

REFERENCES

Ahmad, D., & Nur, H. K. (2015). Developing English Lesson Plans For The First Year Students Of Sma 18 Makassar Based On The 2013 Curriculum. *ETERNAL (English, Teaching, Learning, and Research Journal)*, 1(2), 187-200.

Amalia, E. S. (2019). *The Effectiveness of Teaching Personal Letter Text by Using a Google Docs Collaborative Writing Activity for the Eleventh Grade Students of MAN Demak* (Doctoral dissertation, State Islamic University).

Amalia, R. (2017). Improving listening and speaking skills by using animation videos and discussion method. *Pedagogy: Journal of English Language Teaching*, 2(1), 30-36.

Avionitha, C. R. (2021) The Implementation of Discovery Learning Method in Teaching Writing Narrative Text. *EDUTAMA*.

Baldwin, L., & Sabry, K. (2016). Learning styles for interactive learning systems. *Innovations in Education and Teaching International*, 40(4), 325-340.

Bashir, M. (2017). *Bahasa Inggris (Stop Bullying Now) SMA/SMK/MA Kelas XI*. Jakarta: Pusat Kurikulum dan Perbukuan, Balitbang, Kemendikbud.

Cada, B. A. (2021). Learning styles and academic performance of teacher education students. *Br. J. Arts Humanit*, 3(4), 86-96.

Chang, V. (2016). Review and discussion: E-learning for academia and industry. *International Journal of Information Management*, 36(3), 476-485.

Creswell, J. W. (2007). *Qualitative inquiry and research design: Choosing among five approaches (-2nd ed)*. Boston: SAGE.

Cresswell, J. W. (2012). Planning, conducting, and evaluating quantitative and qualitative research. *Educational Research*, 10, 1-12.

Damayanti, S. (2020). Relevancy the Components of the English Lesson Plan. *English Journal*, 12(2), 68-78.

Durga, V. S. S., & Rao, C. S. (2018). Developing students' writing skills in English- A process approach. *Journal for Research Scholars and Professionals of English Language Teaching*, 6(2), 1-5.

Fajri, I., & Afriansyah, H. (2019). Faktor-faktor yang Mempengaruhi Rendahnya Kualitas Pendidikan di Indonesia.

Farida, N. (2021). Teaching Writing of Recount Text by Using Personal Letter as Media in The Tenth Grade at MAN Jung Canggung Pamekasan. *The Ellite of Unira*, 4(2).39-45

Gailea, N., Syafrizal, S., & Indasari, I. (2018). Materials Selection in Teaching English Skills for Teachers of Senior High School in Serang City. *Journal of English Language Teaching and Cultural Studies*, 1(2), 90-102.

Gall, M. D., Borg, W. R., & Gall, J. P. (2003). Educational Research an Introduction . United States of America: Perason Education. *Inc. Bumi Aksara*.

Gallego, M. R. R. (2007). Lesson Planning in Primary and Secondary Education. *Research Gate*, 1, 1-36.

Harmer, J. (2004). *How to teach writing*. Pearson Education India.

Hidayat, W., Muzakkir, M., & Fardi, S. (2020). Relevance of Lesson Plans with the Implementation of Islamic Education Learning in Vocational Schools. *Dirasat: Jurnal Manajemen dan Pendidikan Islam*, 6(2), 182-194.

Indrilla, N., & Ciptaningrum, D. S. (2018). An Approach in Teaching Writing Skills: Does It Offer a New Insight in Enhancing Students Writing Ability. *LLT Journal: A Journal on Language and Language Teaching*, 21(2), 124-133.

Irnia, L. (2020). The Use of Lesson Plan in Teaching English at the Eleventh Grade of SMA N 1 Akabiluru District. *Exposure: Jurnal Pendidikan Bahasa Inggris*, 9(2), 209-222.

Johnson, D. (2017). The Role of Teachers in Motivating Students to Learn. *BU Journal of Graduate studies in education*, 9(1), 46-49.

Yang, J., & Wang, H. (2021). Characteristics of Interactive Teaching Methods in the Process of Modern Higher Education. In *Proceedings of XV Annual International Conference for Students and Young Researchers" Modern University Sport Science"* (pp. 96-98).

Jusniati. (2020). English Teachers Problems in Developing Lesson Plan. 54-65.

Khamidov, O. A. (2019). Theory and Practice of Introducing Active and Interactive Forms of Training in Vocational Education. *European Journal of Research and Reflection in Educational Sciences Vol*, 7(12), 109-114.

Khandve, P. V. (2016). Interactive teaching and learning activities. In *Proceedings of ISTE the 5th Annual National Convention and International Conference on Challenges and Opportunities in Technical Education in era of Sustainable Development. HVP Mandal's College of Engineering & Technology, India.*

Lim, F. V., & Phua, J. (2019). Teaching writing with language feedback technology. *Computers and Composition*, 54, 102518, 1-18.

Liubych, V., & Samoilyukevych, I. (2020). Using Interactive Teaching Strategies in the English Lessons in Primary School, 1-4

Mahbub, M. (2021). English teaching in vocational high school: a need analysis.

Marian, F. (2019, August). Design of Student Worksheet Based On Discovery Learning to Improve the Ability of Mathematics Reasoning Students of Class VII Junior High School. In *Journal of Physics: Conference Series* (Vol. 1306, No. 1, p. 012036). IOP Publishing. 1-9.

