EXPLORING TEACHER’S STRATEGIES TO ATTRACT STUDENT’S INTEREST IN LEARNING FROM HOME MODEL OF ENGLISH

Submitted to English Language Teaching Department, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon
In Partial Fulfillment of the Requirements of Undergraduate Degree

Arranged By:
IROH CHUMAIROH
Reg. Number 1415103066

ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
THE STATE INSTITUTE OF ISLAMIC SYEKH NURJATI CIREBON
2021
EXPLORING TEACHER’S STRATEGIES TO ATTRACT STUDENT’S INTEREST IN LEARNING FROM HOME MODEL OF ENGLISH

A THESIS

Submitted to English Language Teaching Department, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfilment of the Requirements of Undergraduate Degree in English Education

By:

IROH CHUMAIROH
Reg. Number: 1415103066

ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
THE STATE INSTITUTE OF ISLAMIC SYEKH NURJATI CIREBON
2021
ABSTRACT

Iroh Chumairoh. 1415103066. (Exploring Teacher’s Strategies to Attract Student’s Interest in Learning from Home Model of English)

During pandemics like this, the learning process become was canceled by several things. But learning must still be carried out. Each school has its own policies in its implementation. One of them is by carrying out learning from home model or online. Online learning is a learning model through several applications such as google classroom, Google meet, zoom or through social media by delivering materials through video calls, voice notes, group chat, and so on. That way, English language learning can also be done with some of these media.

This research is to analysis teacher’s strategies while learning process has been entirely canceled from face-to-face learning to online learning. In other word, the researcher is trying to explore strategies that can be attracting student’s interest in learning from home model of English. The subject of this study is the teacher and students of seventh grades MTs Negeri 1 Cirebon.

The result of this data showed that the use of appropriate learning media, not only facilitates the delivery of material but also increase the effectiveness in achieving learning goals, can increase interest and motivation to learn. Therefore, the accuracy of selecting learning media is not determined by the price but is largely determined by the level of efficiency and effectiveness in achieving goals.

The other result showed that the student’s individual interests were the primary influence on their career goals and therefore course choices a well-prepared to hold an online classroom would create successful learning and teaching. Meanwhile, responsiveness, monitoring learning, and providing student support are required by an instructor in online learning.

Keywords: Exploring, Strategies, E-learning, Teaching and Learning Process, Covid 19, Student’s interest, Home Model Learning.
EXPLORING TEACHERS’ STRATEGIES TO ATTRACT STUDENTS’ INTEREST IN LEARNING FROM HOME MODEL OF ENGLISH

Arranged by:

IROH CHUMAIROH
Reg.number 1415103066

Submitted to English Language Teaching Department, Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon in Partial Fulfillment of the Requirements of Undergraduate Degree

Approved by:

The First Supervisor,

Farouk Imam Arrasyid, M.Pd.I., M.Pd
NIP. 19830420 200901 1 009

The Second Supervisor,

Hendi Hidayat, M.Pd
NIP. 19860113 201503 1 002
OFFICIAL NOTE

The Head of English Language Teaching Department
Tarbiyah and Teacher Training Faculty of
Syekh Nurjati Islamic Institute Cirebon
In
Cirebon

Assalamu'alaikum warohmatullahi wabarokatuh

After guiding, analyzing, briefing, and correcting to the writing of Iroh Chumairoh with registered number 141503066 entitled “EXPLORING TEACHERS' STRATEGIES TO ATTRACT STUDENTS' INTEREST IN LEARNING FROM HOME MODEL OF ENGLISH” we have opinion that her thesis can be offered to be presented to the English Language Teaching Department Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

Wassalamualaikum warohmatullahi wabarokatuh

Cirebon, 22nd October 2021

The First Supervisor,

The Second Supervisor,

Farouk Imam Arrasvid, M.Pd.I., M.Pd.
NIP. 19830420 200901 1 009

Hendi Hidayat, M.Pd
NIP. 19860113 201503 1 002
RATIFICATION

The thesis which is entitled EXPLORING TEACHER'S STRATEGIES TO ATTRACT STUDENT'S INTEREST IN LEARNING FROM HOME MODEL OF ENGLISH written by Iroh Chumairoh, with registration number 1415103066, has been examined on 12th November 2021. It has been accepted by the examiner as one of requirements for Undergraduate Degree in English Language Teaching Department at Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon.

