

**THE USE OF SMARTPHONES IN LEARNING ENGLISH
DURING PANDEMIC**

A THESIS

Submitted to the English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfillment of the Requirement of Undergraduate Degree



NABILA ELOK HISBIYYAH
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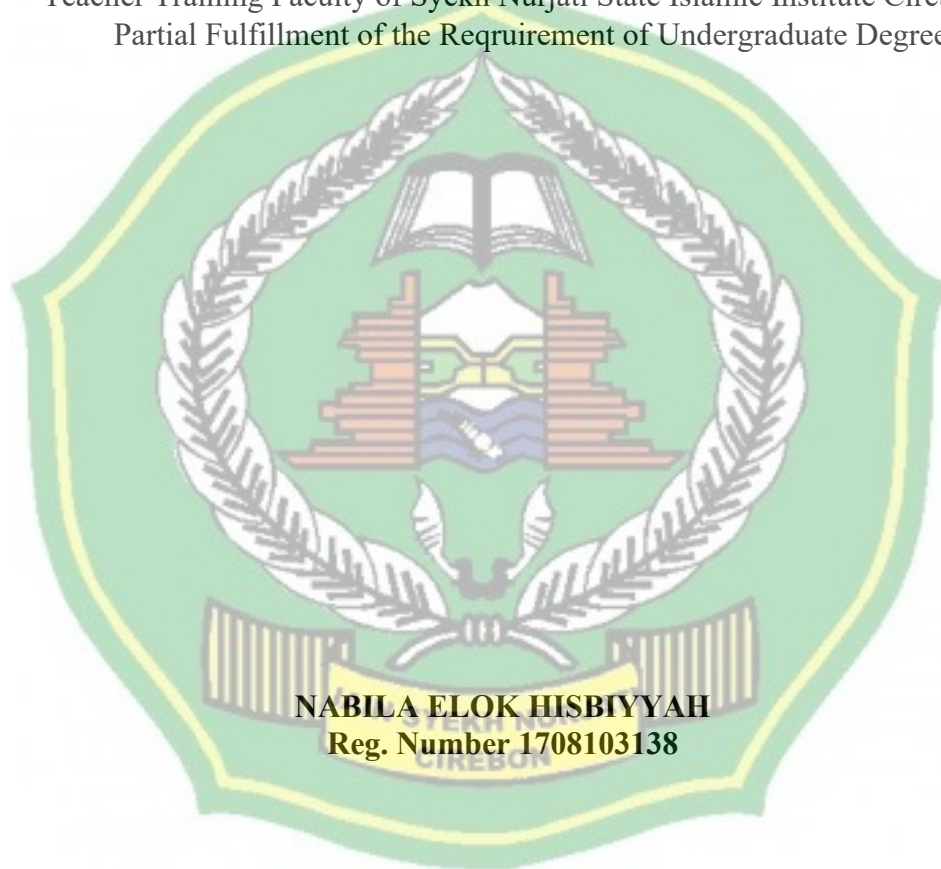
**ENGLISH LANGUAGE TEACHING DEPARTMENT OF
TARBIYAH AND TEACHER TRAINING FACULTY OF
SYEKH NURJATI STATE ISLAMIC INSTITUTE CIREBON**

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ABSTRACT

Nabila Elok Hisbiyyah, 1708103138. The Use of Smartphones In Learning English During Pandemic.

The purpose of the research are: 1) To find out how the process of using smartphome in learning English during pandemic. 2) To find out the advantages and disadvantages of using smartphone applications in Learning English during pandemic. This research was conducted in MTsN 1 Majalengka. This research used a qualitative research with Descriptive Qualitative. The researcher conducted the observations, documentation, and interview with English teacher and 3 students to get the data. Then, the data would be analyzed through data reduction, data display, and conclusion drawing technique. Based on the result of the research, the researcher found that could be summarized as follows: 1) The learning process consist of 3 stages, namely Pre-teaching, Whilst-teaching and Post-teaching. 2) Application that used are Whatsapp, E-learning (LMS), and Youtube. 3) Whatsapp application give maximal result and easy to use. 4) E-learning is not more concise because not all students understand how to use the E-learning. 5) Youtube is not interactive because the teacher didn't held Youtube live.

