

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion based on the results from the previous chapter conducted. This chapter also presents some suggestion related to the video to teach speaking at junior high school. The suggestion is intended for the teacher and for new researcher.

5.1 Conclusion

This research focused on the developing video to teach speaking at junior high school students. The research was also intended to investigate the characteristic of video in helping junior high school students. Based on the result of this study, the researcher raised two questions. The first is about the characteristics of video to teach speaking, that the objectives of this research are to acknowledge the characteristics of developing video to teach speaking in describing place at junior high school. Then, the second question is about the development of the video to teach speaking. While, the video to teach speaking is applied the students to their speaking skills in describing places.

In developing the product of video, this research conducted the design of material, include determining the software used, designing of basic competencies and core competencies, designing of learning objectives, designing of materials, and designing of speaking assessment. There are several ways of video teaching provides to support English speaking for junior high school. That's all include in the characteristics that are studied in this developing video, the characteristics of which are, presenting the clear message clear and easy to understand, presenting easily access and user-friendly, accommodating video shorter spans, providing images, narration & screen text, encourage students to be focus, creative, active, motivative & imaginative, providing authentic English material, and its presenting adaptive video in a good quality resolution.

The design of the video teaching proceeds to be developed by following the aspects of characteristics in the video to teach speaking. So that it can produce

a product in the form of video to teach speaking in describing place at junior high school. Then, the product is developed based on what is discussed in the characteristics. Finally, the product has received several suggestions and some. Moreover, the video teaching is helpful for junior high school student. It is proofed answered by doing the interviews from participants.

5.2 Suggestion

After drawing a conclusion, there are several suggestions presented in this study that can be recommended for the follow up-studies for the further researcher, for teachers, for students, and for schools. The following suggestions are below:

1) For the further researcher

Due to the limited space and time of this research, it is suggested to investigate other language skills, such as reading and listening through the video teaching. Furthermore, this research is not completed so that it is needed more information from the other respondents like students, to gathered more information about the research. Besides that, the researcher should make a video teaching in a various skill of English, such as listening and reading.

2) For teachers

The English teacher should be more creative to teach English teaching, especially to teach junior high school students. Through video teaching, the teachers can use this effective way in online or offline learning, further students can feel enjoy. As a results, the teachers can make a creative video teaching to make learning process become attractive. It also helps teacher to minimize their effort of teaching.

3) For students

Video teaching is an alternative way that student can used anywhere and anytime. Video teaching can also encourage motivations and raised curiosity of the learning materials. Furter, students can utilize it independently and can use video both online and offline learning.

4) For schools

For junior high school, the students need to keep practicing regularly. The junior high school students can use video teaching of delivering the material. Moreover, researcher suggest to the schools that schools should facilitate the media teaching for English learning, such as projector especially junior high school.

