.





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## **MOTTO**

**“DREAM, BELIEVE, AND MAKE IT HAPPEN!!”**



## ACKNOWLEDGEMENT

The researcher would like to express the sincere thanks to Allah SWT, the most Gracious and the most Merciful who makes the researcher complete this thesis. greeting and salutation always be given to the prophet Muhammad SAW (peace be upon time), his family, and followers up to the end of the world.

The researcher realizes that this thesis is completed because of help from all parties who give their guidance, suggestions, motivation, and knowledge in writing and finishing this thesis. Hence, the writer would like to express special gratitude to:

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3. Dr. Tedi Rohadi, M.Pd., S.E., Dipl. TEFL, as the Head of the English Education Department.
4. Farouk Imam Arrasyid, M.Pd.I. as the secretary of the English Language Teaching Department.
5. Edy Waloyo, M.Pd., as the first supervisor.
6. Listiana Ikawati, M.Pd., as the second supervisor.
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9. All lecturers and staff of IAIN Syekh Nurjati Cirebon.

Finally, this thesis is still far from being perfect. However, the researcher hopes that this thesis can be useful for the development of English Teaching and learning process. Especially for English learners, and also for other researchers who want to discuss similar topics.

## PREFACE

In the name of Allah SWT, the Most Gracious and Merciful, all praises and thanks belong to Allah, the Lord of universe, because with his permission, the researcher can complete this research. This thesis entitled "DEVELOPING LESSON PLAN TO ENCOURAGE INTERACTIVE LEARNING FOR TEACHING PERSONAL LETTER AT VOCATIONAL HIGH SCHOOL" which is submitted to English Language Teaching Department of *Tarbiyah* and Teachers Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon as a partial fulfillment of the requirements for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this research is still far from perfect. Therefore, mistakes and errors in this paper will be her responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher hopes this thesis could give some contributions to the English Language Teaching Department, school, teachers, students, future researchers, and to all readers.

Cirebon, August 2022



The Researcher

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