Keywords: *Smartphones, Learning English, Pandemic*

OFFICIAL NOTE

The Head of English Language Teaching Department

Tarbiyah and Teacher Training Faculty of

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In Cirebon

Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Nabila Elok Hisbiyyah with registered number 1708103138 entitled **“THE USE OF SMARTPHONES IN LEARNING ENGLISH DURING PANDEMIC”**, we have opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Cirebon, June 8th 2022

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrohim

I acknowledge that this thesis entitled “**THE USE OF SMARTPHONES IN LEARNING ENGLISH DURING PANDEMIC,**” is really my own writing with quotations from trusted sources by using acceptable scientific method of writing.

Honestly, I have written this letter of authenticity accordance with the truth. I will sincerely responsible for any risks that will happen in the future if it is proven to offered the ethics of scientific writing.

Cirebon, June 16th2022

The researcher









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RATIFICATION

The thesis which is entitled “**THE USE OF SMARTPHONES IN LEARNING ENGLISH DURING PANDEMIC**” written by Nabila Elok Hisbiyyah, with registered number 1708103138, has been examined on June 16th 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah and Teacher Training Faculty, Syekh Nurjati State Islamic Institute Cirebon*.

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DEDICATION

To my beloved parents, Mr. Muhamad Irman and Mrs. Nunun Sri Nuraeni
Families and all people whom I love
Who have been supported me and always motivated me when I'm stuck in my
thesis.

Barakallah

May Allah always bless you



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MOTTO

“DO MORE IF YOU WANT GET MORE”



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In the Name of Allah, the Most Gracious, the Most Merciful

All praise is to Allah, Lord of the World, who always give me blessings, strength, and helps to finish the thesis, entitled “**The Use of Smartphones in Learning English During Pandemic**”. Peace and salutation be upon to the prophet Muhammad SAW, his family, his companion and his adherence.

In completing this research, the researcher feels wished for to all people for their guidance’s assistance, and help. The researcher gives speacial gratitude to :

1. Dr. Tedi Rohadi, M. Pd., S.E., Dipl., TEFL as the Head of English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon.
2. Farouk Imam Arrasyid, M. Pd.I., M. Pd as the Sectary of English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon and also as the first supervisor who has given the researcher the guidance during conducting this research.
3. Sumadi SS., M.Hum. as the second supervisor who has given a lot of suggestions and advices during conducting this research.
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6. All my family whom I love
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9. All beloved friends of PLP 26 SMKN ICC KEDAWUNG, KKN-DR
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11. Lastly, all people who cannot be mentioned one by one who help the researcher to accomplish this thesis.

Finally, this thesis is still far from being perfect and statisfatory. However, the researcher hopes that this research can be useful for the English Education Department and for English students’ in university. This research still needs to be developed, in order that another researcher can explore more about this phenomenon that the reseacrher has conducted.

Cirebon, June2022



The Researcher

PREFACE

In the name of Allah, the most Gracious and Merciful all praise and thanks belong to Allah, the Lord of universe, the salution always delivered to the prophet Muhammad Saw, to his family, and followers until the end of the world.

The research entitled “**THE USE OF SMARTPHONES IN LEARNING ENGLISH DURING PANDEMIC.**” Which is submitted to the English Language Teaching Department of Tarbiyah and Teacher Training Faculty of IAIN Syekh Nurjati Cirebon as partial fulfillment of the requirement for Undergraduate Degree in English Language Teaching Department.

The researcher is sure that this thesis still far from being perfect, so all mistakes in this thesis be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.



Cirebon, June 16th 2022


베키

The Researcher

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