The Head of English Language Teaching Department
Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL
NIP. 19680309 200801 1 017
Date 24-08-22
Signature

The Secretary of English Language Teaching Department
Farouk Imam Arrasyid, M.Pd., M.Pd.
NIP. 19830420 200901 1 009
Date 24-08-22
Signature

Examiner I
Dr. Tedi Rohadi, M.Pd., S.E., Dipl., TEFL
NIP. 19680309 200801 1 017
Date 03-08-22
Signature

Examiner II
Edy Waloyo, M.Pd.
NIP. 19830407 201503 1 002
Date 11-03-22
Signature

Supervisor I
Farouk Imam Arrasyid, M.Pd., M.Pd.
NIP. 19830420 200901 1 009
Date 24-08-22
Signature

Supervisor II
Hendi Hidayat, M.Pd
NIP. 19860113 201503 1 002
Date 11-03-22
Signature

Acknowledged by The Dean of Tarbiyah and Teacher Training Faculty
Syekh Nurjati State Islamic Institute Cirebon.

Dr. H. Farihin, M. Pd
NIP. 19610805 199003 1 004
LETTER OF AUTHENTICITY

Bismillahirahmanirrahim

I acknowledge that this thesis entitled "EXPLORING TEACHER’S STRATEGIES TO ATTRACT STUDENT’S INTEREST IN LEARNING FROM HOME MODEL OF ENGLISH" is really my own writing with some quotations from some sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risk that will happen in the future if it is proven to offend the ethic of scientific writing.

Cirebon, 22nd October 2021

The Researcher,

IROH CHUMAIROH
Reg. Number.1415103066
DEDICATION

The researcher would like to give her special thanks and dedicated this precious thesis to:

My beloved parents,

Who always give me pray and great spirit. Thank you so much for everything.

This paper could not be complete without a great deal of help from many people who always pray and support me. Thank you very much.
I. Personal Details

Researcher’s name: Iroh Chumairoh
Address: Kroya Panguragan Cirebon
Email: iroh.chumairoh31@gmail.com
Place & Date of Birth: 31 Agustus 1996

Sex: Female
Mother and Father: Masri’ah and Sohib

II. Education Details

1. TKA/ TPA Al Ghozali Kroya Panguragan Cirebon 2001-2003
2. MIN 3 Cirebon, Jawa Barat 2003-2009
3. MTs N Lawang Malang, Jawa Timur 2009-2012
4. MAN 2 Cirebon, Jawa Barat 2012-2015
5. IAIN Syekh Nurjati Cirebon 2015-2021
MOTTO

“IT DOES NOT MATTER HOW SLOWLY YOU GO AS LONG AS YOU DO NOT STOP” _Confucius
ACKNOWLEDGMENT

The researcher likes to express the sincere thanks to Allah SWT, the most Gracious and the most Merciful who gives the researcher to complete this thesis. May greeting and salutation always be given to the prophet Muhammad ﷺ (peace be upon him), his family, and followers up to end of the world.

The title of this research is “EXPLORING TEACHER’S STRATEGIES TO ATTRACT STUDENT’S INTEREST IN LEARNING FROM HOME MODEL OF ENGLISH” is submitted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

In accomplishing this research, the researcher feels intended to all of people for guidance, assistance, and help. She would like to express her special gratitude to:

1. Dr. H. Sumanta, M.Ag as the Rector of IAIN Syekh Nurjati Cirebon.
2. Dr. Farihin, M.Pd as the Dean of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
3. Dr. H. Tedi Rohadi, M.Pd as the Head of English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
4. Farouk Imam A., M.Pd., M.Pd.I as the Secretary of English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
5. Farouk Imam A., M.Pd., M.Pd.I as the first supervisor who gave her guidance during conducting this researcher.
6. Hendi Hidayat, M.Pd as the second supervisor who gave her lot of suggestions and advices during conducting this researcher.
7. All the employers of English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon who help her in administrator affairs.
8. The researcher’s beloved parents, My Mother, Masri’ah and My Father, Sohib. My first and endless love.

