

**DEVELOPING LESSON PLAN FOR BLENDED INTERACTIVE  
TEACHING DESCRIPTIVE TEXT AT SEVENTH GRADERS**

**A THESIS**

Submitted to English Language Teaching Department of *Tarbiyah* and Teacher  
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon  
in Partial Fulfillment of the Requirements for Undergraduate Degree



**FAHMI AL FIORI**  
**Reg. Number 1808103058**

**IAIN SYEKH NURJATI  
CIREBON**

**ENGLISH LANGUAGE TEACHING DEPARTMENT**

**TARBIYAH AND TEACHER TRAINING FACULTY**

**STATE ISLAMIC UNIVERSITY OF SYEKH NURJATI CIREBON**

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**STATE ISLAMIC UNIVERSITY OF SYEKH NURJATI CIREBON**

**2022**

## LETTER OF AUTHENTICITY

*Bismillahirrahmanirrahim*

I acknowledge that this thesis entitled **DEVELOPING LESSON PLAN FOR BLENDED INTERACTIVE TEACHING DESCRIPTIVE TEXT AT SEVENTH GRADERS** is really my own writing with quotations from various sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity according to the thruth. I will be sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing

Cirebon, June 2022

The Reséarcher



**Fahmi Al Fiqri**

Reg.Number. 1808103058

## ABSTRACT

*Fahmi Al Fiqri. 1808103058. Developing Lesson Plan For Blended Interactive Teaching Descriptive Text At Seventh Graders.*

Because this requirement has been reduced to an administrative obligation with no tangible results, it has contributed to the subpar quality of the plan that has been put into action. It is clear to researchers what they hope to accomplish with their work. Lesson plans have characteristics, they need to be developed, and they are all necessary steps. The research and development model (R&D) was used to conduct this study, which can be broken down into three stages: a preliminary study (also known as a need analysis), product development, and product validation. In qualitative research, data analysis provides the opportunity for discernment, examination, comparison and contrast, and interpretation of the findings. The comparison and contrast analysis that followed was made possible by the questionnaire results. The researchers came to the conclusion that no previous studies on the development of lesson plans or learning methods had ever addressed the various learning styles of students as a reference point for the creation of suitable lesson plans for students. The researchers will use a variety of instructional approaches, including student-centered, project-based, and social family learning. When the findings are taken into account, it is possible to draw the conclusion that the characteristics that will be modified from the explanation of approximately 20 characteristics will be limited to 16 characteristics in order to meet the requirements of the lesson plan product development. Teachers must also assume the role of facilitators if they are to improve both the student-centered learning and the project-based learning approaches.

*Keyword: Lesson plan, research and development*

**APPROVAL**

**DEVELOPING LESSON PLAN FOR BLENDED INTERACTIVE TEACHING  
DESCRIPTIVE TEXT AT SEVENTH GRADERS**

**Submitted by**

**FAHMI AL FIQRI  
Reg. Number 1808103058**

Submitted to the English Language Teaching Department of *Tarbiyah* and Teacher  
Training Faculty, IAIN *Syekh Nurjati* Cirebon in Partial Fulfillment of the  
Requirement of an Undergraduate Degree in English Education

**Approved by**

**The First Supervisor,**



**Farouk Imam Arrasyid, M.Pd.I, M.Pd.  
NIP. 19830420 200901 1 009**

**The Second Supervisor,**



**Zakky Yavani, M.Pd.  
NIP. 19840607 201503 1 003**

## OFFICIAL NOTE

The Head of English Language Teaching Department  
*Tarbiyah* and Teacher Training Faculty of  
IAIN *Syekh Nurjati* Cirebon  
In Cirebon

Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Fahmi Al Fiqri with registered number 1808103058 entitled, **DEVELOPING LESSON PLAN FOR BLENDED INTERACTIVE TEACHING DESCRIPTIVE TEXT AT SEVENTH GRADERS**, we are of the opinion that his thesis can be offered to be presented to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty, IAIN *Syekh Nurjati* Cirebon as a requirement of the completion of an undergraduate degree in English Education.

Wassalamualaikum warahmatullahi wabarakatuh.


Cirebon, 19<sup>th</sup> June 2022

The First Supervisor

The Second Supervisor






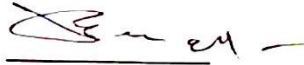
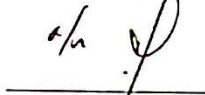

