

**DEVELOPING 21ST CENTURY LESSON PLAN FOR
TEACHING “RECOUNT TEXT” AT JUNIOR HIGH SCHOOL**

A THESIS

Submitted to the English Language Teaching Department of *Tarbiyah* and
Teacher Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in
Partial Fulfillment of the Requirements for Undergraduate Degree



LAELATUL FITRIYAH
Reg. Number 1808103197

**ENGLISH LANGUAGE TEACHING DEPARTMENT OF *TARBIYAH* AND
TEACHER TRAINING FACULTY OF *SYEKH NURJATI* STATE ISLAMIC
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ABSTRACT

Laelatul Fitriyah. 1808103197. Developing 21st Century Lesson Plan for Teaching Recount Text at Junior High School.

The presence of teachers is clearly the key in carrying out learning to achieve educational goals, particularly in the twenty-first century, the fast development of the 21st century helps student to become students with creative abilities so that they can explore whatever they want. Teachers must be able to plan the implementation of learning based on the skills they possess. Lesson plan plays an important role in the successful implementation of learning, because from lesson plan the teacher can prepare everything so that it can help students achieve their learning goals. Therefore, the purpose of this research is to develop lesson plans for teaching recount texts at junior high school, and to also find the characteristics of 21st century lesson plans and what teachers require to develop 21st century lesson plans using data collection techniques such as a literature review and interviews. The respondents of this study were 1 English teacher. The results of the study indicate that by referring to the Regulation of the Minister of Education and Culture Number 22 of 2016 there are 13 important components of the lesson plan that must be included in the making of the lesson plan, namely (1) School identity, (2) Subject identity, (3) Class/semester, (4) Subject matter, (5) Time allocation, (6) Learning objectives, (7) Basic competencies and Indicators of competency achievement, (8) Learning materials, (9) Approaches, Methods and Learning models, (10) Learning media, (11) Learning resources, (12) Learning activities/steps, and (13) Assessment of learning outcomes. The 13 components have characteristics that refer to the 2013 curriculum. Researchers hope that this research can provide insight for teachers and lesson plans developers.

Keywords: *Developing lesson plan, reading, recount text, 21st century skills*

APPROVAL
DEVELOPING 21ST CENTURY LESSON PLAN FOR
TEACHING "RECOUNT TEXT" AT JUNIOR HIGH SCHOOL


Submitted by

LAELATUL FITRIYAH
Reg. Number 1808103197


Submitted to English Language Teaching Department of *Tarbiyah* and Teacher
Training Faculty of *Syekh Nurjati* State Islamic Institute Cirebon in Partial
Fulfillment of the Requirements for Undergraduate Degree

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Assalamu'alaikum Warahmatullahi Wabarakatuh

After guiding, analyzing, briefing, and correcting the writing of Laelatul Fitriyah with registered number 1808103197 entitled “**DEVELOPING 21ST CENTURY LESSON PLAN FOR TEACHING “RECOUNT TEXT” AT JUNIOR HIGH SCHOOL**”, we are of the opinion that her thesis can be offered to be presented to the English Language Teaching Department, *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

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LETTER OF AUTHENTICITY

Bismillahirrahmanirrahim

I acknowledge that this thesis entitled “**DEVELOPING 21ST CENTURY LESSON PLAN FOR TEACHING “RECOUNT TEXT” AT JUNIOR HIGH SCHOOL**” is really my own writing with quotations from trusted sources and references by using acceptable scientific method of writing. Honestly, I have written this letter of authenticity in accordance with the truth. I am sincerely responsible for any risks that will happen in the future if it is proven to offend the ethics of scientific writing.

