

CHAPTER IV

CONCLUSION AND SUGGESTION

4.1. CONCLUSION

Based on the observation in the class and interview with 6 students, the researcher can concluded that both of the English teachers have a good in pedagogical, professional, and literacy digital competency. But, the T2 is good enough in professional competency because there are some indicators who did not meet by the T2. Both of the English teachers have different achieving indicators in each sub-competence of each competency. Then, both of the English teachers is different exactly, because both of the English teachers have different achieving indicators thus the English teachers need to fulfill 3 competencies are different.

4.2. SUGGESTION

Based on the research results in the field, the researcher intends to provide advice that hopefully can be useful for institution and for further researcher, namely as follows;

4.1. For the Teachers

The English teachers are expected to always improve and develop their competencies in teaching speaking skill in the 21st-century. It can be from various ways that appropriate with the 21se-century and appropriate with the government of education. Teaching speaking skill are crucial for the English teachers because the students learn speaking skill from their English teachers, thus the English teachers are expected to always improve their speaking skill to support teaching and learning speaking skill in the class.

4.2. For the Principals

The principals are expected to always pay attention to facilities of the school such as internet connection, media like computer, projector, etc to support teaching and learning. Then for the English teachers or others teachers appraisal, it can be make a program by the principals in teacher performance appraisal every month in order to know the progression of the teachers competency.

4.3. For Further Research

There are several suggestions that need to be considered for future researchers who are interested in research about English teaching competencies in teaching speaking skill in the 21st-century are:

- a). Future researchers are expected to study more sources as well as reference related to English teaching competencies in teaching speaking skill in the 21st-century in order to the result of the research could be better and more complete.
- b). Future researchers are expected to be more prepared in retrieval and collection process and everything so that research can be carried out better.

