

## **CHAPTER IV**

### **CONCLUSION AND SUGGESTION**

After conducting the research, presenting, and analyzing the data, here is conclusion and suggestion of the research. This chapter divided into two parts, first is conclusion and second is suggestion. In conclusion, the researcher concluded the findings of this research. Meanwhile, in suggestion, the researcher suggests the teacher, the students, the next researcher and reader.

#### **4.1 Conclusion**

This chapter discussed “The Teacher’s Interpersonal Intelligence in Teaching English Writing”. The data are collected by observation checklist and interview to the teacher. Both interviewees and respondents from the teacher side at SMK Taman Karya Madya Teknik Cirebon. Then the conclusion is arranged from the results of findings and discussions in Chapter II and Chapter III, thus the researcher concluded are the teacher owned the interpersonal intelligence; therefore teacher could apply that intelligence into the learning process by understanding student needs, having a good relation with students, motivates them, and make the learning process more exciting.

The personal intelligence appeared by observed the learning attitude by following some characteristics in writing classroom. That teacher's characteristics of interpersonal intelligence in teaching English writing in the classroom are 1) The Ability to Construct Interactive Situation 2) The Ability to Socialize 3) The Ability on Self Improvement in Cooperative and Collaborative Situation 4) The Ability to Communicate through Social Network 5) The Ability on Public Speaking 6) The Ability to Show and Express Sympathy. Yet, from the six characteristics teacher could master almost all characteristics in such points. However, in point The ability to Socialize, teacher could not guide the students in any related extra- curricular.

Due to the teacher more focused on its learning activities and related of the material they learned. Thus, in this point, there was a part that teacher could not guide the students in any related extra-curricular activities, due to the teacher more focused on learning process and the material students learned each day. However, interpersonal intelligence that teacher had also could not be seen and felt by students if they join any related extra-curricular. Then, it can be concluded that teacher's ability in socializing regarding interpersonal intelligence she had was pretty good, but she need to have more opportunities to participate in any related extra-curricular or other activities.

Based on the explanation above, it can be concludes that teacher overcomes students' obstacle in writing by teachers' dimension of interpersonal intelligence are 1) Social Sensitivity with empathy and responding, 2) Social Insight with understanding (situation, condition, and feeling) and knowing the students' (need, motivation, and problem, 3) Social Communicative with communicating and overcoming. Yet, from the third dimension of interpersonal intelligence, the teacher have those dimensions the order through students are able to resolve they problem in writing.

#### **4.2 Suggestions**

In this point the researcher make suggestion that consist of three ways for teacher, students, and other researcher in the future based on the research which already conducted.

For the teacher, it needs to completely comprehend about their student, knowing their needs, providing an interesting media or even keep study on something new to give a student more knowledge. Teaching the students means they should be able to not only deliver the material to the students but also embrace them by the personal intelligence which they have. It hopes that the students can feel and enjoy the English learning activity.

For the students, it suggested to learn about other English skill such as speaking, listening, reading and writing. The students' awareness about the teacher behaviour in the classroom is needed. So it can create the good communication between their understanding about the lesson and the teacher's act toward it.

For the next researcher, it is suggested that as researcher could see that writing is related to the speaking and listening. Personal intelligence can be different in one teacher with another. Moreover, Indonesia has a big citizen and different culture toward teaching English around. So, it can be hoped the next research will be more better analyse deeply about that the intelligence which appeared beside the teacher behaviour and attitude while teach their students.

