

**DEVELOPING GUIDELINES FOR EFL TEACHER
FOR STUDENTS' BETTER INTERACTION AT JUNIOR HIGH SCHOOL**

A THESIS

Submitted to the English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in partial
fulfillment of the requirement of Islamic Undergraduate Degree



FACHRI NURFAUZI ARIEF

Reg. Number: 1808103075

**ENGLISH LANGUAGE TEACHING DEPARTMENT
TARBIYAH AND TEACHER TRAINING FACULTY
SYEKH NURJATI STATE ISLAMIC INSTITUTE
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ABSTRACT

Fachri Nurfauzi Arief. 1808103075. Developing Guidelines for EFL Teacher for Students' Better Interaction at Junior High School.

There are still many teachers, especially EFL teachers who are not able to manage the situation of interaction in the classroom. In the classroom interaction, both students and teachers have their obstacles and challenges during learning and teaching activity. The common factors are misunderstanding between students and teachers, students' lack of vocabulary, and the teachers' learning style. Guidelines for teachers are very important to increasing the learning process. The aim of the research was intended to develop the guidelines for EFL teachers for students' better interaction. The research was conducted by using R&D (Research & Development) qualitative methods with processed through four steps; literature review, analysis of data, development of the product, and expert validation. The sources of this study were taken from the results of teacher interviews, student interviews, questionnaires, and articles or journals. The analysis was carried out by looking at the relevant keywords from the research questions that reveal essential areas; guidelines, EFL teacher, and classroom interaction. The results of this research are guidelines for EFL teachers must have the following characteristics: validity, clarity, and applicability. Cover, preface, table of contents, introduction, main content of the guide, procedures, reflection, and list of references are the components of EFL Guidelines. The expert scored the guideline in the good category which is suitable for implementation in the learning process.

Keywords: *Developing, Guidelines, EFL Teacher, Classroom Interaction*

APPROVAL

**DEVELOPING GUIDELINES FOR EFL TEACHER
FOR STUDENTS' BETTER INTERACTION AT JUNIOR HIGH SCHOOL**

Submitted by

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Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements for Undergraduate Degree

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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Fachri Nurfauzi Arief with registered number 1808103075 entitled “**DEVELOPING GUIDELINES FOR EFL TEACHER FOR STUDENTS’ BETTER INTERACTION AT JUNIOR HIGH SCHOOL**” we have opinion that this thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamualaikum Warahmatullahi Wabarakatuh.

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled to **DEVELOPING GUIDELINES FOR EFL TEACHER FOR STUDENTS' BETTER INTERACTION AT JUNIOR HIGH SCHOOL** is really my own writing with quotations from various resources by using acceptable scientific methods of writing. Honestly, I have written this letter of authenticity according to the truth. I will be sincerely responsible for any risk that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, 27th June 2022

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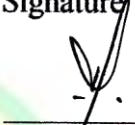
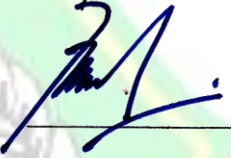
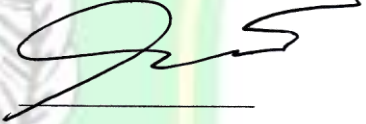
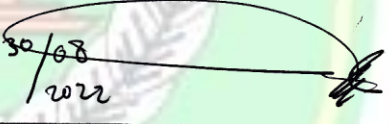

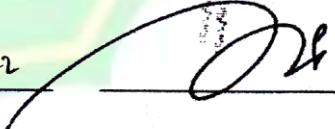


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RATIFICATION

The thesis which is entitled “**DEVELOPING GUIDELINES FOR EFL TEACHER FOR STUDENTS’ BETTER INTERACTION AT JUNIOR HIGH SCHOOL**” written by Fachri Nurfauzi Arief, with the registered number 1808103075, has been examined on June 27th, 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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DEDICATION

This thesis is proudly dedicated to me, my beloved parents Mr. Akmal Arief Fitriyana and Mrs. Santi Kusmiati, my brother Fariz Zikri Ni'matul Arief, the big family of Mr. H. Samsudin and the big family of Mr. Aksan Sahir, T3XAS SMANSALA, Barbar Class, #abahcrewofficial, Kems.films 4.0, Hm Bgt, LPM FatsOen and Icha Ramadani as my partner. Thank you for your never-ending love, support, and prayers.