9. To my beloved brother, Ibnu Nurfaqih, Fahim Ridlo, and my young sister, Muzayanatun Ni’am.

10. To the one who always supports me, Ikfini, S.Sos, thanks very much.

11. The big family of Assalafiat IV Mushaf, thank you for everything.

12. TBI-C 2015 members who give the researcher another value of life, love and lessons.


14. To the researcher’s big family who always support.

15. Lastly, all people who cannot be mentioned one by one who help the researcher to accomplish this thesis.

Finally, this thesis is still far from being perfect and satisfactory. However, the researcher hopes that this research can be useful for the English Education Department and for English students of university. Additionally, this research is still need to be developed, in order that another student of this department can explore more about the phenomenon which the researcher has conducted.

Cirebon, October 2021

The Researcher
PREFACE

In the name of Allah, the most Gracious and Merciful all praise and thanks belong to Allah, the Lord of universe can be finished on time. May invocation to the prophet Muhammad ﷺ (peace be upon time), his family, and followers up to end of the world.

The research is entitled “EXPLORING TEACHER’S STRATEGIES TO ATTRACT STUDENT’S INTEREST IN LEARNING FROM HOME MODEL OF ENGLISH” which is submitted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

To researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.

Cirebon, October 2021

The Researcher
TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBCOVER</td>
<td>ii</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>ii</td>
</tr>
<tr>
<td>APPROVAL</td>
<td>iii</td>
</tr>
<tr>
<td>RATIFICATION</td>
<td>v</td>
</tr>
<tr>
<td>OFFICIAL NOTE</td>
<td>iv</td>
</tr>
<tr>
<td>LETTER OF AUTHENTICITY</td>
<td>vi</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vii</td>
</tr>
<tr>
<td>AUTOBIOGRAPHY</td>
<td>viii</td>
</tr>
<tr>
<td>MOTTO</td>
<td>ix</td>
</tr>
<tr>
<td>ACKNOWLEDGMENT</td>
<td>x</td>
</tr>
<tr>
<td>PREFACE</td>
<td>xii</td>
</tr>
<tr>
<td>TABLE OF CONTENT</td>
<td>xiii</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xv</td>
</tr>
<tr>
<td>CHAPTER I INTRODUCTION</td>
<td></td>
</tr>
<tr>
<td>1.1 Background of the Research</td>
<td>1</td>
</tr>
<tr>
<td>1.2 Identification of the Problem</td>
<td>4</td>
</tr>
<tr>
<td>1.3 The Main Problem</td>
<td>4</td>
</tr>
<tr>
<td>1.4 Limitation of the Research</td>
<td>5</td>
</tr>
<tr>
<td>1.5 Questions of the Research</td>
<td>5</td>
</tr>
<tr>
<td>1.6 Aims of the Research</td>
<td>5</td>
</tr>
<tr>
<td>1.7 Significance of the Research</td>
<td>5</td>
</tr>
<tr>
<td>1.8 Theoretical Foundation</td>
<td>6</td>
</tr>
<tr>
<td>1.9 Previous Studies</td>
<td>25</td>
</tr>
<tr>
<td>1.10 Framework of Thinking</td>
<td>28</td>
</tr>
</tbody>
</table>

xiii
CHAPTER II THE TEACHER’S STRATEGIES TO ATTRACT STUDENTS’ INTEREST IN LEARNING FROM HOME MODEL AT ENGLISH LESSON

2.1 Findings ..................................................................................................................35

2.1.1 Learning Process ...............................................................................................36

2.1.2 Teacher’s Strategies in Teaching English e-learning Classes .......................39

2.2 Discussion ................................................................................................................41

CHAPTER III THE STRENGTH AND WEAKNESS OF TEACHER’S STRATEGIES TO ATTRACT STUDENTS’ INTEREST IN LEARNING FROM HOME MODEL IN ENGLISH LESSON AT MTs N 1 CIREBON

3.1 Findings ..................................................................................................................45

3.1.1 The Strengths of Online Learning .................................................................46

3.1.2 The Weakness of Online Learning .................................................................49

3.2 Discussions ............................................................................................................50

CHAPTER IV CONCLUSION

4.1 Conclusion ...............................................................................................................54

4.2 Suggestions ............................................................................................................57

REFERENCES

APPENDICES
LIST OF APPENDICES

Profil Sekolah

Profil Guru

Interview’s Question for the Teacher

Teacher’s Interview Transkrip

Interview’s Question for the Students

Students’ Interview Transkrip

Program Tahunan

Program Semester

RPP

Dokumentasi