

## **CHAPTER IV**

### **CONCLUSION AND SUGGESTION**

This chapter intended to elaborate the conclusion and suggestion of the research. The primary point of this chapter is to provide the characteristic of good material to improve speaking skills and the design of a good material to improve speaking skill. Furthermore, suggestion for numerous stakeholders also provide in this chapter.

#### **4.1 Conclusion**

Question raised in this research were two question. The first question is asking about characteristic of good material to improve speaking skills student. The second question is about the design of English speaking material to improve speaking skills student in 21<sup>st</sup> century learning. In developing material there is some characteristic that have to guide in development or design the materials, in this research there is some characteristic of good material to improve speaking skill in 21<sup>st</sup> century learning that have been done in previous chapter. These characteristics are obtained from the results of interviews with participants and are supported by theories from experts, there are six characteristics, namely: Providing material that applies technology, paying attention to 4C skills, providing material that helps learner develop confidence, providing relevant and useful material, providing cover learning material need and target need and providing material have clear instruction in every activity.

Araised to second question is how to design a good material to improve speaking skill student in 21<sup>st</sup> century learning. The design of the material is based on the student target need and student learning need, the development of English speaking material were adding the six characteristic that have been develop and combining those elements and the task framework. The result of the product is material printed and video learning.

### 4.3 Suggestion

Based on the conclusion above, the researcher write suggestion for English teacher, student and other researcher

a. For English teacher

To select the most relevant and effective materials for students, teachers should consider the students' learning needs as well as their target needs. The right material inspires students to pursue their academic objectives. If the spoken material was applicable to the students' daily activities, the learning process may be successful.

b. For student

Students can use the speaking materials for practice and learning to hone their public speaking skills.

c. For researchers

Various researchers should find plenty of references to support them in generating speaking materials since this researcher can create speaking materials depending on student needs for other grades of students, giving teachers more speaking materials ready for instruction.