Cirebon, 08th of July 2022





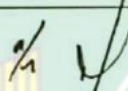

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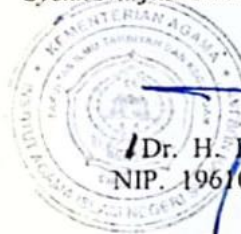
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RATIFICATION

The thesis entitled “DEVELOPING 21st CENTURY LESSON PLAN FOR TEACHING RECOUNT TEXT AT JUNIOR HIGH SCHOOL” written by Laelatul Fitriyah, with the registered number 1808103197, has been examined done June 26th, 2022. It has been accepted by the examiners as one of requirements for Undergraduate Degree in English Language Teaching Department at *Tarbiyah* and Teacher Training Faculty, *Syekh Nurjati* State Islamic Institute Cirebon.

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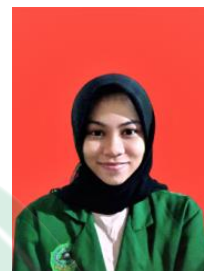
DEDICATION

I dedicate this thesis and express my appreciation to all those who have always given me the spirit, inspiration and motivation to take this educational journey, especially to my beloved parents (Mr. Iriyanto Eko Maenur (late) and Ms. Ma'rifah) and my dearest family. They are my angels as well as angels on this earth who are always there, helping and sincerely raising me, educating and supporting me in all conditions. Thank you so much for your endless affection and love and sincere prayers for me. I really love them from the bottom of my heart. In addition to my beloved parents, this thesis is also dedicated to my two brothers (Raka Al Akbar) and (Ranggih Praraya) and my grandfather (Prof. Dr. H. Syuaeab Kurdie M.Pd) who always pray for, motivate, remind and encourage me to complete this research. Thank you all for your support and prayers. I also don't forget to dedicate this dedication to my entire extended family at Cirebon TBI-B 2018, EDSA 2019-2021, Ma'had Al-Jamiah IAIN Syekh Nurjati (Qodim) 2019-2020 Cirebon, campus corner grup which consists of Ike nur Fadilla, Adele, Naziha al Shakinah and Siti Nurhomsah, thank you for being a support system that always reminds me, helped and encouraged each other in the long and challenging process of completing this research. Thank you for giving the most precious moments that make me mature and stronger. I am so grateful, my love, my prayers to all of you.

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MOTTO

“Man Shobaro Dzhofiro”

“Barangsiapa yang Bersabar, Maka dia akan Beruntung”



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Robbisrohli Sodri wayassirli amri wahlul 'uqdatam millisani yafqohu qouli, Alhamdulillah, thanks to the author goes to the presence of God Almighty, all praise be to Allah SWT, the Most Gracious, Most Merciful because with His power and ease the author was able to complete this research. Sholawat and greetings are conveyed to the noblest Prophet Muhammad SAW, not to forget also to his family, friends, and followers until the Day of Judgment, who has brought us his people to a path that is brighter than before, may his followers be given blessings in a prosperous life.

The title of this research is **"DEVELOPING 21ST CENTURY LESSON PLAN FOR TEACHING RECOUNT TEXT AT JUNIOR HIGH SCHOOL"** is proposed to fulfill one of the requirements for obtaining a Bachelor's degree in English Education at the Tarbiyah and Teacher Training Faculty, State Islamic Institute of Syekh Nurjati Cirebon. In completing this research, the researcher would like to thank with utmost respect and humanity to:

1. Dr. Sumanta, M.Ag as the Chancellor of IAIN Sheikh Nurjati Cirebon who has given the opportunity to complete the thesis.
2. Dr. H. Farihin, M.Pd as the Dean of the Faculty of Tarbiyah and Teacher Training who has supported the author to achieve higher education.
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Cirebon, 08th of July 2022

The Researcher,

Laelatul Fitriyah

PREFACE

In the name of Allah SWT, the most Gracious and Merciful all praises and thanks belong to Allah, the Lord of the universe can be finished on time. May invocation to the prophet Muhammad SAW (peace is upon time), his family, and followers up to end of the world.

The research is entitled "**DEVELOPING 21ST CENTURI LESSON PLAN FOR TEACHING RECOUNT TEXT AT JUNIOR HIGH SCHOOL**", which is submitted to the English Language Teaching Department *Tarbiyah* and Teacher Training Faculty *Syekh Nurjati* State Islamic Institute Cirebon in partial fulfillment of the requirement of Undergraduate Degree.