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MOTTO

“From Bismillah to Alhamdulillah”

“Experience + Practice = perfection”



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PREFACE

In the name of Allah SWT, the Most Gracious and Merciful, all praises and thanks belong to Allah, the Lord of the universe, because with His permission, the researcher can complete this research on time. This thesis entitled “Developing Guidelines for EFL Teacher for Students’ Better Interaction at Junior High School” which is submitted to English Language Teaching Department of Tarbiyah Teacher Training Faculty of Syekh Nurjati State Islamic Institute Cirebon as a partial fulfillment for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this thesis and research is still far from being perfect, so all the mistakes and errors in this thesis will be the researcher’s responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. Finally, the researcher hopes this thesis could give some contributions to the English Language Teaching Department, teachers, students, future researcher, and generally to all the readers.

Cirebon, June 2022

The Researcher

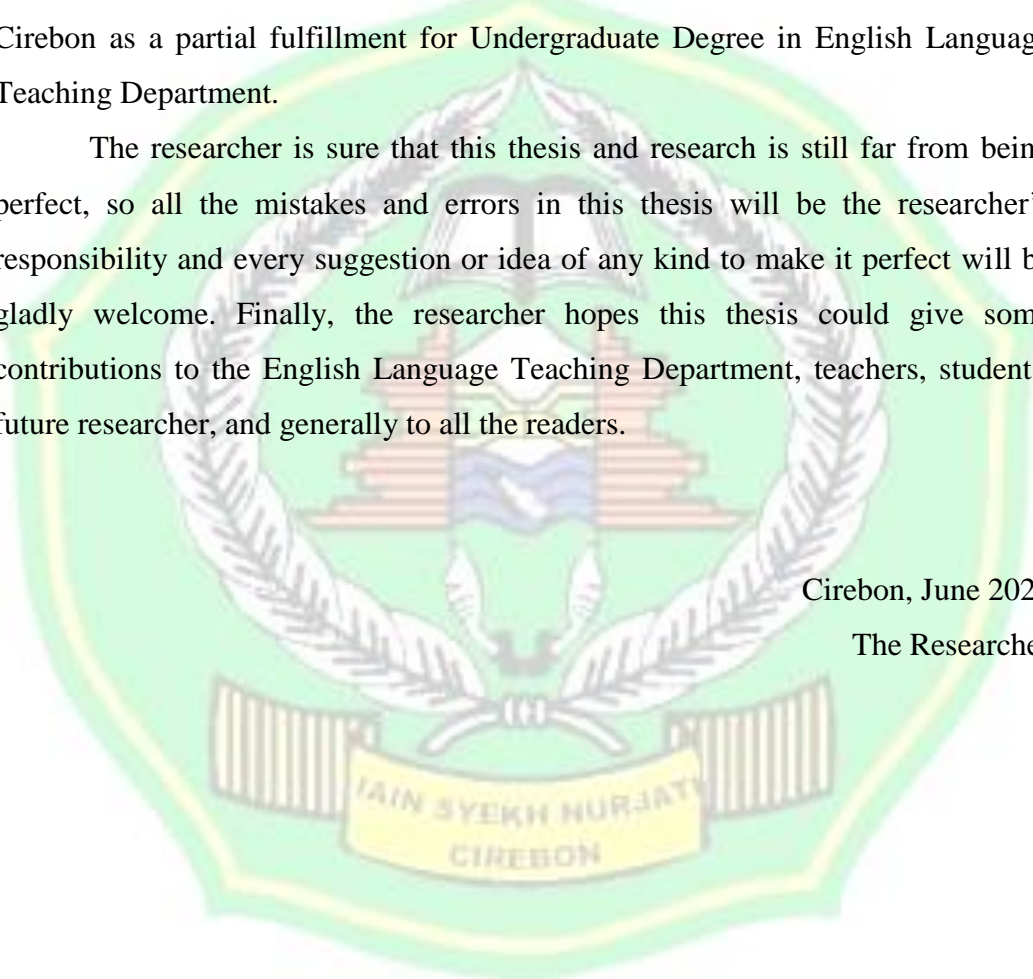


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