

CHAPTER IV

CONCLUSION AND SUGGESTION

4.1 Conclusions

4.1.1 The Teachers' Strategies to Attract Students' Interest in Learning from Home Model at English Lesson

4.1.1.1 Learning Process

From the finding that researcher found there are several method that teacher used in the learning process. The teacher is still using a web-based learning model in the form of video and virtual education, but with a different material. To attract the students' interest teacher has been made a simply strategies to deliver the material during the pandemic that put in the learning process. As teacher said that she used visual learning, auditory learning, read/write learning. Visual learning is reading a summery, auditory is sharing a video, and read/write is making summery, also they have to make an exercises from the material.

Following by the finding above the teacher has been done to manage all of the skills in those strategies that teacher must attract students' interest in learning English lesson during pandemic.

Furthermore, to adjust all of the skills into apart to gain the data was aimed to answer the first research questions in English learning at seventh grades of MTs Negeri 1 Cirebon. The result is depend on the finding in above about the strategies that teacher used to attract the students' interest.

4.1.1.2 Teacher's Strategies in Teaching English E-learning Classes

Teacher's strategies are needed in the learning process. This is would lead teacher to manage the class especially during e-learning classes. There are several kind of strategies that teacher used to teach them. The first is writing strategy that lead teacher to teach the students were read/write learning. The second is listening strategy that the learning was done by hearing the audio from the video to make students able to understand the pronunciations each words toward the material. Listening strategy, this activity aims to help students to develop their vocabulary and correct pronoun. Since the teacher did it in regularly, to get students used to listen in each material. The third is reading strategy that has the similar way to the writing strategy. Students must watch video to make them able to practice in writing skill. Then, from the result of writing and listening they can able to read the dialogue or text that they have been made. The last is speaking strategy, this strategy to make students able to practice more and students got an experience.

To sum up, those strategies that have been teacher implied in the E-learning classroom activity was consideration by the teacher itself based on the characteristic of each student. It means that teacher as a facilitator supports for the transfer of knowledge to the discussion related to the learning content. Those all of the strategies that teacher applied in the learning process, is for fostering the students' interest in the English class especially in online learning.

4.1.2 The Strength And Weakness Of Teachers' Strategies To Attract Students' Interest In Learning From Home Model In English Lesson At MTs Negeri 1 Cirebon

4.1.2.1 The Strengths of Online Learning

The first is visual learning. This activity aims to make students learn how to read text before that go to write the task, for example took from lesson plan in theme of "This is my world". The students in the first section were able to identify the material such as things around them (names, animals' names, things, and the buildings' names).

The second was done by using auditory learning. This activity aims to learn how students used to listen the pronoun each word by sharing the video that teacher did. This is also proving in the lesson plan. Students must tell the amount of the point in material such as names, animals' names, things, and the buildings' names.

The last is read/write learning. This activity means to students able for making some short task that related to the materials. Through this activity teacher can able to manage the learning process during pandemic.

4.1.2.2 The weakness of Online Learning

Current conditions also have limitations on students who live in rural areas as well as less able parents. Some students would normally also have difficulties in getting access to education. They have to deal with other obstacles caused by the inequality in access to technology, especially from the infrastructure. On the other hand, the online learning platforms in the learning process are effective media to learn anywhere, to share, and to save paper for the assignments actually.

Regarding the accessibility of the internet in online learning, it is an important factor that should exist during learning activities, During COVID-19, the need for internet is very high for learners; to engage in

the online classroom, to search for information, to do assignments, and so on. In this situation, the affordable and accessible connectivity of the internet, those should exist for helping students in this situation.

4.2 Suggestions

Based on the conclusion above, the researcher can give suggestions that are expected to be made as a contribution to improve the quality of the learning process in English teaching using Google Classroom.

4.2.1 The School

- 1) Prepare supporting facilities such as quota data to make the learning process more effective.
- 2) Providing socialization of the use of platform e-learning in learning process evenly to students.

4.2.2. The Teacher

- 1) Teacher able to manage the class even it is e-learning
- 2) Teacher used the discussion feature to be more interactive with students.
- 3) Teacher able to make strategies for teaching learning process by consideration of the students' characteristics.

4.2.3. The Students

- 1) Students should focus on paying attention to the teacher when using either e-learning or WhatsApp so they don't get confused.
- 2) Students have to make a note to ask teacher if they did not understand
- 3) Students provide alternatives such as hotspots when internet access constraints occur.

4.2.4. The Next Researcher

- 1) It is hoped that further researchers will continue this research using other research methods such as mixed methods or quantitative.