

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents about conclusion towards the result of the research, conclusion and suggestion

A. Conclusion

Based on the discussion from the previous chapter, it could be conclude that the teacher using WhatsApp app to teach the English speaking, specifically descriptive text. The teaching and learning process is using indirect method where the students are provided some time to read and listen to the teacher explanation. The task is given to the students which include speaking descriptive text which the students are asked to describe the picture that is given to them in the app. The task should be submitted in voice note form that is sent to the teacher in group of WhatsApp. The time of submission has been scheduled by the teacher in period of time. To evaluate students' learning outcomes, the teacher will give daily assignments to students, and this is an asynchronous activity.

Regarding the problems faced by the teacher in WhatsApp is the limitation file size and duration of videos. The limitation assists the teacher to find out a way to minimize the size and duration of the document including videos, documents, pictures and etc, those are approximately 100 mega byte for videos and documents within three minutes of videos duration. The teacher chose to make a simple way that is innovative and alternative instruction which is able to understand by the students. The second problem that it is the honesty in doing task that is given to the students concerning that this activity is online rather than off line one. The cheating would be an easy thing to do. The probability of finishing task is done by the parents of the students themselves coming higher, and this problem is not new. The cause could not be predicted easily because of a lot

of reason, but the probability cause from the teacher explanation is the students themselves that are not having capacity to understand. The solution suggest by the teacher is directly given which is giving a forum to ask in the app of WhatsApp itself.

The third problem, the loaded questions and answer piled up. Because it is too many chats in the WhatsApp, the students mostly could not follow the question and answer session. The solution suggests the teacher to ask the students to re-read the chatting by preventing the same question could decrease the loaded message.

In material instruction, some experts provide a lot of solution in this pandemic era, regarding application that could be used by the teacher to give the material rather than WhatsApp itself. This is a lot of probability of cause. First, the teacher did not know about digital learning. Second, those English educators had advanced gear such cell phone, journal and PC finished with house spot region and Wi-Fi in their school, however they just use them for engaging themselves and having a good time as in. Third, a few English educators had caught wind of computerized learning, however they dared to utilize it. Agreement with Bemner confirmed that computerized preparing with the utilization of advanced items such Google Homeroom; advanced video, etc would foster the learners' amazing skill or the English instructors.

B. Suggestion

From the results of the research that the author did at Mts Al-IkhlasLimbanganLosariBrebes, especially class VIIB, in the process of using the WhatsApp application as an online learning medium to improve speaking skills, the author can provide the following suggestions:

1. For the English teacher

For the English teacher should understand students more deeply because the learning process is not carried out face-to-face it will cause

various thoughts that are accepted by students and educators are expected to provide input on effective learning media for the teaching and learning process during the Covid-19 pandemic. The educator ought to think about the understudies' necessities and interest prior to planning the talking materials. The educator actually should differ the exercises and utilize the open exercises in the instructing and growing experience of talking since it can diminish the understudies' weariness and repetitive educating and educational experience, besides in pandemic condition, even in ordinary condition moreover. Plus, the educator is expected to give imaginative media in the educating and educational experiences in light of the fact that WhatsApp assist sufficient the educator with conveying the materials effectively in learning at home circumstance.

2. For The Students

With online learning during the Covid-19 pandemic, it is hoped that students will become a smart generation despite the many challenges in the learning process.

With such unexpected conditions, it is hoped that students can follow developments in terms of learning and can use technology for learning not only for daily needs. and students can be more active in seeking knowledge. In this era, everything has been made easier in our hands, namely mobile phones. So, it is hoped that students can make more use of it and do not sway in a situation like this.

3. For The School

With various problems that come in the world of education such as Covid-19, it is hoped that schools will be able to create a school environment that is in accordance with the situation and environmental conditions and along with the development of science and technology, especially information and communication technology, schools are able

to use this technology. For the process of teaching and learning activities. The school can apply a few endeavors to work on the nature of the understudies' talking skill considering the issues that happen in the school, for instance, they give the important, open and proper media to help the instructing and growing experience of talking besides in pandemic period and new government strategy for training world.

