

**DEVELOPING SPEAKING MODULE FOR ENGLISH LANGUAGE
TEACHING DEPARTMENT STUDENTS IN THE 21ST CENTURY**

A THESIS

**Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of State Institute of Islamic Studies *Syekh Nurjati* Cirebon in
Partial Fulfilment of the Requirements for Undergraduate Degree**



**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
STATE INSTITUTE OF ISLAMIC STUDIES SYEKH NURJATI
CIREBON
2022**

ABSTRACT

Dina Deniarni. 1808103199. Developing Speaking Module for English Language Teaching Department Students in the 21st Century Skills

Module is one of the tools to learn speaking in tertiary education. Yet, the quality of the current module is still not adequate to stimulate students to have good speaking proficiency. Meanwhile, speaking is an extremely important and necessary skill in the 21st century. Students are also required to have various skills that is able to help them in confronting the variety of challenges in the 21st century. This research aims to reveal the characteristics of speaking module needed by English Language Department students in the 21st century, the components of speaking module in the 21st century, and the speaking-module that is able to meet the needs of students in preparing their communication skills in the workplace. The design used in this research is research and development, by adapting the ADDIE model in designing the module. In addition, the techniques applied to collect the data are critical literature review, semi-structured interview, and document analysis. The results of the research are the characteristics of module, the components of module in the 21st module, and the speaking module which contains nine learning units packaged in the context of everyday working life. This learning module is expected to be a supporting tool for students to prepare communication skills in the workplace. Besides, the result of expert validation showed that the feasibility level of the module is 94.6% with some notes from the expert to maximize the quality of this module. Thus, this speaking module is very feasible to be implemented as the learning material to teach speaking in the workplaces course.

Keywords: *Speaking Module, Tertiary Education Students, Speaking in the Workplaces, 21st Century Skills*



APPROVAL

**DEVELOPING SPEAKING MODULE FOR ENGLISH LANGUAGE TEACHING
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A THESIS

Compiled by

DINA DENIARNI
Reg. Number 1808103199

**Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of State Institute of Islamic Studies *Syekh Nurjati* Cirebon in
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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, and evaluating the thesis compiled by Dina Deniarni, registered number 1808103199 entitled **“DEVELOPING SPEAKING MODULE FOR ENGLISH LANGUAGE TEACHING DEPARTMENT STUDENTS IN THE 21ST CENTURY”**, we suppose that the thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty of State Institute of Islamic Studies *Syekh Nurjati* Cirebon.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

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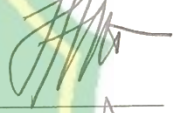

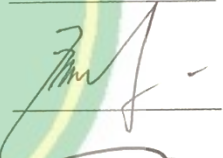

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled **“DEVELOPING SPEAKING MODULE FOR ENGLISH LANGUAGE TEACHING DEPARTMENT STUDENTS IN THE 21ST CENTURY”** is truly the authentic writing I arranged with citations from trusted sources and references by using the acceptable scientific method of writing. Honestly, I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will take place in the future if it is proven to offend the ethics of scientific writing.



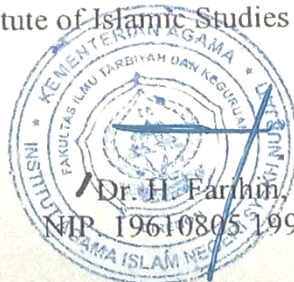
RATIFICATION

The thesis which is entitled **“DEVELOPING SPEAKING MODULE FOR ENGLISH LANGUAGE TEACHING DEPARTMENT STUDENTS IN THE 21ST CENTURY”** compiled by Dina Deniarni, registered number 1808103199, has been examined on June 23, 2022. It has been accepted by the examiners as one of the requirements for Undergraduate Degree in English Language Teaching Department of *Tarbiyah* and Teacher Training Faculty, State Institute of Islamic Studies *Syekh Nurjati* Cirebon.

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DEDICATION

I dedicate my undergraduate thesis to my family and all of my friends. The warmest feeling of gratitude to my lovely parents, Djanadi and Rina. Thank you very much for everything, Mom. Thank you for believing me, thank you for intriguing me to go forward reaching my dreams. Thank you so much, Dad. Thank you for every single day you spent raising me. You really mean so much to me. I wish I could tell you how much I miss you. I miss you more than words can ever portray. I look forward to the day we meet again. Moreover, I dedicate this thesis to my grandma, my little sisters, Rena and Nina and my little brother, Arsyia. I'm very grateful for having you all. Last but not least, I dedicate this work to my best friends, thank you for standing by me, you guys are unbelievable. I also dedicate this work to my love, you're such an inspiration to me, thank you for being the sweetest rose of my life. In addition, thank you to all of the educators out there. Thank you for injecting me with your priceless and valuable knowledge. Thank you all of you, for your support and love. I love you endlessly.



MOTTO

“La tahzan innallaha ma'ana”

Do not be sad, indeed Allah is with us.



PREFACE

Alhamdulillah, the researcher praises and thanks to Allah SWT for the grace and guidance to complete a thesis entitled "**DEVELOPING SPEAKING MODULE FOR ENGLISH LANGUAGE TEACHING DEPARTMENT STUDENTS IN THE 21ST CENTURY**". *Shalawat* and greetings are always bestowed on the Prophet Muhammad, his family, companions, and his followers until the end of time.