The researcher is sure that this thesis still far from being perfect, so all mistakes and errors in this thesis will be her responsibility and every suggestion or idea of any kind to make it perfect will be gladly welcome. The researcher hopes this thesis could give some contributions to the English Language Teaching Department and all readers in general.



Cirebon, 08th of July 2022

The Researcher

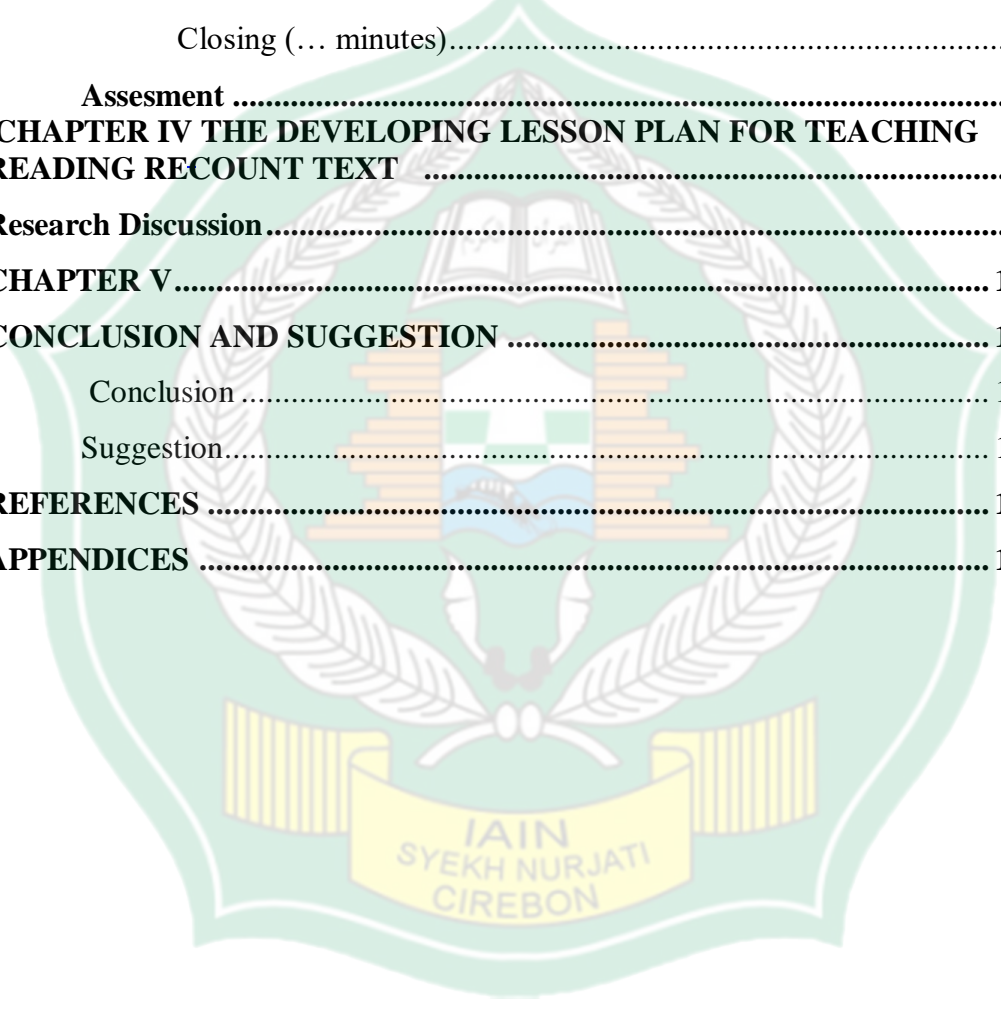
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Appendix 4 Surat Pengantar Penelitian

Appendix 5 Surat Persetujuan Tempat Penelitian

Appendix 6 Kartu Bimbingan Skripsi

