CHAPTER 4
CONCLUSION AND SUGGESTIONS

This chapter presents conclusion of the research regarding to the use of smartphone applications in learning English during pandemic. The following is the conclusion and suggestion relating to the requirements of the use of smartphone applications in learning English during pandemic.

4.1 CONCLUSION

From the discussion that have been done in previous chapters, there are several conclusion that can be drawn from this research, they are:

1) The learning process through 3 stages, namely Pre-teaching, Whilst-teaching, and Post-teaching. The are 3 applications that used, namely: Whatsapp, E-learning (LMS), and Youtube. Whatsapp application give maximal result and easy to use

2) E-learning is not concise for students but more concise for teacher because the teacher monitored carried out activities by students in E-learning. And Youtube is not interactive because there isn't interaction between teachers and students on Youtube.

4.2 SUGGESTIONS

After completing this research, the researcher realized that this research had errors and shortcoming. Accordingly, the researcher hopes for stakeholder, such as:

1) Teacher

Prepare all the materials and learning media well again and teacher must do the learning activities as far they can. In order the learning activities running well.

2) Students

The students must pay attention what the teacher ask the teacher in whatsapp group.

3) Future researcher

They should specify what they need in their research in order the results of researcher accordance they need.