This research was conducted to fulfil the graduation requirements for the undergraduate degree at the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty of State Institute of Islamic Studies *Syekh Nurjati Cirebon*. This thesis would not have been possible to be done without the guidance and support of all parties, therefore, the researcher would like to express the deepest gratitude to:

1. Dr. H. Sumanta, M.Ag., Chancellor of IAIN *Syekh Nurjati Cirebon*.
2. Dr. H. Farihin, M.Pd., Dean of the Faculty of *Tarbiyah* and Teacher Training of State Institute of Islamic Studies *Syekh Nurjati Cirebon*.
3. Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL., Head of the English Language Teaching Department of State Institute of Islamic Studies *Syekh Nurjati Cirebon*.
4. Farouk Imam Arrasyid M.Pd.I., M.Pd, and Edy Waloyo, M.Pd., the Thesis Supervisors, who sincerely guided me from the very initial stage of my research up to the final stage.
5. All of the English Language Teaching Department lecturers, who showered me with amazing experiences and knowledge.
6. My wonderful family and friends, who always support me and keep inspiring me to be responsible for my study.

Hopefully all forms of assistance provided can be accepted and continue to be useful. The author realizes that in writing this thesis, there are still many shortcomings, both in terms of content and presentation. Therefore, the author expects all constructive criticism and suggestions to complete and correct the errors found.

TABLE OF CONTENTS

| | |
|---|-------------|
| ABSTRACT | i |
| APPROVAL | ii |
| OFFICIAL NOTE | iii |
| LETTER OF AUTHENTICITY | iv |
| RATIFICATION..... | v |
| DEDICATION..... | vi |
| MOTTO | vii |
| PREFACE..... | viii |
| TABLE OF CONTENTS | ix |
| LIST OF TABLES..... | xi |
| LIST OF FIGURES..... | xii |
| LIST OF APPENDICES | xiii |
| CHAPTER I | 1 |
| INTRODUCTION | 1 |
| 1.1 Background of the Research | 1 |
| 1.2 Identification of the Problems | 4 |
| 1.3 Delimitation and Focus of Research | 4 |
| 1.4 Research Questions | 4 |
| 1.5 Aims of the Research..... | 5 |
| 1.6 Significances of the Research | 5 |
| 1.7 Theoretical Foundation..... | 5 |
| 1.7.1 Speaking..... | 5 |
| 1.7.2 Module | 12 |
| 1.7.3 Curriculum..... | 17 |
| 1.7.4 Adult Learners..... | 19 |
| 1.7.5 The 21 st Century Skills | 21 |
| 1.8 Previous Studies..... | 24 |
| 1.9 Frame of Thought..... | 26 |
| 1.10 Research Method | 27 |
| 1.10.1 Research Design and Steps of the Research | 27 |
| 1.10.2 Types and Sources of Data..... | 29 |
| 1.10.3 Data Collection Techniques and Instruments | 30 |

| | |
|---|-----------|
| 1.10.4 Data Analysis Techniques | 31 |
| 1.10.4 Research Timeline | 36 |
| CHAPTER II | 37 |
| THE CHARACTERISTICS OF SPEAKING-MODULE NEEDED BY ENGLISH LANGUAGE TEACHING DEPARTMENT STUDENTS IN THE 21ST CENTURY | 37 |
| 2.1 Self-Instruction | 37 |
| 2.2 Self-Contained..... | 41 |
| 2.3 Stand Alone | 42 |
| 2.4 Adaptive..... | 42 |
| 2.5 The User-Friendly | 42 |
| CHAPTER III..... | 44 |
| THE COMPONENTS OF SPEAKING MODULE IN THE 21ST CENTURY | 44 |
| 3.1 Research Finding | 44 |
| 3.2 Research Discussion | 57 |
| CHAPTER IV | 60 |
| SPEAKING MODULE FOR ENGLISH LANGUAGE TEACHING DEPARTMENT STUDENTS IN THE 21ST CENTURY | 60 |
| 4.1 Product Description..... | 60 |
| 4.2 The Result of Expert Validation | 73 |
| CHAPTER V | 75 |
| CONCLUSION..... | 75 |
| 5.1 Conclusion | 75 |
| 5.2 Suggestions and Recommendation | 77 |
| REFERENCES | 79 |
| APPENDICES | 88 |

LIST OF TABLES

| | |
|--|----|
| Table 1.1 Literature selection | 33 |
| Table 1.2 Specific literature selection criteria | 34 |
| Table 1.3 Criteria of feasibility | 36 |
| Table 1.4 Research timeline | 36 |



LIST OF FIGURES

| | |
|--|----|
| Figure 1.1 Frame of thought | 27 |
| Figure 4.1 Module Cover | 61 |
| Figure 4.2 Acknowledgement page | 62 |
| Figure 4.3 Table of content page | 63 |
| Figure 4.4 Module overview page | 64 |
| Figure 4.5 Introduction section | 65 |
| Figure 4.5 Introduction section | 65 |
| Figure 4.7 Glossary section | 66 |
| Figure 4.8 A list of registers section | 67 |
| Figure 4.9 A list of registers section | 67 |
| Figure 4.10 Speaking activities section..... | 68 |
| Figure 4.11 Assessment section | 70 |
| Figure 4.12 Scoring rubric | 71 |
| Figure 4.13 Scoring rubric | 71 |
| Figure 4.14 Reflection section | 72 |
| Figure 4.15 Reference page | 73 |

LIST OF APPENDICES

| | |
|--|-----|
| Appendix 1 The result of document analysis | 88 |
| Appendix 2 Instrument development | 89 |
| Appendix 3 Interview protocol | 103 |
| Appendix 4 Expert validation checklist | 124 |
| Appendix 5 Research cover letter | 126 |
| Appendix 6 Thesis guidance card | 127 |
| Appendix 7 Decree letter of supervisors | 128 |
| Appendix 6 English speaking module | 129 |