Farouk Imam Arrasyid, M.Pd.I, M.Pd  
NIP. 19830420 200901 1 009



Zakky Yavani, M.Pd.  
NIP. 19840607 201503 1 003

## RATIFICATION

The thesis which is entitled "DEVELOPING LESSON PLAN FOR BLENDED INTERACTIVE TEACHING DESCRIPTIVE TEXT AT SEVENTH GRADERS" written by Fahmi Al Fiqri, with registered number 1808103058, has been examined on June 27<sup>th</sup> 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

|   | Date              | Signature   |
|---|-------------------|---|
| The Head of English Language Teaching Department<br>Dr. H. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL.<br>NIP. 19680309 200801 1 017 | <u>07-09-2022</u> |    |
| The Secretary of English Language Teaching Department<br>Farouk Imam Arrasyid, M.Pd.I., M.Pd.<br>NIP. 19830420 200901 1 009     | <u>07-09-2022</u> |    |
| Examiner I<br>Wakhid Nashruddin, Ph.D.<br>NIP. 19810308 201101 1 003  | <u>07-09-2022</u> |    |
| Examiner II<br>Sumadi, S.S., M. Hum.<br>NIP. 19701005 200003 1 002  | <u>07-09-2022</u> |   |
| Supervisor I<br>Farouk Imam Arrasyid, M.Pd.I., M.Pd.<br>NIP. 19830420 200901 1 009  | <u>07-09-2022</u> |  |
| Supervisor II<br>Zakky Yavani, M.Pd.<br>NIP. 19840607 201503 1 003  | <u>07-09-2022</u> |  |

Acknowledged by  
The Dean of *Tarbiyah* and Teacher Training Faculty,  
*Syekh Nurjati* State Islamic Institute Cirebon



Dr. H. Farhin, M. Pd.  
NIP. 19610805 199003 1 004

## **DEDICATION**

This thesis is proudly dedicated to:

Myself

My beloved parents: Mr. Mohammad Hasandi and Mrs. Yuliah thanks a lot for your endless love, prayers, supports, and advices.





## AUTOBIOGRAPHY

### I. Personal Details

Writer's name : Fahmi Al Fiqri  
Date of Birth : Cirebon, 23 September 2000  
Sex : Male  
E-mail Address : fahmialfiqri5@gmail.com  
Father & Mother : Mohammad Hasandi & Yuliah  
Address : Jl. Kalitanjung, No.33, RT.01/RW.03, Dusun Lemah Abang,  
Kecamatan/Kelurahan Harjamukti, Kota Cirebon.

### II. Educational Details

1. 2004- 2006 : Taman Pendidikan Al-Hasan
2. 2006- 2012 : SD Negeri Kalitanjung 1
3. 2012-2015 : SMP Negeri 11 Kota Cirebon
4. 2015-2018 : SMA Negeri 7 Kota Cirebon
5. 2018-2022 : English Language Teaching Department IAIN Syekh Nurjati Cirebon

## MOTTO



## ACKNOWLEDGEMENT

### *In the Name of Allah, the Most Gracious, the Most Merciful*

All praises to Allah, Lord of the Almighty, who provides me with benefits, power, and assistance in completing the thesis called **Developing Lesson Plan For Blended Interactive Teaching Descriptive Text At Seventh Graders**. Invocation and salutation always given to the prophet Muhammad SAW, his family and followers until the end of the world.

I am deeply grateful and would like to thank my thesis supervisors Farouk Imam Arrasyid, M.Pd.I, M.Pd., and Zakky Yavani, M.Pd. Thank you for guiding me and providing correction, suggestions, and support while conducting this research.

Aside from the challenges of working on my thesis, I am grateful to my English language lecturers and the English Language Department staff for providing me with valuable experience and knowledge. Thank you also to my friends (Dadan Lesmana, Siti Azizah, Noviyah, Siti Aulia Safitri) and someone special named Elin (1808103047) for their constant support, happiness, loves, cares, and advice. Furthermore, I'd like to thank all of my friends from TBI D, also known as Diamond Class, for the invaluable experience.

On this occasion, I'd like to express my heartfelt gratitude to my beloved family, who have always been there for me in times of need. This thesis may not be completed without their assistance.

## PREFACE

All praise and thanks go to Allah, the Lord of the universe, in the name of Allah SWT, the Most Gracious and Merciful, since with Its permission, the researcher can conclude this research on time. This thesis is headed **”Developing Lesson Plan For Blended Interactive Teaching Descriptive Text At Seventh Graders”** which is submitted to English Language Teaching Department of *Tarbiyah* Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon as a partial fulfillment for Undergraduate Degree in English Language Teaching Department.

The researcher is sure this particular thesis and research are far from perfect; therefore, all mistakes and errors in this thesis will be the researcher's responsibility, and any suggestions or ideas to improve it will be gratefully received. Finally, the researcher hopes that this thesis will help the English Language Teaching Department, teachers, students, future researchers, and all readers in general.

Cirebon, June 2022

The Researcher

The logo of IAIN Syekh Nurjati Cirebon is a large, light green shield-shaped emblem. It features a central white figure of a person with arms raised, flanked by two white wings. Above the figure is an open book, and below it are two stacks of books. The entire emblem is set against a light green background with a white border. At the bottom of the shield is a yellow banner with the text "IAIN SYEKH NURJATI CIREBON" in black capital letters.

IAIN SYEKH NURJATI  
CIREBON

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