Mukti D. H. H. (2021). Best Practice Optimalisasi Penggunaan Canva Dalam Penulisan Formal Invitation di Kelas XI SMK Negeri 1 Tanjung Palas. *Vocational: Jurnal Inovasi Pendidikan Kejuruan*, 1(4), 196-204.

Oktafianti, T. (2019). *An analysis of lesson plan made by an English teacher referring to curriculum 2013 at MTs Al-Qur'an Harsallakum Bengkulu in Academic Year 2018/2019* (Doctoral dissertation, IAIN Bengkulu).

Prasetya, T. A., & Harjanto, C. T. (2020). Improving learning activities and learning outcomes using the discovery learning method. *VANOS Journal of Mechanical Engineering Education*, 5(1). 59-66.

Rao, P. S. (2017). The characteristics of effective writing skills in English language teaching. *Research Journal of English*, 2(2), 75-86.

Ratnawati. (2017). Developing a Lesson Plan for Teaching English for Specific Purpose to Adult Learners at a Private University. *JALL Journal of Applied Linguistics and Literacy*, 34-42.

- Roy, A. (2019). Technology in Teaching and Learning. *Journal of Emerging Technologies and Innovative Research (JETIR) www.jetir.org* 6(4), 356-362.
- Roza, N., Arnawa, I., & Yerizon, Y. (2018). Practicality of mathematics learning tools based on discovery learning for topic sequence and series. *International Journal of Scientific dan technology Research*, 7(5), 236-241.
- Sakkir, G., Dollah, S., & Ahmad, J. (2020). Students' Perceptions toward Using YouTube in EFL Classrooms. *Journal of Applied Science, Engineering, Technology, and Education*, 2(1), 1-10.
- Santos, L. M. (2020). The Discussion of Communicative Language Teaching Approach in Language Classrooms. *Journal of Education and e-Learning Research*, 7(2), 104-109.
- Santoso, D. P., Sabat, Y., & Hesturini, E. The Use of Hangout to Teach Writing Personal letter for Tenth Grade Students. *repository STKIP PGRI Sidoarjo*.
- Santoso, D. P. (2018). Santoso, D. P., Sabat, Y., & Hesturini, E. The Use of Hangout to Teach Writing Personal Letter for Tenth Grade Students. *repository STKIP PGRI Sidoarjo*.1. 1-6.
- Selvaraj, M., & Aziz, A. A. (2019). Systematic review: Approaches in teaching writing skill in ESL classrooms. *International Journal of Academic Research in Progressive Education and Development*, 8(4), 450-473.
- Setiadi, I. (2019). Discovery Learning Method for Training Critical Thinking Skills of Students. *European Journal of Education Studies*, 342-350.

Shaban, A. (2017). The use of Socratic in ESL classrooms: Towards active learning. *Teaching English with Technology*, 17(4), 64-77.

Sholehati, R. (2016). *Improving Students' Skill Ability in Writing Recount Text by Writing a Personal Letter in SMPN 01 Ajung at 2015/2016 Academic Year* (Doctoral dissertation, Universitas Muhammadiyah Jember).54-60

Sofeny, D. (2017). The effectiveness of discovery learning in improving english writing skill of extroverted and introverted students. *Jurnal Penelitian Humaniora*, 18(1), 41-46.

Srivastava, K., & Dey, S. (2018). Role of digital technology in teaching-learning process. *Journal of Humanities and Social Science*, 23(1), 74-79.

Sudipa, I. N., Aryati, K. F., Susanta, I. P. A. E., & Anggayana, I. W. A. (2020). The development of syllabus and lesson plan based on English for occupational purposes. *International Journal of Psychosocial Rehabilitation*, 24(4), 290-300.

Sugiyono, D. (2013). Metode penelitian pendidikan pendekatan kuantitatif, kualitatif dan R&D.

Suryana, A. (2019). *An Analysis of English Teachers Ability in Designing Lesson Plan Based on 2013 Curriculum at SMK Muhammadiyah 3 Pekanbaru*. Pekanbaru: State Islamic University of Sultan Syarif Kasim Riau.

Syarif, E., Syamsunardi, S., & Saputro, A. (2020). Implementation of discovery learning to improve scientific and cognitive attitude of students. *Journal of Educational Science and Technology EST UNM*, 6(1), 23-31.

Tantsyura, V., Grimes, I., Mitchel, J., Fendt, K., Sirichenko, S., Waters, J., ... & Tardiff, B. (2010). Risk-based source data verification approaches: pros and

cons. *Drug information journal: DIJ/Drug Information Association*, 44(6), 745-756.

Villardón-Gallego, L., García-Carrión, R., Yáñez-Marquina, L., & Estévez, A. (2018). Impact of the interactive learning environments in children's prosocial behavior. *Sustainability*, doi:10.3390/su10072138 10(7),1-12.

Wiramihardja, E., & Uden, L. (2020). WhatsApp with English language teaching? Some practical ideas and strategies. *International Journal of Technology Enhanced Learning*, 12(3), 262-274.

Wiphasith, Narumol, & Sumalee. (2016). The Design of the Contents of an e-Learning for Teaching M.5 English Language Using ADDIE Model. *International Journal of Information and Education Technology*, Vol. 6, No. 2 DOI: 10.7763/IJET.2016.V6.671, 127-131.

Zaim. (2017). Implementing Scientific Approach to Teach English at Senior High School in Indonesia. *Asian Social Science*; Vol. 13, No. 2 ISSN 1911-2017 E-ISSN 1911-2025 , 33-40.

